MARK SCHEME for the October/November 2008 question paper

0680 ENVIRONMENTAL MANAGEMENT

0680/02

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2				Syllabus	Paper	
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1	(a)	(i)	X inf Y rui	ïltration noff		[2]	
		(ii)	reac	os down through spaces in the soil hes permeable rock s/passes through gaps/pores within the rock			
			Any	two		[2]	
		(iii)	Lette	er I placed anywhere within the wooded area		[1]	
		(iv)	dowi less	e quickly n valley side slope speeding up surface runoff surface resistance of flow over the agricultural land ecially where the field is ploughed down the slope			
			large com	e slowly e area of woodland at top of slope to intercept rain ment about how interception reduces runoff neable rock under the soil so that some can penetra	ate underground		
				3 marks for an answer referring only to more quickly credit a clear reference to the different areas and the different areas are different areas and the different areas are different are different areas are different areas are different areas are different areas are different are different areas are different are			
			4 ро	ints made along the lines suggested.		[4]	
	(b)	wat wat eas fish eas ofte flat Any	er su er su y was ing/fo y acc an fert land a / thre	reasons: pply (or drinking) pply for other uses e.g. washing, industrial use, pow ste disposal ood supply sess/transport tile silt soils for farming in surrounding areas areas are on sides of rivers se valid reasons provided that they are obviousl like the water supply examples above		e to be [3]	
	(c)	(i)	resic 40,0	ters killed and injured lents affected by orange cloud of smoke/air pollution 00 residents evacuated from their homes a leak into river	n		
			Any	two		[2]	
		(ii)	slick	oin was lower down/downstream from the leak into t was too big (80km long) to be diluted/dispersed be ials made no attempts to control or stop the slick/slo	fore reaching Harbi		
				imum 1 mark for merely quoting relevant information mark answers include comment/context	n from the source	[2]	

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(iii)	(iii) Songhua River flows across the border into Russia towns along the river in Russia like Khabarovsk use river water for drinking China waited at least a week before informing Russia of the toxic leak China did nothing to clean up a large slick like this comment about likely Russian views on this.					
	Poin	ts made along these lines 3 @ 1 mark		[3		
(iv)	Perh now How the e for h Poss enor be s Poss	real fact was that the main slick had moved downs haps half accurate was the statement that the wa clean/safe water rever, water was not safe/chemicals still likely to be expert living outside China said; nitro-benzine is a h numans sible that will affect people for a long time – esp mous (80km long slick) causing likely high concent low in cold water in winter sible that humans would be affected not only by dri- ng fish from the river	ter flowing in the ri e present according highly dangerous su pecially since the le trations; breakdown	to what Ibstance eak was likely to		
	Marl	c explanation which supports the view or views expl	ressed.	[4		
(d) (i)	– at	s – 10 or more correct = 2 marks least 4 correct = 1 mark used to link the candidate's plots = 1 mark		[3		
(ii)	Sum	mer/June to September (or October)		[1		
(iii)	befo river high betw take Som Unde	bugh June & July were the wettest months, there have re as and ground could take more rainfall without floor rainfall veen 1400 & 1500mm of rain fell in the three mo s time for rivers to fill up from all the tributaries and he idea of the reasons why = 1 mark erstood, particularly if supported by a specific refer marks	ding than after 3 m onths before Septe start flooding	onths of mber, it		
(iv)	Expl very lead Choi mon Whe	answer is April = 1 mark anation – either zero precipitation, or better still i dry months (each with only a trace of rainfall); al ing to high rates of evaporation ice of May = 1 mark also; similar explanation based ths; higher temperatures and high evaporation are en another month is chosen, no mark for choice, b I explanation (easier to achieve the closer the mont	so allow high temp d on length of prece even more valid out one mark is pos	eratures ding dry		

Page 4	ŀ	Mark Scheme	Syllabus	Paper
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(v)	smal nam wate meth pipes wate	cription of a method of irrigation – any acceptabl Il schemes etc.) although trickle drip is the only r ed in the syllabus. er storage (from dam, reservoir, river etc) nod of transfer (if different from above) s with small holes in them er trickles out around the plants only where they are ces amount of water used/chances of salinisation	nethod of irrigation	
	Also	e points made along these lines for this or for anot , credit answers about dry farming techniques ght resistant varieties of seeds, provided the conte	and development	
(e) (i)	depo filling wate rene	efits of high rainfall and river floods for farmers inclusions osits of fertile (silt) soils after floods g up reservoirs/ponds/rivers used for irrigation wate er seeping into ground and raising level of water tab ws the grass/vegetation in areas of livestock grazin ding water essential for some crops such as wet pa	er supply ble ng	
	Any	two – accept other points provided that they relate	to farming.	
(ii)	popu flood exan	ee – some of world's most productive farming area ulation are found on flood plains and deltas, especi is and wet summers none of this would be poss nples. In these areas flooding on a larger scale t damage, but not as great as would be caused by n	ally in Asia – withou sible. Reward refere han normal may ca	t annual ences to use loss
	crop the p	gree – flooding is a major natural hazard which kill s, destroys property, spreads water related disea poverty trap, holds back economic development e d be used to support answers.	ses, keeps people	stuck in

No mark for view held – all views from total agreement to total disagreement are equally acceptable. Instead reward the explanation. Strong explanation which supports the view expressed = 3 or 4 marks Some explanation, but less well developed; view not always clear = 1 or 2 marks [4]

[Total: 40]

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2 (a) mixed vegetation cover

grass, bushes and trees dotted around

looks like wet season with fresh grasses and leaves on trees

Further comment about any of the individual vegetation types such as: tree looks like an acacia/umbrella shaped grasses in the open areas/reasonably deep/complete ground coverage

Three descriptive points like these based upon what can be seen in the photo. [3]

(b) (i) Reference to photosynthesis formula given explanation about how carbon dioxide and water are converted into sugar and glucose (carbohydrates) by light energy of the sun – up to 2 marks oxygen released from process used by animals

Maximum 4 marks, minimum 2 marks

 (ii) New supplies of minerals are obtained from underground from the continued weathering of rocks – up to 2 marks can be new surface deposits such as silt from river floods also from nutrient recycling from dead vegetation, animals and micro-organisms – up to 2 marks

Maximum 4 marks, minimum 2 marks

(c) (i) Nutrients and energy absorbed by plants are passed to other living things in this case the giraffe as it eats the leaves from the bushes nutrients and energy are therefore moved along a food chain

Some understanding of what food chain means = 1 mark Understanding well shown in the context provided by the diagram = 2nd mark [2]

(ii) The giraffe is a herbivore/plant eater the giraffe can in turn be the food for carnivores (such as lions) humans are often placed at the top of the food chain/tertiary consumers numbers that can be supported decrease along the food chain decomposers at end/others later in food chain

Two points made along these lines

- (d) (i) The Earth's natural resources of solar energy and water the size of the Earth's land area
 - (ii) The Earth's natural ecosystems of vegetation and animals

Minimum of two correct needed for each one.

One from each; 2 @ 1 mark

[2]

[6]

Page 6		Mark Scheme	Syllabus	Paper
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(iii)	while the resulting and wildl Well und	increase in human population e Earth's land area and natural resources in an increase in the agricultural land area life, CO ₂ increase related to fossil fuel use lerstood = 2 marks inderstanding = 1 mark		
(e) (i)	hunting v	g plants/berries etc. (wild products) wild animals erences which may come from knowledge su	ch as fishing	
	Two diffe	erent ways = 2 marks		[2]
(ii)		ge – had to be sustainable to survive/po what was provided by nature/low technology	•	
	One adv	antage along the lines suggested = 1 mark		
	availabili	ntage – precarious existence with food sup ity highly variable from year to year/season t earching for food, few opportunities to specia	o season, had to spe	end a lot
	One disa	advantage along the lines suggested = 1 mark	([2]
(iii)	25% (allo	ow one quarter)		[1]
(iv)	fertilisers examples stop the allows ex pesticide	al fertilisers and pesticides: s add/replace nutrients in the soil that crops/g s include those containing nitrogen and phos need for fallow land/allow preferred crop to be xtension of farmland into areas unsuitable be s kill/destroy what would otherwise eat or dan h yields/outputs to be achieved every year	phates e grown every year cause of infertile soils	5
	HYV (hig example can be g (such as genetical output specialis	ieties of seeds and animals: gh yielding varieties) of seeds associated with s such as IR8 rice seeds/mainly for cereals w enetically selected for better adaptation to dif dryness or short growing season) Ily modified crops developed to resist pests b red breeds of animals developed e.g. beef and imals/those better adapted to physical condit	heat, maize and rice ficult physical condition tetter/give a more gua d milk cattle	ons aranteed
	machine big ploug ploughs bad wea the weat	technology: s such as tractors and harvesters do more we ghs allow land to be cultivated that was for to turn over ther less of a problem because the work car her is good s study/analysis of soils to know what need	merly too heavy for the done more quic	kly when

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scientific breeding of plants and animals

large dams to store more water/allow larger areas to be cultivated examples given e.g. Aswan Dam and its effects for farming in Egypt

Points made like these – what is given here is no more than a selection of the points that can be made. Credit references to named examples of types and to places.

Maximum 4 marks, minimum 2 marks for each reason chosen

(f) (i) Other temperate forests

(ii) Reasons which could be used:

suitability or otherwise of physical conditions for farming – polar and coniferous forests more difficult, cold environments than temperate and tropical areas with their higher temperatures; within the tropics savanna has more rainfall and vegetation than hot deserts, while access is easier than in the high density rainforests where heavy rain falls all year

levels of technology – advances in modem technology/Industrial Revolution began in temperate lands, which allowed more forests to be cleared, more people had to be fed, more land needed for farming etc. Most developed countries are located in temperate areas; developing countries are located mainly in the tropics

One answer/theme can be good enough for full marks – reward according to validity of points made i.e. according to the worth of the answer. For all three marks some comment towards the theme of variation between ecosystems is needed.

(iii) Tropical rainforest

(iv) Community forestry:

planting trees to fill/replace gaps in forest especially in vulnerable areas such as on slopes make use of forest products such as rubber instead of clearance use dead branches etc. for firewood rather than chopping trees down educate and train local people into sustainable ways of use

Agro-forestry:

plant fast growing agricultural tree crops like rubber and oil palm maintain a complete forest/vegetation cover to prevent soil damage the tree crops can be used to shelter smaller food crops wood needed for other purposes such as fuel can be provided by planting patches of fast growing eucalyptus trees

Sustainable harvesting of hardwoods: selective logging of trees of greatest commercial value taking out only mature trees and leaving the rest to grow to full size keep forest clearances small so that rapid regeneration is possible do a preliminary survey to find the most suitable logging areas check cutting of timber and ensure a long gap before next cutting

3 points such as these for chosen technique

[6]

[1]

[3]

[1]

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(v) Usually sustainable conservation measures are not easy to implement because: restrictions imposed on what can be done, where and when increased costs of operations/make profits harder to achieve easier to clear all the forest with big machines than seek out the valuable trees which are dotted around within the rainforests often there are commercial, social and political pressures for use of resources examples of this e.g. by reference to the Amazon Basin many of remaining forests are located in developing countries which are seeking economic development controls over companies/developers are weak or not enforced; also widespread corruption
On the other side, there is more pressure upon governments and authorities from

On the other side, there is more pressure upon governments and authorities from environmental groups and international organisations to implement sustainable techniques. Possible to educate politicians and local people about the commercial benefits associated with sustainability. Problem is that benefits are medium and long term whereas non-sustainable methods bring immediate income.

Any view is acceptable, but candidates are likely to find it easier to support an answer which focuses on difficulty of implementation.

Answer worth 1–2 marks

Limited explanation; one idea may be stated (and perhaps restated) without much explanatory support.

Answer worth 3-4 marks

Fuller explanation used in support of the views expressed. The question is answered/supported by relevant detail/content.

[Total: 40]

[4]