



# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

### **ENGLISH AS A SECOND LANGUAGE**

0510/41

Paper 4 Listening (Extended)

October/November 2012

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of 6 printed pages and 2 blank pages.



## **Questions 1-6**

For Examiner's Use

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

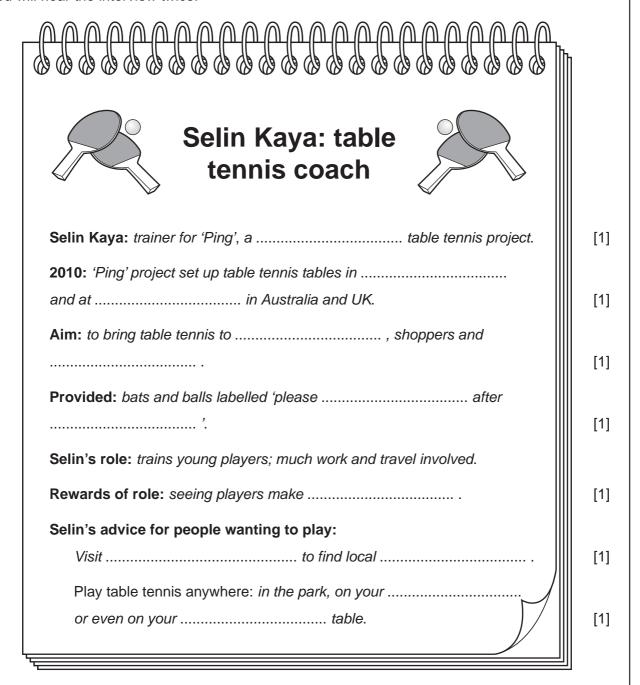
1	How do the friends decide to save time?	
		[1]
2	What are the <b>two</b> disadvantages of catching a direct train?	
		[1]
3	What should the guests do after visiting the lighthouse, and why is Tuesday best for trip?	the
		[2]
4	What is the emergency contact number?	
		[1]
5	Which subject does Mark choose for his book review, and where will he find the book?	
		[1]
6	Which solution does the customer choose, and why?	
		[2]
	[Total	: 81

Examiner's Use

For

Listen to the following interview with a table tennis trainer, and then complete the details below.

You will hear the interview twice.



[Total: 7]

Listen to the following interview with an explorer, and then complete the details below.

You will hear the interview twice.

For Examiner's Use

Record-breaking walk: Amazon River	
Time taken: days.	[1]
Dates of walk: 2nd	l
2010.	[1]
Amazon River: is world's second river.	[1]
Length: kilometres.	[1]
Extra distance walked: kilometres added to the	1
journey because of	[1]
Real purpose of walk: to provide funds for and to	ĺ
raise of the plight of Amazonian rainforests.	[1]
Website: walkingtheamazon.com	l
Survival tactics:	l
Food: spider, snakes, fish, eels, scorpions and	l
	[1]
Health: advice sought via	ĺ
Cho: local forestry worker, acted as helper and,	ĺ
made great coffee.	[1]
Summary of dangers survived: by hostile tribes,	ĺ
mosquito bites and tropical	[1]
	ſ

[Total: 9]

For Examiner's Use

Listen to the following interview about a huge crab, and then answer the questions below.

You will hear the interview twice.

(a)	Give <b>one</b> thing that a visitor can do at a Sea Life Centre.	[1]
(b)	Give <b>two</b> physical details about the centre's newest creature.	
		[1]
(c)	Give a reason for the nickname given to the crab.	F 4 1
		[1]
(d)	Where exactly do these crabs usually live?	[1]
(e)	What is the creature's diet? Give <b>two</b> details.	
		[1]
(f)	How does the huge crab disguise itself?	
		[1]
	[Total	: 6]

For Examiner's Use

Listen to the following talk by a writer, and then answer the questions below.

You will hear the talk twice.

(a)	How do we know that the speaker was already a successful writer before she receive the invitation?	ved
		[1]
(b)	How was the Bond book tradition continued after the original author died?	[1]
(c)	Why was the speaker able to read Bond novels at an early age?	ניו
		[1]
(d)	What does the speaker tell us about her own first mini novel? Give <b>two</b> details.	
		[1]
(e)	What is the advice of the speaker to aspiring writers? Give <b>two</b> details.	
		[1]
(f)	How does the speaker try to keep her readers interested? Give <b>two</b> details.	
		[1]
	[Total	: 6]

# **BLANK PAGE**

## **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.