



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

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**ENGLISH AS A SECOND LANGUAGE**

**0511/33**

Paper 3 Listening (Core)

**October/November 2013**

**Approx. 30–40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.  
Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **7** printed pages and **1** blank page.



**Questions 1–6**

For Questions 1–6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 How high have the tourists climbed to get the view of the city?  
..... [1]

2 Why do the two friends have some time for a drink?  
..... [1]

3 What difference to the price will Zac's incorrect measurement make?  
..... [1]

4 When should the family go to their car?  
..... [1]

5 What weather conditions should Mustafa expect on the drive to see his father?  
..... [1]

6 Which **two** problems do the friends face?  
.....  
..... [2]

[Total: 7]


## Question 7

Listen to the following interview with a woman who is setting up a new business project, and then complete the details below.

For  
Examiner's  
Use

You will hear the interview twice.

**A new business**



**Name:** Imelda Jarmusch

**Planning and preparation:** *has been working hard for .....  
..... and has learnt a lot about  
setting up a business.* [1]

**Diet during preparation stage:** *consisted mainly of ..... and  
.....* [1]

**Type of shop:** *sells goods such as shoulder bags and wooden  
giraffes.*

**Business partner:** *Stefan ..... the travel agency.*

**Link between shop and  
travel agency:** *goods being sold make people want to travel to the  
..... they came from.* [1]

**Type of travel agency:** *offers ..... and  
..... holidays.* [1]

**Business finance details:** *invested 25% each and borrowed £30,000 from a  
bank.*

**Business forecast:** *hope to sell 1,000 items by end of first year and  
arrange two ..... per month.*

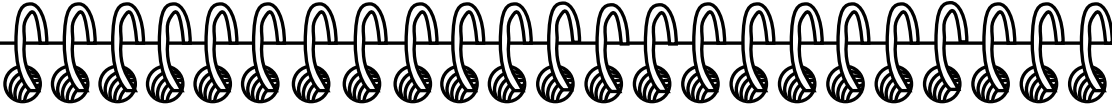
**Other employees:** *one person to work ..... in the  
shop and a second person to help with travel  
arrangements.* [1]

[Total: 5]


**Question 8**

Listen to the following interview with a man who lives on a boat, and then complete the details below.

You will hear the interview twice.



**Marcel's boat**



**Marcel's home:** *he has lived on this boat for ..... years, after ..... his house.* [1]

**Type of boat:** *..... which can be used on canals, rivers and out at sea.* [1]

**Power and speed:** *has a 300-kilowatt ..... and can travel at up to ..... knots.* [1]

**Technological features:** *fitted with a satellite communication system and a digital depth finder.*

**Living comforts:** *fitted with high-definition television, built-in mp3 player, central heating and ..... .* [1]

**Capacities:** *can carry 825 litres of ..... and 910 litres of ..... .* [1]

**Social life:** *harbours and marinas include shops and ....., and Marcel has a lot of friends.*

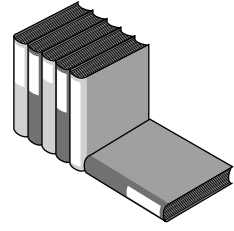
**Next planned trip:** *will travel along a canal in South West France which was completed in ..... and took 15 years to build.* [1]

**Features of trip:** *..... scenery, 173-metre-long tunnel and a purpose-built ..... to provide the canal with water.* [1]

[Total: 7]

**Question 9**

Listen to the following interview with the manager of a library, and then indicate whether each statement is true or false by putting a tick in the appropriate box.



For  
Examiner's  
Use

You will hear the interview twice.

	<b>True</b>	<b>False</b>
<b>(a)</b> Oxford University has produced more Prime Ministers than it has Nobel Peace Prize winners.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(b)</b> The original library building was located in a different part of Oxford.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(c)</b> The library is made up of separate buildings which are all connected.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(d)</b> The library allows people to borrow books for up to two months.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(e)</b> Some of the books and documents are as old as the Egyptian Pharaohs.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(f)</b> The library has to find space for more than 1,000 new books each day.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(g)</b> The new warehouse being built is 18 kilometres away from the main library.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(h)</b> Some books are being kept in an old salt mine.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(i)</b> In the warehouse, books will be arranged according to their size.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(j)</b> The managers of the library are keen to replace their books with digital copies.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

**Question 10**

Listen to the following talk about sleep, and then indicate which statement – **A**, **B** or **C** – best completes the sentence, by putting a tick in the appropriate box.



For  
Examiner's  
Use

You will hear the talk twice.

**(a) Scientists believe that sleep**

- |                          |          |   |
|--------------------------|----------|---|
| <input type="checkbox"/> | <b>A</b> | helps us process information for the day ahead. |
| <input type="checkbox"/> | <b>B</b> | helps us rest our bodies and clear our minds.   |
| <input type="checkbox"/> | <b>C</b> | helps us relieve stress through our dreams.     |

**(b) Keeping a light on**

- |                          |          |   |
|--------------------------|----------|---|
| <input type="checkbox"/> | <b>A</b> | makes no difference to sleeping patterns. |
| <input type="checkbox"/> | <b>B</b> | makes it more difficult to fall asleep.   |
| <input type="checkbox"/> | <b>C</b> | makes it easier to fall asleep.           |

**(c) Red coloured lights**

- |                          |          |   |
|--------------------------|----------|---|
| <input type="checkbox"/> | <b>A</b> | are good for making us sleep at night.    |
| <input type="checkbox"/> | <b>B</b> | are good for waking us up in the morning. |
| <input type="checkbox"/> | <b>C</b> | are good for keeping us awake at night.   |

**(d) Your body**

- |                          |          |   |
|--------------------------|----------|---|
| <input type="checkbox"/> | <b>A</b> | knows how long you have slept at night.         |
| <input type="checkbox"/> | <b>B</b> | tries to stop you from sleeping in the daytime. |
| <input type="checkbox"/> | <b>C</b> | makes you go to bed early.                      |

**(e) Your body suffers shock**

- A** if you sleep for 8 hours.
- B** if you sleep for 7 hours.
- C** if you sleep for more than 8 hours.

**(f) For a perfect night's sleep**

- A** use a blue light at night and a red one in the morning.
- B** use a red light at night and a blue light in the morning.
- C** use a red light at night, set to switch off after 16 minutes.

[Total: 6]

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