



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**ENGLISH AS A
SECOND LANGUAGE**



Paper 3 Listening (Core)

0510/03

May/June 2006

Candidates answer on the Question Paper.
Additional Materials: As listed in Instructions
to Supervisors.

Approx. 30 minutes

Script G without marks

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN THE BARCODE.

DO **NOT** WRITE IN THE GREY AREAS BETWEEN THE PAGES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

FOR EXAMINER'S USE	
Part 1	
Part 2	
Part 3	
Total	

This document consists of **6** printed pages and **2** blank pages.





Part 1

For
Examiner's
Use

Questions 1-6

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

- 1 What is the subject of the exam the students will be taking?

Science [1]

- 2 How long do customers have before the shop closes?

5 min. [1]

- 3 Where will Hassan find the computer centre?

in the basement [1]

- 4 How much did Nuria pay for the CD?

5 dollars [1]

- 5 Which **two** measures must be taken to stop the smoke alarm sounding?

(i) Turn off power [1]

(ii) Open window [1]

- 6 Why should the guests arrive early for Ruxana's party?

To hide before surprise party [1]

[Total: 7]

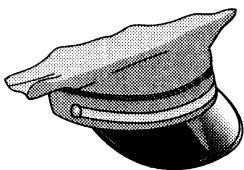
Part 2

For
Examiner's
Use

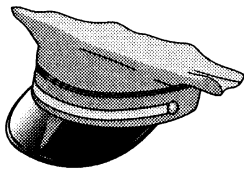
Part 2: Exercise One (Question 7)

Listen to the following interview with a chauffeur, and then complete the notes below.

You will hear the interview twice.



CAREER PROFILE



Name: *Russell Chan*

Profession: *Chauffeur*

Responsibilities: *imporcial* and *polite*
of passenger

Behaviour: *polite, punctual and the perfect driver*

Planning the day: includes *times* , *rueds*
and *gurneys* for the day ahead

Car maintenance: vehicle has to be *clean* , *lighty* and safe
daily checks of brakes, *oil* and *waterlevel*
regular inspections of *tires* and *lights*

[1]

[1]

[1]

[1]

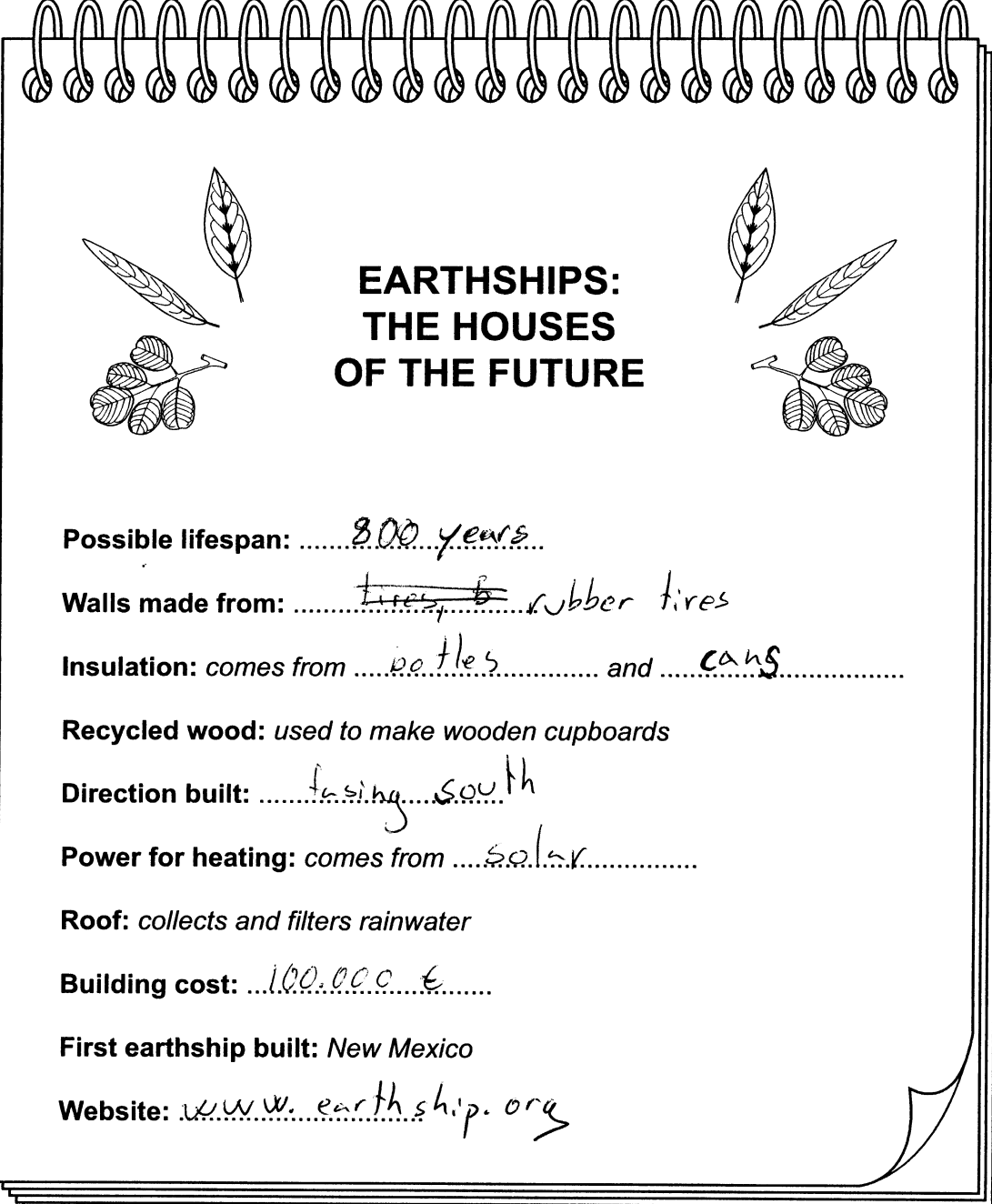
[1]

[Total: 5]

Part 2: Exercise Two (Question 8)

Listen to the following interview about environmentally-friendly houses called 'earthships', and then fill in the details below.

You will hear the interview twice.



**EARTHSHIPS:
THE HOUSES
OF THE FUTURE**

Possible lifespan: *800 years* [1]

Walls made from: ~~tires~~ *rubber tires* [1]

Insulation: comes from *bottles* and *cans* [1]

Recycled wood: *used to make wooden cupboards*

Direction built: *facing south* [1]

Power for heating: comes from *solar* [1]

Roof: *collects and filters rainwater*

Building cost: *100.000 €* [1]

First earthship built: *New Mexico*

Website: *www.earthship.org* [1]

[Total: 7]

Part 3

For
Examiner's
Use

Part 3: Exercise One (Question 9)

Listen to the following interview about a recent motoring expedition, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) The Himalayan mountain challenge used well-known routes.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(b) Niall Rupani shared the driving in the motor challenge.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) This event takes place on a two-yearly basis.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d) The speaker says the challenge maintains nature conservation.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(e) The Himalayan route was all snow.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(f) At times it was like being on the moon.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(g) The challenge took 3 weeks to complete.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(h) Rupani's car was specially adapted for the challenge.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(i) There was medical support.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(j) The cars drove through rivers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

[Total: 5]



Part 3: Exercise Two (Question 10)

Listen to the following interview about red crabs on Christmas Island, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	True	False
(a) Red crabs on Christmas Island live in the sea all year round.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(b) Christmas Island is situated in the Atlantic Ocean.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(c) Christmas Island has 15 species of land crab.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(d) The total population of red crabs on the island must weigh more than 80,000 metric tonnes.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(e) The red crabs live underground during the dry season.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(f) Throughout the rainy season the ground of the rain forest is permanently littered with fallen leaves.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(g) During the dry season crabs come up daily to search for food.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(h) The entrances to crab tunnels are easy to see.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Most crabs reach the sea in a couple of days.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(j) Islanders sometimes play golf while the crabs are moving across the grass in front of them.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(k) Kind people give a soaking to the red crabs which wander into their houses.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(l) Laws have been passed to prevent tourists from causing damage to Christmas Island.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

[Total: 6]

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