## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0680 ENVIRONMENTAL MANAGEMENT

0680/42

Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| raye z   |  | Wark Scheme. Teachers Version   | Syllabus            | гареі    |  |  |  |  |
|--|--|---|---------------------|----------|--|--|--|--|
|  |  | IGCSE – October/November 2010   | 0680                | 42       |  |  |  |  |
| (a) (i)  | push   | push/pull factors/described e.g. find jobs/earn money to buy food;  |                     |          |  |  |  |  |
| (ii)   | anim   | nals die/do not grow/sold off for other food;   |                     | [1]      |  |  |  |  |
| (iii)  | no a   | bility to farm after drought without tools; ref to cost o   | of tools after drou | ght; [1] |  |  |  |  |
| (b) (i)  | living hedge is thorny so cannot be eaten; no need to cut trees to make fence; ref to deforestation; ref to desertification; do not need to buy materials to make AVP; |   |                     |          |  |  |  |  |
|  |  | [m  |                     |          |  |  |  |  |
| (ii)   | advantage: not cutting wood for fuel/renewable energy source/easy to gather/ash can used as a fertiliser/do not need to buy fertiliser/fuel;                           |   |                     |          |  |  |  |  |
|  |  | disadvantage: less manure to ground/increased risk of crop failure/soil erosion/<br>exhaustion/eq; [2]  |                     |          |  |  |  |  |
| (iii)  | •  | help to pollinate crops/described; honey is an extra food source; cash from selling hone; for any valid purpose (i.e. school fees/medical bills/buying farm materials); [2] |                     |          |  |  |  |  |
| (iv)   |  | reduce the amount of disease; named disease; so less time of working/eq; not polluwell/drinking water; [ma  |                     |          |  |  |  |  |
| (c) $40 \times 10/10.3 = 38.8(\$)$ ; A working only; [2] |  |   |                     |          |  |  |  |  |
| (d) (i)  | sens   | sible channels; connected to pump;  |                     | [2]      |  |  |  |  |
| (ii)   | salin  | nity/salinisation; described; depletion of nutrients/na   | med nutrient;       | [3]      |  |  |  |  |
| (iii)  | more breeding grounds; mosquitoes lay eggs in water; longer to breed/eq; mosquitoes to bite;   |   |                     |          |  |  |  |  |
| (iv)   | allow ditches to dry out between irrigations; so larvae die off/eq; ref to fast flo  |   | owing water; [2]    |          |  |  |  |  |
| (v)  | oil o  | n water; (impregnated) mosquito nets; repellents; of  | ther valid method;  | [2]      |  |  |  |  |
| (e) (i)  | for g  | rowth/repair/development/reproduction/muscles/imi   | mune system;        | [1]      |  |  |  |  |

Mark Scheme: Teachers' version

Syllabus

Paper

Page 2

1

(ii) table drawn; suitable headings; correct rows; columns;

[max 3]

|   |         |   | IGCSE – October/November 2010  | 0680                 | 42                           |  |
|---|---------|---|--|----------------------|------------------------------|--|
| 2 | (a) (i) | move to new pastures; live on animal products; ref to annual cycle of movement; AVF e.g. do not cultivate crops; [max 2]                            |  |                      | movement; AVP<br>[max 2]     |  |
|   | (ii)    | soil remains protected/eq.; no overgrazing; so no deforestation; or desertification; max 2 [2]  |  |                      |                              |  |
|   | (b) (i) |   | of grazing land; interfere with migration routes; ugh for survival/eq;   | have to keep le      | ss animals; not<br>[max 2]   |  |
|   | (ii)    | greenhouse effect; leading to climate change/global warming/described; high use o (fossil) fuel for heating; ref to acid gases from chimney; [max 2 |  |                      |                              |  |
|   | (iii)   | carbon dioxide absorbed by plants; by photosynthesis; makes sugar cane grow faster; [max 2]   |  |                      |                              |  |
|   | (iv)    | 2: us   | w costs; less coal/wood burnt; ash as fertiliser;<br>sed to run cars; other chemical processes;<br>elps rate of growth; helps produce more food; |                      |                              |  |
|   |         | any   | 4  |                      | [4]                          |  |
|   | (c) (i) | 3.1 -   | $-2.7/2.7 \times 100 = 14.8/15(\%);$ ; correct working only;   |                      | [2]                          |  |
|   | (ii)    | •   | because the extra yield is worth more than cost of environmental/social costs;   | of irrigation; allow | if qualified e.g.<br>[max 2] |  |

**Syllabus** 

**Paper** 

Mark Scheme: Teachers' version

Page 3

- (d) (i) orientation; axes labelled;; plots; [4]
  - (ii) plant roots fully established/eq; soil most fertile; more leaves/photosynthesis; [2]
  - (iii) 7.2 5.8 (tonnes per hectare); [1]
  - (iv) (after) year 3; [1]
- (e) (i) gloves/masks/goggles/overalls;; wash after use; breathing apparatus; do not pour chemical into water channels/water/eq; [max 3]
  - (ii) commercial: more yield; more profit; more exports; low cost of new canes; high cost of further inputs to maintain old canes; [max 2]

*environmental*: less risk of pesticide pollution; poisoning workers; less fertiliser used; so less risk of pollution; more carbon dioxide uptake; [max 2]