UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/04

Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version Syllabus		Paper			
	<u> u</u>	.gc <u>-</u>	1	IGCSE – May/June 2009	0680	04			
1	(a)		otein/oils/energy/calcium/vitamin D/prevents kwashiorkor/rickets; vitamins <u>and</u> minerals R nutrition]						
	(b)	to villagers: more income; employment; more food; raise standard of living; can afford schools/medical treatment; to government: more foreign exchange; economic advantage e.g. exports/BOP;more taxes; more money for infrastructure e.g. hospitals; villagers need less/no aid; [max 2]							
	(c)	(i)	(i) drawing sealed ponds inside lagoon; six ponds; one labelled nursery pond;				[3]		
		(ii)			[2]				
		 (iii) 1 coconuts located at C/nearest the land; 2 dig up coconuts – why to get pH between 7–8/see if pH changes; 3 take more samples – why to check the results/see if pH changes over time; 4 not building ponds – why not in acid parts/below pH 7/C/build in other areas/ABDE; [3 							
	(d)	(i)	lose coastal protection against storms/flooding so damage the village/their boats/the fishponds; spawning grounds are lost so no more breeding stock; reduced fishing catches so less food/health/income/jobs; too many ponds means too much labour directed at ponds/cost of labour/not enough labour for other tasks/e.g. of tasks; leads to poverty; AVP; further details of the above [max 5]						
			AVE	, further details of the above		liliax	. ၁]		
		(ii)	to ke	out how to breed to produce eggs in ponds/eq; set eep fry alive/encourage growth; better method of caght/discover their breeding pattern/location of breedi	atching fry/how ofte	n can they			
2	(a)	(i)	pest	revent impurities/dirt/solid debris; first flush is acidi icides; ertilisers]	c/prevent chemical		e.g. [2]		
		(ii)		quitoes would lay their eggs; larvae hatch and ir e diseases spread;	ncrease mosquito p	-	so [1]		
		(iii)	stop	more solids/debris/dirt entering; stop other animals er	ntering; maintain wat	er quality;	[2]		
		(iv)		of work/cost of digging the hole; increased risage/breakage; more maintenance if underground; n		_	or [2]		
	(b)	(i)	to fir	nd the average/make data more reliable/accurate/pr	ecise/valid;		[1]		
		(ii)	appr	ropriate scaling; axes labelled with key as needed;; pl	lots correct (allow 25	5% error);	[4]		
		. ,	• •	- "	,	,.			

(iii) C – collector damaged/leakage; in a sheltered or windy spot; [A ref to interception R evaporation unqualified]

(iv) $19 + 17 + 14 + 18 = 68 \div 4 = 17$; x 40 = 680 litres/eq;

[correct answer only ;;]

[2]

[2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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(data/eq; so they could work out how much water the	house could collect;	

[A Feb–July R other months ignore one month added to June–July]

(c) (i) steep gradient/big drop in ht/speed/eq;

[R volume and ignore waterfalls]

available from other sources;

[1]

[3]

(ii) they do not release any carbon dioxide/greenhouse gases/less fossil fuels used/renewable; [1]

Or Feb-September; as low no of rainfall days; need to maintain supply/less/no water

- (d) (i) soil erosion upstream; dam reduces flow rate/water velocity; suspended particles settle out/silt collects; [max 2]
 - (ii) 6–7 years; [1]
 - (iii) no more income from electricity; Government/taxpayers still paying for the project after its useful life; so cannot invest in new developments/would have to borrow again to fund next development; [max 2]
- (e) (i) Advantages: raise standard of living; if near town easier to get jobs; services; less disease from new house; especially in rainy seasons;
 - (ii) Disadvantages: not able to farm; no fodder for cows; expense/time to travel into town; not easy to find a job/ low paid job/need training; less healthy vegetables to eat; loss of contact with family/way of life;

[A towns once any 4 four points]

[4]

3 (a) (i) $31500 \div 45000 \times 100 = 70.0\%;$

[2]

(ii) (root nodules) fix nitrogen/eq; so trees and other crops grow with less/no fertiliser; less money on fertiliser; fodder for animals; reduces soil exhaustion/maintains fertility/adds nutrients to soil;

[R food for humans]

(iii) shelter for other crops/animals; coconuts only a small part of farm income/eq; needed to tie up their cattle; coconut residues feed cattle which earn most money; the treatment can be done/afforded; long time to grow new trees; [max 2]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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- (b) award one mark for each of the ideas
 - 1. rotation idea;
 - 2. fallow plot;
 - 3. intercropping/described;
 - 4. tea as a cash crop;
 - 5. ref to animal manure;
 - 6. no/less need for fertilisers;
 - 7. maintains soil fertility;
 - 8. balanced farming of plants and at least one animal; 9. income from another sold product (other than tea);

[max 5]