



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH AS A SECOND LANGUAGE

0510/31

Paper 3 Listening (Core)

May/June 2010

Approx. 30 – 40 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
Total	

This document consists of **6** printed pages and **2** blank pages.



Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 Where is the caller at the moment?

..... [1]

2 Where does Denica find the weather report?

..... [1]

3 On which **two** pages will Asim find his maths homework?

..... [1]

4 Where will the visitors go during the first part of their visit?

..... [1]

5 What might the friends put on the top of the cake? Give **two** details.

.....
..... [1]

6 Where exactly is Tiana's accommodation for her overnight journey to be found?

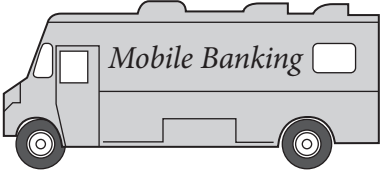
.....
..... [2]

[Total: 7]

Question 7

Listen to the following interview about a mobile banking service for rural communities, and then complete the details below.

You will hear the interview twice.



**The mobile bank:
the bank which
comes to you.**

Usual working hours: to from
9 until 5 o'clock. [1]

Mobile banking service began: [1]
ago.

Routes: *mainly coastal.*

Distance driven each week: *about 500 kilometres.*

Number of regular stops: [1]

Advantages for rural communities:

Social: *employees get to know customers well.*

Business: *customers can pay bills, obtain cash, get insurance and different currencies.*

Summer request stops: *in car parks.* [1]

Other mobile services: *library and grocer.*

Winter driving conditions: *very cold, on roads,
strong* [1]

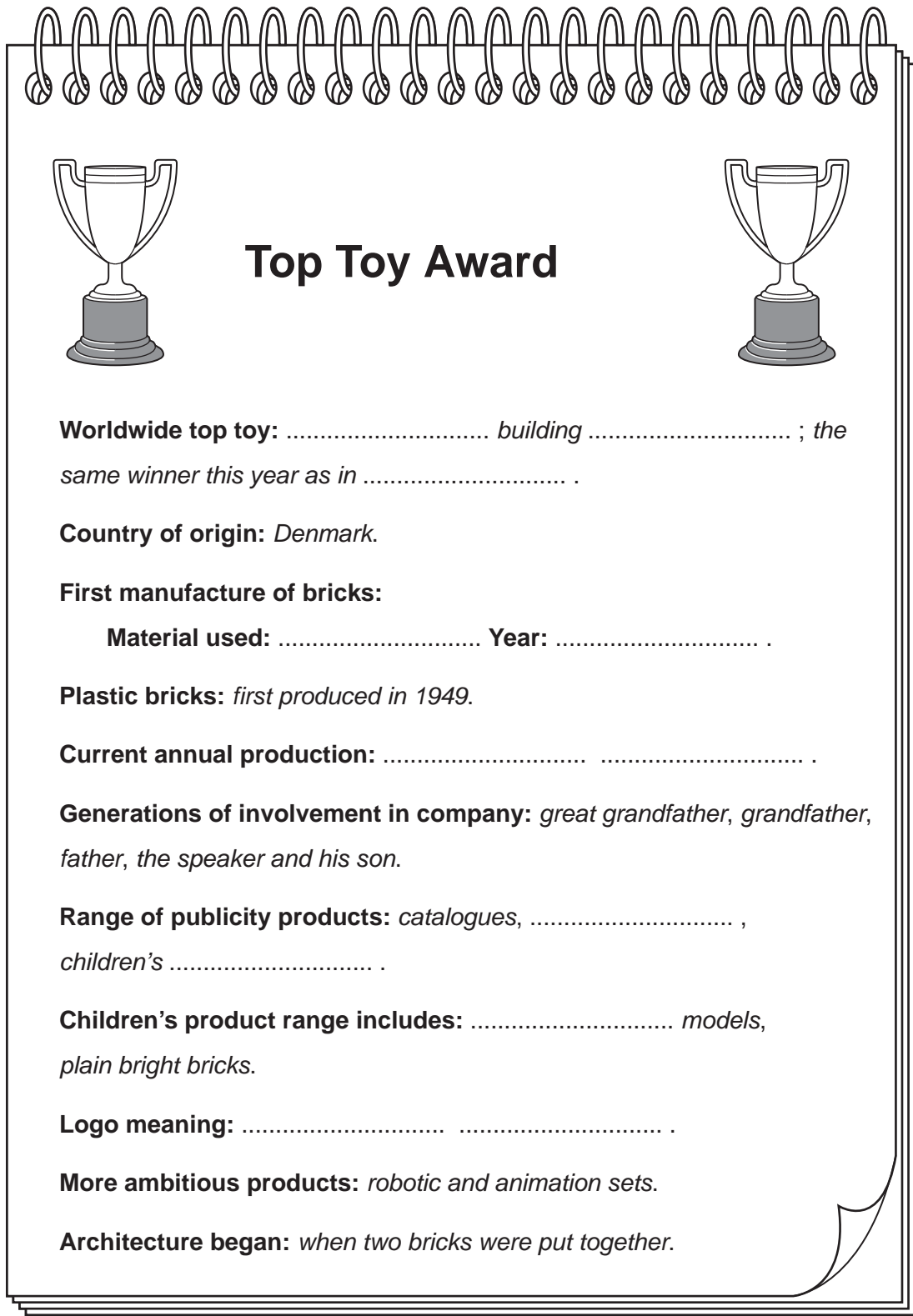
Mobile banking service: *vital to the communities it serves.*


[Total: 5]

Question 8


Listen to the following interview about a prize-winning toy, and then complete the details below.

You will hear the interview twice.





Top Toy Award



Worldwide top toy: *building* ; *the same winner this year as in* [1]

Country of origin: *Denmark.* [1]

First manufacture of bricks:

Material used: **Year:** [1]

Plastic bricks: *first produced in 1949.*

Current annual production: [1]

Generations of involvement in company: *great grandfather, grandfather, father, the speaker and his son.*

Range of publicity products: *catalogues,* , *children's* [1]

Children's product range includes: *models, plain bright bricks.* [1]

Logo meaning: [1]

More ambitious products: *robotic and animation sets.*

Architecture began: *when two bricks were put together.*

[Total: 7]

Question 9

Listen to the following interview about the benefits of singing, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) All people are natural singers when very young.	<input type="checkbox"/>	<input type="checkbox"/>
(b) In 1941 the director of a cereal company said that singing helps digestion.	<input type="checkbox"/>	<input type="checkbox"/>
(c) Singing can open up the airways of people with asthma.	<input type="checkbox"/>	<input type="checkbox"/>
(d) There are no funds for the promotion of singing.	<input type="checkbox"/>	<input type="checkbox"/>
(e) 1200 people in a study benefited from learning to sing.	<input type="checkbox"/>	<input type="checkbox"/>
(f) When we sing it boosts our oxygen intake.	<input type="checkbox"/>	<input type="checkbox"/>
(g) Fewer colds and flu can be a positive effect of singing.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Singing in a group can help a patient to recover.	<input type="checkbox"/>	<input type="checkbox"/>
(i) The speaker recommends singing together at home.	<input type="checkbox"/>	<input type="checkbox"/>
(j) We must sing every week to gain any physical or emotional benefit.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

Question 10

Listen to the following talk about space tourism, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	True	False
(a) Space tourism is aimed at people from the business world.	<input type="checkbox"/>	<input type="checkbox"/>
(b) The spaceship is called "Tourist Spacecraft".	<input type="checkbox"/>	<input type="checkbox"/>
(c) The round trip will take 3½ days.	<input type="checkbox"/>	<input type="checkbox"/>
(d) Practice flights are taking place for 18 months.	<input type="checkbox"/>	<input type="checkbox"/>
(e) There are 2,500 tourists on the waiting list.	<input type="checkbox"/>	<input type="checkbox"/>
(f) The deposit to secure a place on a space trip is £100,000.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The speed of the journey will be over 2,000 kilometres per hour.	<input type="checkbox"/>	<input type="checkbox"/>
(h) Passengers will be able to experience weightlessness like astronauts.	<input type="checkbox"/>	<input type="checkbox"/>
(i) So far the project has cost £74 billion.	<input type="checkbox"/>	<input type="checkbox"/>
(j) The spaceship captains will be experienced pilots.	<input type="checkbox"/>	<input type="checkbox"/>
(k) Two people from Spain paid £20,000 each for an 8 day stay on a spaceship.	<input type="checkbox"/>	<input type="checkbox"/>
(l) The experience of space tourism will make people more environmentally aware.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

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