



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**ENGLISH AS A SECOND LANGUAGE**

**0511/33**

Paper 3 Listening (Core)

**May/June 2012**

**Approx. 30 – 40 minutes**

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Questions 1-6	
Question 7	
Question 8	
Question 9	
Question 10	
<b>Total</b>	

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For Questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible.

You will hear each item twice.

1 When might the friends visit the new exhibition?

..... [1]

2 When is Shanya's birthday?

..... [1]

3 What solution to the problem does Jim suggest?

..... [1]

4 How should passengers reach their destinations quickly?

..... [1]

5 At what time must Menaka leave school, **and** why?

..... [1]

6 What must Thomas do before he and Janaka can play squash? Give **two** details.

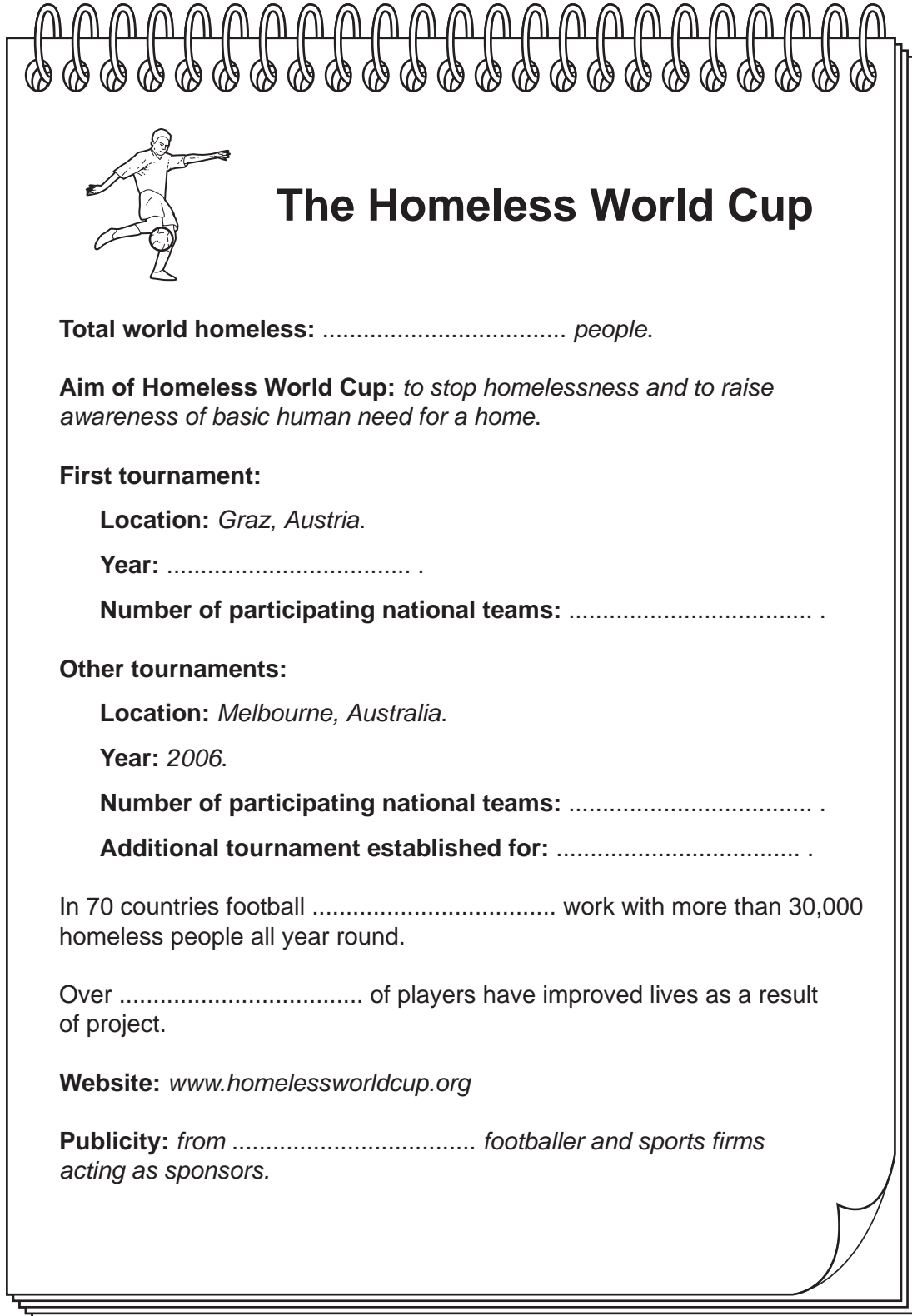
.....  
..... [2]

[Total: 7]

**Question 7**

Listen to the following interview about a special World Cup football tournament, and then complete the details below.

You will hear the interview twice.



**The Homeless World Cup**

**Total world homeless:** ..... people. [1]

**Aim of Homeless World Cup:** *to stop homelessness and to raise awareness of basic human need for a home.*

**First tournament:**

**Location:** *Graz, Austria.*

**Year:** .....

**Number of participating national teams:** ..... [1]

**Other tournaments:**

**Location:** *Melbourne, Australia.*

**Year:** *2006.*

**Number of participating national teams:** .....

**Additional tournament established for:** ..... [1]

In 70 countries football ..... work with more than 30,000 homeless people all year round.

Over ..... of players have improved lives as a result of project. [1]

**Website:** *www.homelessworldcup.org*

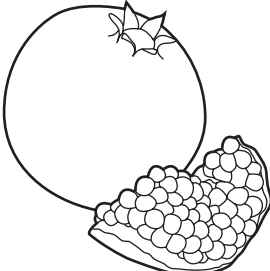
**Publicity:** *from ..... footballer and sports firms acting as sponsors.* [1]

[Total: 5]

**Question 8**

Listen to the following interview about pomegranates, and then complete the details below.

You will hear the interview twice.



**Pomegranates:  
the new super food**

**Origins:** *in ancient times first grown in ..... which is now Iran and Iraq.* [1]

**Development:** ..... *carried pomegranates via Silk Route to China.* [1]

**Pomegranates now grown in:** *orchards in old Chinese capital Xian, Mediterranean areas and sunny climates.*

**Pomegranate exports from Afghanistan:**

2008: ..... *tonnes.*

2009: ..... *tonnes.* [1]

New ..... *opened in 2009.* [1]

**Payment to pomegranate farmers per kilo:** *previously ..... pence, now more than £1.* [1]

**UK pomegranate juice market:** *worth £21 million per year.*

**Farmers aiming to develop:** ..... *variety.* [1]

**Health benefits of pomegranates:** *three times the level of antioxidants found in ..... tea, and helps prevent heart*  
..... [1]

[Total: 7]

**Question 9**

Listen to the following interview about the Nobel Peace Prize, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the interview twice.

	<b>True</b>	<b>False</b>
<b>(a)</b> The first Nobel Prize was given in 1801.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(b)</b> One of the Prizes is available for achievements in Biology.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(c)</b> Each winner receives money as well as a medal and diploma.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(d)</b> Alfred Nobel left the money for the Prizes, to be used after his death.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(e)</b> Alfred Nobel was Norwegian by birth.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(f)</b> Alfred Nobel was the first person to make dynamite.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(g)</b> The Nobel Committee nominates candidates for the Peace Prize.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(h)</b> The Peace Prize can be given to people whose work is not yet finished.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(i)</b> The Peace Prize concert takes place one week after the ceremony.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(j)</b> The Peace Prize is only given to individual people.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 5]

For  
Examiner's  
Use

**Question 10**

Listen to the following talk by an art student, and then indicate whether each statement is true or false by putting a tick in the appropriate box.

You will hear the talk twice.

	<b>True</b>	<b>False</b>
<b>(a)</b> The speaker is a student of architecture.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(b)</b> A film inspired his project.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(c)</b> A bag of painted soldiers costs £1.90.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(d)</b> The speaker has put soldiers around his city.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(e)</b> He has reported his actions on the internet.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(f)</b> The local newspaper reported the discovery of the soldiers.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(g)</b> A resident wanted to make a map of where the soldiers were found.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(h)</b> The speaker has told the people in his city who he is.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(i)</b> He is going to paint the soldiers different colours next.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(j)</b> People will register their finds on his website.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(k)</b> There will be prizes of realistically painted plastic soldiers.	<input type="checkbox"/>	<input type="checkbox"/>
<b>(l)</b> You can watch the progress of the project on television.	<input type="checkbox"/>	<input type="checkbox"/>

[Total: 6]



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