

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

0510/05

Paper 5 Oral Assessment A

1 March – 30 April 2006

No Additional Materials are required

Approx. 15 minutes

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

This document consists of **2** printed pages.



A Clothes

Some people are far more concerned than others about the clothes they wear.

Discuss your thoughts about fashion with the Examiner.

You may wish to consider such things as:

- the clothes you like and/or dislike
- different styles of clothing for different occasions
- the idea that fashion is for women and not for men
- why some clothes (e.g. designer labels) are extremely expensive
- the idea that we should all wear more second-hand or used clothes.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

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Paper 5 Oral Assessment B

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B Transport

As people around the world travel more and more, there is greater demand for safe, pleasant and reliable journeys.

Discuss this issue with the Examiner.

You may wish to consider such things as:

- good and bad experiences you have had while travelling
- how important safety is to you when travelling
- improvements to transport you would like to see
- forms of transport you think are safer than others, and why this is so
- how you see transport systems changing in the future.

You are free to consider any other ideas of your own.

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C History

History is an important aspect of every culture.

Discuss your views about history with the Examiner.

You may wish to consider such things as:

- parts of your own past that you consider important
- historical events you find interesting, and why
- whether you think learning about history in school is important
- some exciting or entertaining ways young children could be encouraged to enjoy history
- the idea that it's better to think of the future and not of the past.

You are free to consider any other ideas of your own.

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D A career in entertainment

Would you like to work in the entertainment industry?

Discuss this with the Examiner, exploring why you may or may not be interested in such a career.

You may wish to consider such things as:

- any experience you have had of performing in front of people
- the wide variety of jobs available: such as in film-making, music, art – and which would appeal to you
- whether you feel you have the qualities and attitude to do the job well
- the challenges and difficulties of working as an entertainer
- the lifestyle that you might have.

You are free to consider any other ideas of your own.

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E Copying

Copying can be as straightforward as someone else copying your work – or it can be a much more complicated matter.

Discuss the issue of the copying of material with the Examiner.

You may wish to consider such things as:

- how you would feel if someone copied your work
- the easy availability of copied material – e.g. cheap music CDs and/or DVD films, fake designer clothes, computer software, MP3 downloads
- what is being done (or might be done) to prevent or reduce this
- any positive aspects of copying
- the argument that if original material was not so expensive, less of it would be copied.

You are free to consider any other ideas of your own.

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