

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME			
	CENTRE NUMBER		CANDIDATE NUMBER	
* 7 5	ENGLISH AS A	SECOND LANGUAGE		0510/41
87122206	Paper 4 Listeni	ng (Extended)		May/June 2011
				Approx. 45 minutes
	Candidates ans	wer on the Question Paper.		
	Additional Mate	rials: As listed in Instructions to Supervisors.		
*	READ THESE I	NSTRUCTIONS FIRST		
	Write your Cent	re number, candidate number and name on all the work	k you hand in.	

Write your Centre number, candidate number and name on all the work you har Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 6 printed pages and 2 blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1	Why are the train journeys taking longer today?	
		[1]
2	Why hasn't Zeb done his homework on time? Give two details.	
		[1]
3	Which delivery service is chosen, and why?	
		[2]
		[~]
4	Why does the speaker wish to change the dental appointment?	
		[1]
5	What makes the ticket offer a good deal?	
		[1]
6	Which two immediate solutions are mentioned?	
		[2]
	[Total	: 8]

Listen to the following interview with an orchard keeper, and then complete the details below.

You will hear the interview twice.

]
Orchard keeper	
Name: Korn Xang.	
Orchard: fields of trees to produce fruit to be harvested, then sold and eaten.	[1]
Types of trees planted: and ard	[1]
Trees provide homes for: beetles,, bats,	[1]
Orchard floor provides habitat for: fungi such as	
and toadstools, as well as grass	[] [1]
Qualification and training for the job: degree in	[1]
Purpose of job: to plant and develop	
orchards.	[] [1]
Long-term aim of job: to enable people to	[1]
·ــــــــــــــــــــــــــــــــــــ	」 otal: 7]

Listen to the following interview with the inventor of a record-breaking car powered by steam, and then complete the following details.

You will hear the interview twice.

	h
Steam Car Challenge	
Land speed record for steam cars set in:	[1]
Details of modern steam car:	
Length: 8 metres.	
Weight:	[1]
Frame: steel, covered with sheets of blendedand aluminium.	[1]
Powered by: twelve boilers, linked by three kilometres of tubing.	
How record is calculated: speed of two runs in	
directions, completed within sixty minutes.	[1]
Location for new record: a in California.	[1]
Average speed: kilometres per hour.	[1]
Secret of success: good, teamwork and perseverance.	[1]
Current role of steam car: raising for	
	[1]
Future of steam car: exhibit in for	
cars.	[1]

Listen to the following interview about the transport of salt across the desert, and then answer the questions below.

You will hear the interview twice.

(a) What has the transportation of salt by camel provided for the drivers? Give two details.[1] (b) Give two benefits of a camel caravan. [1] (c) What can slow down transporting salt by truck?[1] (d) Why do some traders regard transporting salt by truck as more efficient? Give two details.[1] (e) What has been the main consequence of using trucks? [1] (f) What does the speaker fear will happen to salt transport in the near future? [1] [Total: 6]

Listen to the following talk about an underwater museum, and then answer the following questions. You will hear the talk twice.

(a)	Up to how many people are expected to visit the museum in a year?	
		[1]
(b)	What happened to the museum site in the 5 th Century?	
		[1]
(c)	What is the purpose of the glass tunnel?	
		[1]
(d)	How will the engineers solve the problem of the water pressure?	
		[1]
(e)	What do some people who are against the project think? Give two details.	
		[2]
	[Total	6]

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