



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

GLOBAL PERSPECTIVES

0457/03

Paper 3

October/November 2012

INSERT (Resource Booklet)

1 hour 15 minutes

READ THESE INSTRUCTIONS FIRST

This Insert contains Sources 1 and 2. The time spent reading these Sources is allowed for within the examination.

This document consists of 3 printed pages and 1 blank page.



Source 1: extracts from a blog.

Scientists, politicians and educators around the world are arguing about the effects of the internet on young people's brains. So we're asking you,

Is the internet having a negative effect on the way we think?

Zafar_66

Yes. I've read a number of books which show the internet makes us think less clearly. The internet presents small pieces of information and doesn't connect facts together or give us the context. We also get distracted following links and forget what we were looking for. So we lose the ability to concentrate and to think about issues in detail.

keep_us_free

The internet is destroying thinking. It fills our brains with celebrity nonsense and pointless computer games so young people around the world don't think about important issues any more. They're more likely to vote on television talent shows like X-Factor than in elections. Real things don't matter any more to young people. It doesn't matter whether they are in Korea or Canada, Burma or Mozambique. They are lost in a virtual world.

violet_blue

It might seem as if the internet makes us think less clearly but this is because it allows everybody to be heard, including people with confused thoughts. In the past only well educated, rich men could write in newspapers. Today, everybody can have their say, and I think this is a good thing. We all deserve to share our perspectives, because we are all human. Also, the internet has helped us to think differently, more internationally. For example, I'm Iranian and one of my internet friends comes from China, another from Israel, and another from South Korea. Getting to know each other has helped us to realise that we're all people, not just enemies.

no1gamer

keep_us_free is wrong. Multi-player online role playing games like World of Warcraft, or games like chess, can really improve your problem solving skills, and that's a kind of thinking, isn't it?

Teacher_Keith

Young people don't know any facts any more. How can they think with empty heads?

annika_abalone

Thinking is not just about knowing facts though. Sure, there's so much information it can be distracting, but we can learn skills to help deal with it, and that develops our ability to think way beyond old people like our parents who just learned information by heart.

florista

I agree with annika_abalone. Having information is only one kind of knowledge. There's also knowledge of how to do things, like riding a bike or doing heart surgery. At the moment you can't learn how to do things on the internet, but it might be possible soon. There's also knowledge about people and relationships. The internet expands our social networks and develops our social thinking. As sensors and imaging tools get better, virtual relationships will become more like face-to-face relationships. So yes, the internet could change the way we think. But it won't all be bad.

Source 2

"But... your Facebook profile
says you're a vegetarian!"

BLANK PAGE

Copyright Acknowledgements:

Source 2 © www.cartoonstock.com.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.