



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0510/03**

Paper 3 Listening (Core)

**May/June 2009**

**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
<b>Total</b>	

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 How should the friends reach their destination after the path divides?  
..... [1]

2 Why is there a traffic problem?  
..... [1]

3 Which pizza toppings do the friends eventually choose?  
..... [1]

4 What is grandmother's address?  
..... [1]

5 What will happen if the visitors miss the boat at midnight?  
..... [1]

6 How might the people in the shop be able to help the friends? Give **two** details.  
(i) ..... [1]

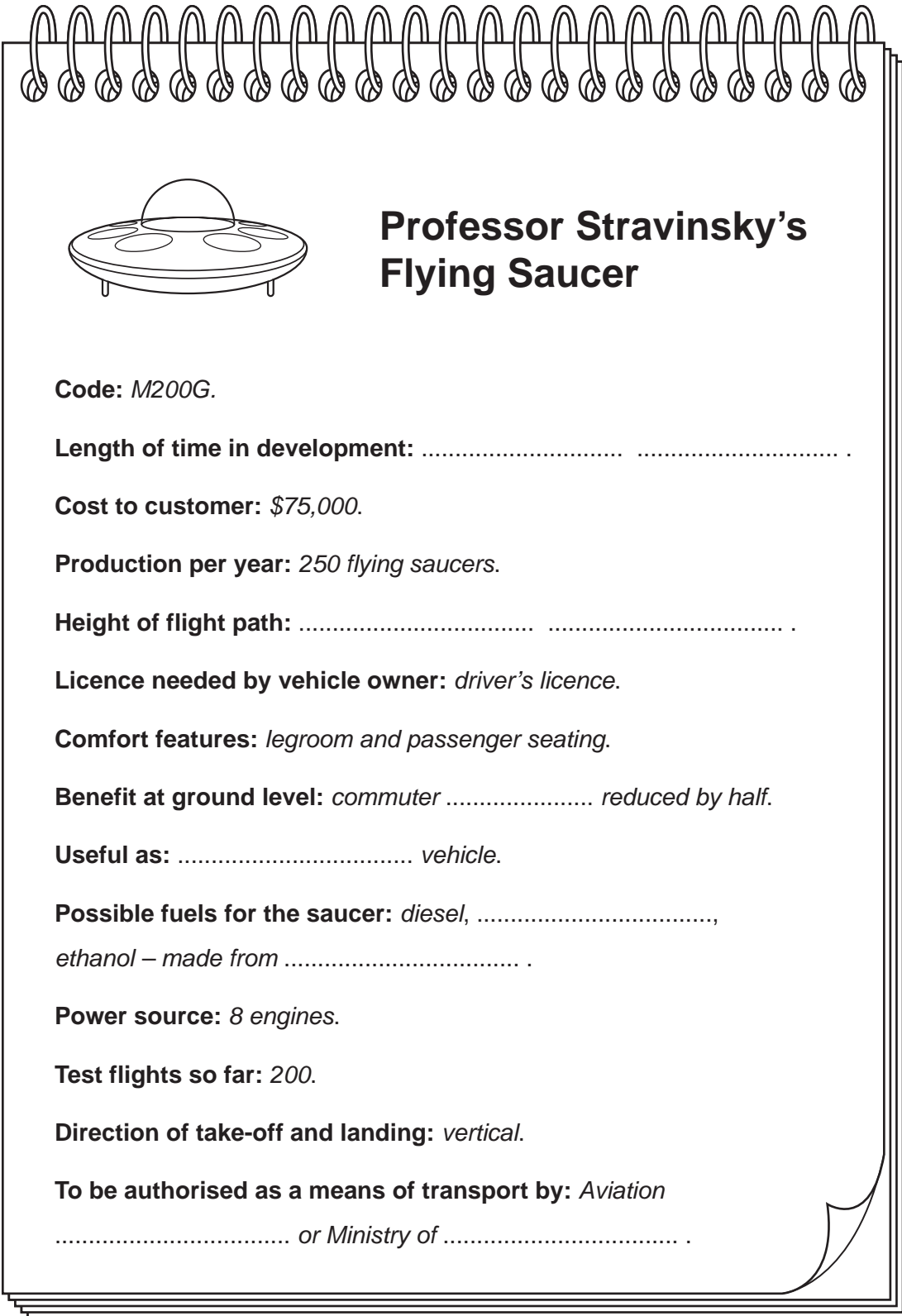
(ii) ..... [1]

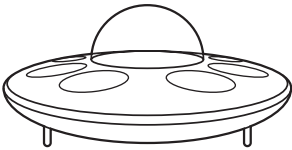
[Total: 7]

**Question 7**

Listen to the following interview about a flying saucer, and then complete the details below.

You will hear the interview twice.





## Professor Stravinsky's Flying Saucer

**Code:** *M200G.*

**Length of time in development:** ..... [1]

**Cost to customer:** *\$75,000.*

**Production per year:** *250 flying saucers.*

**Height of flight path:** ..... [1]

**Licence needed by vehicle owner:** *driver's licence.*

**Comfort features:** *legroom and passenger seating.*

**Benefit at ground level:** *commuter ..... reduced by half.*

**Useful as:** ..... vehicle. [1]

**Possible fuels for the saucer:** *diesel, ....., ethanol – made from .....* [1]

**Power source:** *8 engines.*

**Test flights so far:** *200.*

**Direction of take-off and landing:** *vertical.*

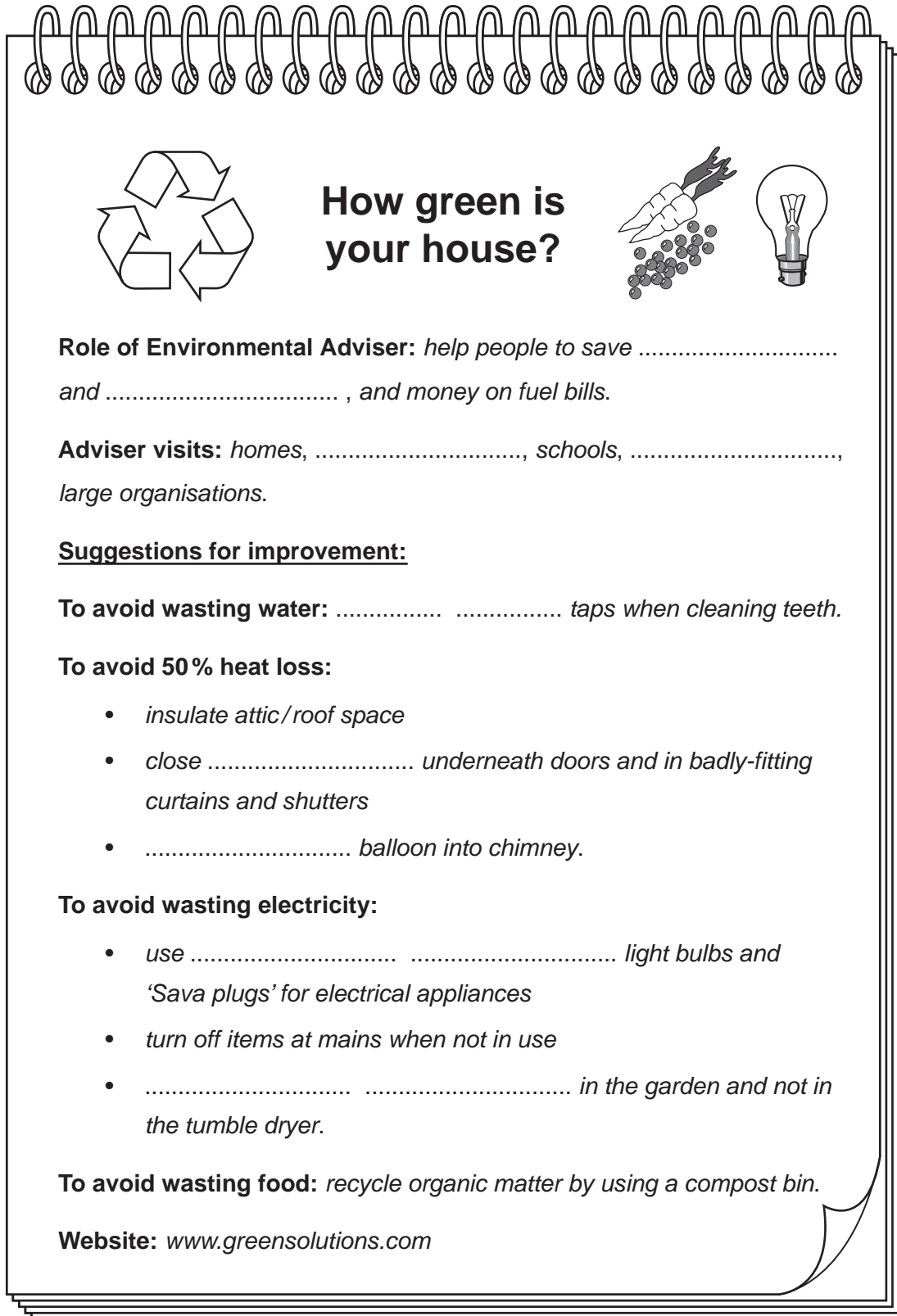
**To be authorised as a means of transport by:** *Aviation*  
..... or Ministry of ..... [1]

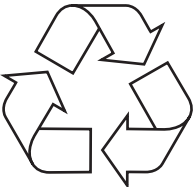
[Total: 5]

**Question 8**



Listen to the following interview with an expert on environmentally-friendly lifestyles, and then complete the details below.

You will hear the interview twice.





## How green is your house?

**Role of Environmental Adviser:** *help people to save .....*  
*and ....., and money on fuel bills.* [1]

**Adviser visits:** *homes, ....., schools, .....,*  
*large organisations.* [1]

**Suggestions for improvement:**

**To avoid wasting water:** *..... taps when cleaning teeth.* [1]

**To avoid 50% heat loss:**

- *insulate attic/roof space*
- *close ..... underneath doors and in badly-fitting curtains and shutters* [1]
- *..... balloon into chimney.* [1]

**To avoid wasting electricity:**

- *use ..... light bulbs and 'Sava plugs' for electrical appliances* [1]
- *turn off items at mains when not in use*
- *..... in the garden and not in the tumble dryer.* [1]

**To avoid wasting food:** *recycle organic matter by using a compost bin.*

**Website:** *www.greensolutions.com*

[Total: 7]

**Question 9**

Listen to the following interview about the famous Great Wall of China, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	<b>True</b>	<b>False</b>
<b>(a)</b> The Great Wall is one of the Seven Ancient Wonders of the World.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(b)</b> Parts of the Wall have been knocked away by the force of sand.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(c)</b> A portion of the north-east section of the Wall has disappeared.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(d)</b> Farming near the Wall has benefited its condition.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(e)</b> The lake has turned into a desert.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(f)</b> The area is becoming increasingly dry.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(g)</b> The project to rebuild the Wall uses sand and mud.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(h)</b> Trees are to be planted along the top of the Wall itself.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(i)</b> The original Wall stretched from north to south.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(j)</b> Ancient travelling tribes and modern tourists have both been threats to the Wall.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

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**Question 10**

Listen to the following talk about an endangered species of bird called the albatross, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	<b>True</b>	<b>False</b>
(a) The wingspan of an albatross is as long as a large car.	<input type="checkbox"/>	<input type="checkbox"/>
(b) Albatrosses in the Southern Ocean eat only seafood.	<input type="checkbox"/>	<input type="checkbox"/>
(c) More than one type of albatross lives in the Southern Ocean region.	<input type="checkbox"/>	<input type="checkbox"/>
(d) A 5% rise in albatross numbers is recorded each year.	<input type="checkbox"/>	<input type="checkbox"/>
(e) Southern Ocean fishermen use a two-line method of fishing.	<input type="checkbox"/>	<input type="checkbox"/>
(f) Fishing hooks may kill albatrosses.	<input type="checkbox"/>	<input type="checkbox"/>
(g) The albatrosses drown as a result of the fishing industry.	<input type="checkbox"/>	<input type="checkbox"/>
(h) 150,000 albatrosses die yearly around the world.	<input type="checkbox"/>	<input type="checkbox"/>
(i) Simple actions can be taken to reduce albatross deaths.	<input type="checkbox"/>	<input type="checkbox"/>
(j) An albatross hunts at night.	<input type="checkbox"/>	<input type="checkbox"/>
(k) An albatross will not want to eat blue bait.	<input type="checkbox"/>	<input type="checkbox"/>
(l) The Albatross Task Force employs 17 full-time workers.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

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