



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment A

**May/June 2012**

**Approx. 15 minutes**

No Additional Materials are required

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**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

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## A Internationalism

Most of us would like to think that we have an international outlook, but what does this actually mean?

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- what you like about some other countries
- ways that you think you could become more internationally minded
- how much your country engages with other countries
- ways in which countries work together on multinational projects
- why some countries might not like the idea of being friendly with other countries.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.

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## B Films and how they are made

Watching movies is still a very popular pastime for people all around the world.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- a film you have seen recently, or one that you would like to see
- the types of films you like to see
- the various people involved in making a film
- what qualities might result in a film being nominated for an award
- whether films should be used to influence people.

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### C The Olympics

The Olympics were set up to celebrate individual sporting achievement.

Discuss the Olympics with the Examiner.

Please use the following ideas to help develop the conversation:

- what you enjoy about watching the Olympic Games or similar competitions
- how important it is to you that your own country does well
- what should be done about people who break rules of fair play in sports competitions
- the idea that the Olympics should be more about individual or team achievement than national success
- whether the politics of a country should affect its right to take part in international events.

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## D Writing

Writing is still an important part of many people's lives.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- how much writing you do in your daily life
- if you were to write a book what it would be about
- the skills and characteristics required to be a professional writer
- ways in which writing can be very powerful
- whether writers should be free to write what they want.

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## E The police

It is commonly accepted that all nations require a police force to maintain stability and to protect citizens.

Discuss the subject of policing with the Examiner.

Please use the following ideas to help develop the conversation:

- the police force in your country
- laws that you regard as essential and believe the police should enforce
- the attractions and the difficulties of being a police officer
- reasons why some police officers might fail in their duty
- the suggestion that there should be one global police force.

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## F Global tourism

In the 21st Century, many more people are travelling to distant holiday locations.

Discuss this development with the Examiner.

Please use the following ideas to help develop the conversation:

- what you like to do on holiday
- some faraway places you have visited or would like to visit
- why some people prefer to travel to faraway places
- some advantages and disadvantages of the growth of global tourism
- the suggestion that travel in fact does not broaden the mind.

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## G Happiness

Most people would like to be happy in their lives.

Discuss this idea with the Examiner.

Please use the following ideas to help develop the conversation:

- ways that you feel satisfied with your life right now
- ways that you think you could be happier
- what is meant by 'job satisfaction' and how this can be achieved
- whether there is a connection between wealth and happiness
- the suggestion that the world would be a better place if we were all content with what we have.

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## H Consideration for others

We all have a duty to be considerate towards other people in our daily lives.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- times when you have been considerate towards others
- how you expect other people to treat you
- basic human rights that we should all be entitled to
- occasions when people are treated unfairly in society
- the suggestion that the individual is more important than society.

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## I Farming

The ways in which animals are reared and crops are grown can vary a lot.

Discuss farming methods with the Examiner.

Please use the following ideas to help develop the conversation:

- the types of farming that you see around you or you know about
- whether or not you would enjoy working on a farm
- how farming is changing in the modern world
- the advantages and disadvantages of importing and exporting food
- the fact that the world produces plenty of food yet some people don't have enough to eat.

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## J Science

Many people accept that science helps to explain the world around us.

Discuss aspects of science with the Examiner.

Please use the following ideas to help develop the conversation:

- some scientific ideas that interest you
- whether or not you would like to become a scientist
- how science has helped to improve people's lives
- ways in which scientific developments have caused problems
- the suggestion that science cannot explain everything.

You are free to consider any other **related** ideas of your own.

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