CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2012 series

0680 ENVIRONMENTAL MANAGEMENT

0680/12 Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0680	12

Mark schemes will use these abbreviations:

separates marking points

• / alternatives

• ® reject

A accept (for answers correctly cued by the question)

• (I) ignore

AW alternative wording (where responses vary more than usual)

AVP additional valid point (where there are a variety of possible additional valid

answers)

underline actual word given must be used by candidate (grammatical variants excepted)
 D, L, T, Q quality of drawing / labelling / table / writing as indicated by mark scheme

max indicates the maximum number of marks that can be given

eq equivalent

ORA or reverse argument

IDEA OF where candidates are expected to make an argument which expresses a particular

idea, but the ways in which they will do this will be many and varied

(ii) water vapour / methane / carbon dioxide / CFC;

(b) (i) acid rain; [1]

(ii) NO_x: road / sea / air transport / power stations / industry; [2] SO₂: power stations / industry;

(iii) road transport:

public transport;

two correct for 1 mark

cycle;

walking;

car share;

install catalytic converter;

power stations:

scrubber / catalyst;

detail;

use of alternative energy;

insulation / eq in home;

industry;

scrubber / catalyst;

[3] detail;

[Total: 10]

[1]

2 (a) (i) bauxite

only in old rocks;

nut not in all old rocks shown;

in old and fold mountains / young rocks;

mainly in Americas;

gold

in old and fold mountains / young rocks;

in all rocks shown;

iron ore

only in old rocks;

in all old rocks; [4]

(ii) workers have to endure high temperatures;

tunnel collapse / eq;

breathing problems / lung diseases;

floods;

explosions; [3]

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0680	12

(b) *advantages:* foreign exchange;

increase imports of wanted goods;

any relevant impact of this on infrastructure;

disadvantages: environment via pollution;

visual / noise / air;

reference effect on tourism; [3]

[Total: 10]

3 (a) (i) population: group of organisms / animals / plants (of same species) living together; [1]

habitat: where an organism lives; [1]

niche: what an organism does in ecosystem (award example, e.g. carnivore eq) [1]

community: group of populations in an area; [1]

(ii) deep roots;

spreading roots;

waxy covering;

storage organs (swollen stem);

silvery hairs on surface;

AVP; [3]

(b) A They can lead to more efficient use of existing farm land:

reduced land clearance / deforestation

B They can be made to be pest resistant:

reduced use of pesticide

C They can be made to be herbicide tolerant:

reduced use of herbicide / better weed control

Their use may create 'super weeds' without natural controls:

loss of biodiversity due to competition

E Use of natural crop varieties will decrease:

loss of biodiversity

F Their cultivation could lead to greater use of herbicides:

loss of biodiversity

any 3 for max 3 [3]

[Total: 10]

Page 5	j	Mark Scheme	Syllabus	Paper
		IGCSE – October/November 2012	0680	12
(a) (i)	= 0.0	(billion km³) × 0.03 or (1.4 × 3) / 100; 04 / 0.042 (billion km³); ny equivalent figure with appropriate units		[2]
(ii)	cond falls re er from goes	er evaporates from the sea; denses to form clouds; to land in precipitation; nters atmosphere in transpiration; plants; s back to sea in runoff; three in correct context		[3]
(b) (i)		(in centre column) and 20% (in last column); correct for 1 mark		[1]
(ii)	good OR A/b	oie graph; d reason; (e.g. discontinuous data, easy compariso oar chart:	,	
	good	d reason; (e.g. discontinuous data, easy compariso	ns can be made)	[2]
(iii)	wate	arzia: er-based; nage;		
		oid: er-borne; er treatment;		
		era: er-borne; er treatment;		
		aria: er-bred; nage / vector eradication;		
	marl	ks for any pair in correct context (no mark for disea	se)	[2]
				[Total: 10]
				•
(a) (i)		; rophyll; ther order		[2]
(ii)	mine	erals / named relevant mineral;		
, ,		n the) soil;		[2]
(iii)	trees	s → insects → mice → foxes;;; (note direction of an	rows – if wrong, -1)	[3]

5

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2012	0680	12

(b) more light;

less rain;

less food so fewer insects / all other things that depend / named e.g.;

soil erosion increases;

decreased biodiversity;

habitat loss;

[3]

[Total: 10]

6 (a) (i) 500 km; A 450-550

[1]

(ii) flood control;

irrigation;

HEP;

drought avoidance;

[3]

(iii) (water based) diseases increase;

loss of farmland / villages eq / archaeological sites;

clearer water downstream;

more algal growth;

greater costs of water treatment;

[2]

(b) (i) fish;

oil;

tidal / wave power;

transport;

[2]

(ii) fish:

overfishing;

collapse of food chains;

oil:

pollution;

one consequence described;

tidal / wave power:

changes water currents / eq;

changed sediment deposition / affects bird-life / affects fish;

transport:

causes oil pollution / pollution by plastic waste;

one consequence described;

[2]

[Total: 10]