UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/42 Paper 42 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2		2	Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – May/June 2010	0680	42		
(a)	(i)	to be able to find a mean/average; to make data more reliable/eq; reference to variabil of data/eq; find range of data/eq; (ignore accurate/valid/fair/fair test)					
	(ii)		ease in grazing = increase in soil erosion/eq; ore reference to years)		[1]		
	(iii)	2002	2, 2007, 2008; (more or less years =0)		[1]		
	(iv)	200	1 (any two of 2000, 2003, 2004);		[1]		
	(v)		rods moved/eq by animals; soil erosion; only 5 points measured; soil might be deposited after erosion; AVP; [2]				
(b)	(i)	each	description of a random or systematic method; further detail; at least 10 quadrats from each area; construct recording table/notebook; record/count/calculate total number of plants; identify species/name using books; (ignore reference to metres squared) [3]				
	(ii)	canr flow	ves/teeth damage some plants so they die/vegetat not keep up with rate of grazing/eq; plants survive ber/set seed; reference to root damage; reference to unpalatable species;	out cannot regene	erate/reproduce/		
(c)	(i)	both	ntation; axes labelled (minimum is a reference to number, y data from column one in table; plot data from colu plot)	•	(allow one error [4]		
	(ii)		ease in species (until 2008), then a plateau/eq; cies fluctuate/no increase or decrease/eq; (allow eau)	no trend ignor	re reference to [2]		
	(iii)	spec	e plants cannot grow/species now extinct; seeds have taken their place; soil not now suitable for (2004) able to recover more;				
(d)	plai	nt gro	opes encourage surface run-off/soil movement; coowth; recovery of plant cover to slow; so limited in	terception/describ	ped; thin topsoil		

easily lost/more soil erosion; full recovery now not possible; loss of soil fertility/nutrients

lost/reference to leeching;

(mark the ideas not the exact wording)

[2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0680	42

- (a) (i) can be broken down/decomposed by living organisms/microbes/bacteria/enzyme action/eq;
 - (ii) C 2.3(3); D 2.2(1)/ 2.20; [2]
 - (iii) polluted plants grow slower than control; all grow the same/similar by day 12 /end of period; polluted grass grows taller/faster from day 13 to 24/eq;(must have reference to B C D if 'polluted' is not in the answer)
 - (iv) (BCD have) more root growth/absorption/so more water/minerals/named mineral for more growth/photosynthesis/more minerals now available as oil has broken down/A/ control plants grow quicker at the beginning as not inhibited by oil/eq; (allow converse statements)
 - (b) (i) animals will not have much food/grow slowly; toxic chemicals absorbed (by animals); might be poisoned/die; meat might taste bad/be toxic/poor quality/cannot be sold to local people/eq;
 - (ii) more food for animals; gives soil time to recover/grass to grow; less risk of poisoning/ healthier for animals; healthier for humans [2]
 - (iii) overgrazing not likely/likely to be sustainable/eq; more yield of plants/animals after one year/eq; plant grass prevents soil erosion; plant grass reduces toxicity/eq; some oil has biodegraded/eq; some income earlier than plan B/eq; [2]
 - (c) (i) yes; the plants show reduced growth for the first 10 metres/near factory; (accept converse statements) [2]
 - (ii) sulfuric acid/H₂SO₄; (accept sulfurous acid H₂SO₃) reject sulfur hydroxide [1]
 - (iii) changes pH of soil water; makes it <u>more</u> acidic/lowers pH; so lower quantity of minerals available to roots; reduced plant growth; reduced photosynthesis; AVP; (reject plants die unqualified) [2]

		IGCSE – May/June 2010	0680	42				
(a)	(i)	40 (%);		[1]				
	` ,	(ii) some fish might not have migrated to Gulf in later years; reference to disease; large fish caught in early years/only small fish now; under recording; cannot reproduce fast enough to replace stock/less reproduction; AVP; (ignore reference to nets) [2]						
((iii)	size/length; sex; age; sexual maturity;		[2]				
((iv)	table drawn for a <u>week;</u> two characteristics labelled;; (allow any characteristics identified in part (iii))		[3]				
	(b) three relevant questions about fishing activities such as quantity caught, number of days, details about boats;;;							
	layout similar to question 1 (for 2 questions); reject questions about sport fishing/nets							
(c)	(i)	could overfish sardines/eq; pollution/disease from cage:	s;	[1]				
	. ,	number of sardines will increase; number of small fish veat them; whales/sharks decrease; due to lack of f whales/sharks then small fish increase; reference to ch context;	ood; if more sar	dines eaten by				
` ,	sports fishing control number of fishing days/season/fishing zone; catch per fisherman number of boats; sports fishermen pay for licence; throw back in water; (reject reference to nets)							
	boat regu	ng for food closed season (in April–June) to allow /eq; fishing patrols to enforce rules/times; regulate late number of boats/fishermen; (reject reference to net x 4 for each subsection)	fishing gear; no					

Mark Scheme: Teachers' version

Syllabus

Paper

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