UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/41

Paper 41 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Syllabus	Paper					
			IGCSE – May/June 2010	0680	41					
1	(a)		ome products used for food/personal use; timber used for building; no spare products for port/eq; not profitable/not of high value;							
	(b)	can nati	ountry gains foreign exchange/revenue/eq; in be used to pay for imports; sensible reference to balance of payments/controlling ational budget/debt/company profits; helps government spending on infrastructure/eq aintains/ creates jobs;							
	(c)	(i)) 20 plants on each row (+/-1); even spacing;							
		(ii)	orientation; labelled axes (both, minimum yield/density); plots;;							
		(iii)	allow correct figure from drawn graph; (58–62 usually)							
		(iv)	 iv) no increase in yield compared to 70 thousand; so profits reduced/not profitable; m work for no return/eq; more work to harvest; more expensive to plant; 							
	(d)	(i)	as planting density increases reduction of soil erosion increases/eq; not much change soil erosion between 60–80 planting density/eq;							
		(ii)	50 or 60 max yield (per Ha)/profit compared to planting costs; nutrients retained yields/eq;							
		(iii)	removal of topsoil/eq;							
		(iv)	removal of plant cover; overcropping; loss of root binding; reference to lack interception/described; infiltration/soil saturation; removal of topsoil/fertile layer; surfaction-off; erosion by water; wind; reference to flooding;							
	(e)	(i) only two densities sampled; two pineapples not representative/eq; only measured;			iameter [2]					
		(ii) suitable table, rows/columns for 25 items of data; densities/field number; a headings;								
		(iii)	(iii) more measurements for each pineapple to see changes with density/type of growth several densities sampled to see pattern/could be presented as a graph;							
2	(a)	(i)	(i) 4000;;							
		(ii)	so government could gain more revenue form HEF scheme;	P/eq; people woul	d not object to [1]					

(b) generate <u>more</u> power/electricity; unlikely to dry out/eq; allow one of – does not release carbon dioxide/so does not contribute to greenhouse effect/ low running costs/renewable

source of energy;

[2]

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper			
	-			IGCSE – May/June 2010	0680	41			
	(c) so numbers of people fishing can be known/controlled; to prevent overfishing/eq;								
	(d)	(i)) No, averages similar; for nitrate; and phosphate; idea that most reading average (0.2 difference); reference to figures;						
		(ii)	Sample point 1: nitrate/55; much higher than the others; a measuring error may have occurred; ignore this reading as it's the only one not in close agreement/eq; [2]						
		(iii)	[1]						
	(e)	e) algal bloom; blocks out light so plants die; bacteria multiply; use up oxygen; fish reference to eutrophication;							
	(f)	(i)	overall bromacil passes through soil to water; 50 m in 60 days; breaks down in all so after 180 days/eq; enters the water; from both fields; reference to figures to sh absence;						
		(ii)	P - 3	S cross and T tick;		[1]			
		(iii)	•	en with a larger soil barrier) bromacil entered the nage bromacil might do to water; not worth taking the		not know what [2]			
3	(a)	(i)	adva	antage must be a statement amplified in candidate's	own words;	[1]			
	(ii) disa		disa	dvantage must be a statement amplified in candidate	te's own words;	[1]			
		(iii)	disa	dvantage must be a statement amplified in candidate	te's own words;	[1]			
	(b)	(i)	non	polluting/oxygen not a greenhouse gas/eq/uses ren	ewable energy;	[1]			
		(ii)	in favour: could develop aluminium processing industries to create jobs; smelter create jobs; raises standard of living; not polluting; transport by sea uses less fuel; may be able to use own bauxite later if price rises; AVP;						
			muc	inst: too much electricity used so not enough for the honey/company will make most money; cour eral years/other things to spend money on; AVP;					
			MAX	K 4 for an argument only in favour or against		[5]			