UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2008 question paper

0680 ENVIRONMENTAL MANAGEMENT

0680/01

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2				Mark Scheme		Syllabus		Paper			
				IGCSE – October/November 2008			0680				
1	(a)	(i)	i) 400,000/0.4 million					[1]			
		(ii)	ii) 8,600,000/8.6 million (allow 8.8 million if (a) (i) 0.2 million, ecf) allow 8.5 million						[1]		
	(b)	ber	penefits								
		moi	eople pay money; goes into conservation/schools, hospitals; nore jobs; AVP up to 2 It negative things such as don't kill whale/don't disturb whales					2			
		nor	non benefits								
		pec	ple travel	or	n boats; use	fossil fuel; (create pollu	ution for 1;	AVP	up to 2	2 [max 3]
	(c)	(i)	correct a	rrc	ows from eate	en to eaters	s, all correc	ot			[1]
		(ii)	a human	/sł	nark/killer wh	ales					[1]
		(iii)	phytopla zooplank the sun/l	ιtοι	n/whale/hum	nan;					[3]
2	(a)	(i)	goes up	to	1994/5; leve	ls/falls (slig	htly); then	rises agai	n; sensible	use of fig	gures, any [2]
		(ii)	produced exported		5,000,000 m 4,100,000 a therefore ke	accept 4 o				4 or 4	.1 or 4.2) mt, [2]
	(b)	(i)	soil eros habitat lo loss of s flooding; decrease effect); AVP any	ion oss ped ed	s; cies;			d sunshin	e (i.e. one	e mark 1	for a weather [3]
		(ii)	•		oxide) given bon neutral;		ing less th	an; that ta	aken up; w	hen crop	o grows; allow [3]

Page 3	Mark Scheme	Syllabus	Paper
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3 (a) (i) mountains/volcano R earthquake (I) qualifications if correct

[1]

- (ii) destructive/converging; one plate pushed under another; upper plate buckles; mountains may form; friction leads to heat; plates under pressure; volcanoes erupt; any [3]
- (iii) plates rubbing against each other/friction

[1]

(b) (i) C B

Date 12/03 12/03

Magnitude 6.8 6.8

People killed 2 50 000

Damage 1 clock tower many buildings/eq

1 mistake 1 mark, more than one zero

[2]

- (ii) poor/good buildings; poor/good any aspect of aftercare; poor/good warning systems; distance of epicentre; population density diffs; time of day diffs; rich/poor country; dev/developing; AVP[3]
- **4 (a) (i)** large no of (big) rivers; low lying country/mainly delta; surrounded by mountains; high, eq. rainfall/monsoon rains/cyclones; snow, eq. melt; any [3]
 - (ii) less rain now intercepted; less absorbed (by roots); silting up; therefore increased runoff; therefore increased river flow; [3]
 - (b) (i) dams; levees/embankments; floating houses; terraces; drainage channels; any [2]
 - (ii) early warning; good after care; houses on stilts/high ground; sand bags; AVP [2]
- **5** (a) (marking points in italics)

	Advantage	Disadvantage
chemical fertilisers	increase productivity	cause water pollution/details
pesticide	increase crop production; kill harmful insects (eq.)	damage wildlife by getting into food chain or depriving predator species of food
machinery	makes farming more efficient and boosts yields	uses fossil fuels/emits carbon dioxide expensive/loss of jobs/noise pollution/soil compaction/ avp
monocultures	increase crop production	increased soil erosion/exhaustion/decrease in nutrients/spread of disease/ruin if crop fails

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	(b)	(i) (ii)		involves, genes from OTHER species/changing ger	•	
		(11)	bette	er yield/more profit due to, pest resistance, disease er due to (no mark); increased nutrient content; c our improved; size; AVP, any		
		(iii)	oncerns; AVP	[2]		
6	(a)	(i)	coal	, oil, gas; all for		[1]
		(ii)	nucl	ear		[1]
		(iii)	rene	ewable OR coal OR renewables AND coal		[1]
		(iv)	sola	r/wind/tidal/hep/geothermal R water, any		[2]
	(b)	(i)	top s	soil added/return of overburden; levelling; planting; t	fertilising; any	[2]
		(ii)	roof	and walls insulated: efore two of 3, compare with others		[1] [2]
						r—1

Syllabus

Paper

Mark Scheme

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