

1	a	i	Asking questions face to face/allow respondent to talk freely	1
		ii	Look at/watch/see with your own eyes	1
		iii	A selection/small amount selected from the total studied	1
	b	i	To enable the study to be completed in the allocated time/it would have taken too long to study the entire population/not possible to interview the entire population/etc	1
		ii	Whilst the question asks for description the appropriate words would be suitable: <ul style="list-style-type: none"> • Random/interview anyone willing in the village/first 25 homes; • Systematic/every nth home; • Stratified/quota sampling/appropriate proportion of rich\poor, young\old, etc. 	2
	c		Ideas such as: <ul style="list-style-type: none"> • To act as translators; • Because locals would not trust strangers/white people/locals more likely to be accepted; • To enable work to be done more rapidly; • Safety; • Help them find their way round. Etc 	2
	d		Ideas such as; <ul style="list-style-type: none"> • Many villagers are unlikely to be co-operative/may not answer questions/may not reveal answers to all questions; • Villagers may not tell the truth; • Villagers may be offended by nature of some of the items being observed or asked, eg evidence of vermin, age); • There could be hostility; • Difficult to observe features such as evidence of flies/cockroaches, etc; • Practical difficulties such as transport/accommodation/food • Difficult environmental conditions for UK students to work in (or specifics); • Difficulty of estimating age; • Contagious diseases • Might not be at home/difficult to contact people, etc. 	3
2	a	i	Unprotected wells	1
		ii	Piechart/graph	1
		iii	Information is clearly/effectively shown/easy to read. Shows proportions/percentage/share of the whole.	2
	b		2@3 marks Candidates could select pie chart, divided rectangle, bar graph or pictogram. For each method: Level 3 – Information plotted accurately, axes drawn and labelled accurately. Level 2 – As above with one weakness (e.g. axes not labelled. Some inaccuracy in plotting, etc). Level 1 – Uses line graph with no errors or an attempt at a suitable method from the	

FINAL MARK SCHEME

2

list with 2 or more weaknesses.

NB No double credit for repeat of method (credit most accurate).

			6
c	Ideas such as:		
	<ul style="list-style-type: none"> • Water from unprotected well/river may be contaminated; • Homes without pit latrines may dispose of sewage unhygienically; • Rubbish dumped in pits/bushes • Could result in flies/pollution of wells. 		4
3	One mark per appropriate question asked. Eg		
	<ul style="list-style-type: none"> • What are the main ailments that people have? (or specifics, eg AIDS) • What remedies/medicines/drugs are you able to supply? • What percentage/number of babies/children are inoculated/vaccinated? •against which diseases? • What equipment is available in the hospital? (or specifics) • How has the incidence of disease changed over the years/ • etc 		4
4	a	Every patient must bring someone with them to attend to their care.	1
	b	5 @ 1 mark for appropriate suggestions, crediting development points as appropriate. Ideas such as:	
		<ul style="list-style-type: none"> • employ more nurses/carers/doctors/staff; • train more people to work in health care; • build more hospitals/clinics; • government/overseas aid; • purchase more equipment (or specifics); • purchase more drugs/medicines; • programme of vaccination for babies/children... against diseases such a.... • screening/preventative methods. Etc 	5
			Total 35