



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



FIRST LANGUAGE ENGLISH

0500/12

Paper 1 Reading Passage (Core)

October/November 2012

1 hour 45 minutes

Candidates answer on the Question Paper.

Additional Materials: Reading Booklet Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do **not** use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1 (a)	
1 (b)	
1 (c)	
1 (d)	
1 (e)	
1 (f)	
1 (g)(i)	
1 (g)(ii)	
1 (g)(iii)	
1 (h)	
1 (i)	
2	
Total	

This document consists of **7** printed pages and **1** blank page and **1** insert.



Question 1

Read carefully the passage *A Walking Holiday in Costa Rica* in the Reading Booklet Insert and then answer all the questions.

- (a) Why were the writer and her companions visiting Costa Rica?

.....
..... [1]

- (b) What **two** reasons does the writer give for the sense of panic she refers to in paragraph one?

•
.....
•
..... [2]

- (c) What do we learn about the writer's feelings towards the spider from the phrase 'deliciously creepy' (line 23)?

.....
.....
.....
..... [2]

- (d) Which word in paragraph six tells you that the roads in Costa Rica were not in good condition?

..... [1]

- (e) Give **three** things from paragraph eight which the writer enjoyed about the Eco Termales Hot Springs resort.

•
•
• [3]

- (f) Explain, **using your own words**, how the scenery changed as they approached Nicaragua.

.....

.....

.....

..... [2]

- (g) Explain, **using your own words**, what the writer means by:

- (i) 'my limited vocabulary' (line 10);

.....

..... [2]

- (ii) 'our heads literally in the clouds' (line 40);

.....

..... [2]

- (iii) 'determined to stay hidden' (line 50).

.....

..... [2]

[Turn over for Question 1(h)]

- (h) Re-read paragraphs three to seven. Choose **three** short phrases which the writer uses to suggest her excitement at what she saw in Costa Rica.

For
Examiner's
Use

Explain how each of these phrases helps to convey her sense of excitement at what she saw.

Phrase:

Explanation:

.....

.....

Phrase:

Explanation:

.....

.....

Phrase:

Explanation:

.....

..... [6]

- Write a paragraph of about 50 to 70 words.

..... [7]

[Turn over for Question 2]

Imagine you have just returned from your trip to Costa Rica.

In your article you should include:

- the interesting variety of the scenery and the wildlife
- the challenges and rewards for visitors
- reasons why people would enjoy visiting Costa Rica.

You should base your ideas on what you have read in the passage, but do not copy from it.

You should write between 1 and 1½ sides, allowing for the size of your handwriting.

Up to 10 marks are available for the content of your answer, and up to 10 marks for the quality of your writing.

This image shows a full page of a worksheet designed for handwriting practice. It features 18 evenly spaced, horizontal dashed lines across the entire width of the page. The background is plain white, providing a clear guide for letter height and placement. There are no margins, text, or other markings present.

[illegible]

www.theallpapers.com

Copyright Acknowledgements:

Reading Passage © ADAPTED; Mary Novakovich; *A walking tour in Costa Rica*; www.gutenberg.org.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.