UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/12

Paper 12, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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		IGCSE – May/June 2010	0680	12			
1 (a)	(i)	magma chamber D lava E crater C B		[2]			
	(ii)	1. B 2. E		[2]			
(b)	(i)	any three from: breathing related problems (suffocation / poisoning); physical if living at top (buried / hit etc.); caught by lava flow, incinerated; floods / mud slides due to ice / snow melt; consequent collapse of buildings in context		[3]			
		reject knock on effects about food supply					
	(ii)	any two from: earthquakes: no warning / ora; sudden / quick / happens all at once / o widespread / ora;	ora;				
		volcano: more often very remote / ora; (ora – or reverse argument)		[2]			
	(iii)	better stronger buildings / any aspect of improved after	er care / evacuation	of prone areas; [1]			
2 (a)	(i)	domestic C, E, G, F agricultural G, A, B industrial D, E		[3]			
	(ii)	BOX 1 growth / bloom (eq) of algae – accept plants BOX 2 algae die / give organic matter; BOX 3 uses up oxygen / oxygen levels fall / no oxyg		[3]			
(b)	detergent substitutes; sewage treatment; regulation; education; regulate fertiliser addition; reduction of acid rain causing gases;						
		ner four ideas stated or any developed for another mark	(in each case	[4]			
		•		oidee form neer			
	rive	ect answer which just talk about not doing things like ers ect just prevent without a how	use ieitilisei, pesti	Juco, Idilii iledi			

Mark Scheme: Teachers' version

Syllabus

Paper

Page 2

	Page 3			Mark Scheme: Teachers' version Syllabus					Pa	Paper		
					IGCS	E – I	May/Jun	e 2010		0680		12
3	(a)	 (i) numbers / variety of species / types of plants, animals, living things eq; variety of ecosystems / habitats; genetic variety; (ii) wild strains of cultivated species contain genes; which might give drought resistance; could be bred into cultivated ones; 					q;	[2]				
				etically eng internation					e;			[2]
	(b)	(i)	phys (incr tram	two from: sical destru eased) pol pling owtte sible degra	lution (n e;	nust	be qualif	fied);	ourist ente	ertainment;		[2]
		(ii)	fees (pos local mon mon	ronment: charged for sibility / ex people: ey from too ey to local ides jobs for	istence urists to ameniti	of ed loca es e.	cotourism ls;		ged) habil	at conservatio	on;	[2]
	(c)	alw sele	ective	from: eplant after logging; ecks on log								[2]
4	(a)	(i)	soil: atmo	osphere:	water, carbon							[2]
			ignore water in atmosphere box (i.e. still award carbon dioxide mark if water is the					nere too)				
		(ii) As N goes up, growth goes up / they are directly proportional / eq; then levels off / reaches optimum / peak;										
				levels off i ipulation o					gures;			[2]
	(b)	(i)	natu more dese defo	cultivation ral hazards e people ertification restation grazing	E B A F D C	1/2	each, ro	und dowr				[3]
		(ii)	cont wind affor add	ncing; deve our plough I breaks / s restation; d manure / r e fallow / g	ing; dev helter b evelope nulch / c	elts; ed; orgar	develope nic mater					
			allov	v any three	ideas f	or 3	or any de	evelopme	nt of any	of the points fo	or up to 3	[3]

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
		_		IGCSE – May/June 2010	0680	12
5	(a)	(i)	coas (nea	stal; rly all) N Hemisphere;		[2]
		(ii)	plen so p (bec	low; plenty of light; ty of nutrients; lenty phyto- / zooplankton / food (for fish); cause of winter) sea stirring / mixing; ct upwelling		[2]
		(iii)	-	elling / convection currents; gs plenty of nutrients;		[2]
		(iv)	El N (so) wate less less fish	•		
			_	e / plankton grow less well; starve;		[2]
	(b)			exceeds supply / hunger / greed / AVP / any moder alified / quotas / net size / AVP;	n technology poin	t; [2]
6	(a)	(a) 20.97 % (by difference (100 – [78 + 1 + 0.03]), (accept 21 % as fact); carbon dioxide used in photosynthesis / plant food making / natural greenhouprovides insulation idea; water needed for plant food making / photosynthesis / forms rain / irrigation / avp;				
				rovides protection from UV / harmful rays from sun;		[4]
	(b)	(i)	2. 3.	burning fossil fuels, in any sensible context / defore afforestation / deforestation / recycling / CFC destrousing fridges, air conditioning, aerosols / growing rigas producing activity;	ying ozone;	
		(ii)	carb	oon dioxide		[1]
	(c)		s con	ause more wind / eq; troversy because less intrusive, thus fewer compl	aints / out of sigh	nt out of mind / [2]