UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/63

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Syllabus	Paper
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1	(a) (i)	stomata/pores; expanding gas, air/oxygen/CO ₂ ;		[max 2]
	(ii)	C – between 42 and 45 ; P – between 20 and 24 ;		[2]
	(iii)	total no. of squares for C e.g. 42 multiplied by 100 ; total no. of squares for P e.g. 20 multiplied by 100 ;		[2]
	(iv)	warmer; in direct sun; more wind movement; less humid; more water loss; more wilting;		[max 2]
		oundles indicated by shading ; em ;		[2] [Total: 10]
2	(a) (i)	green; to yellow/orange;		[2]
	(ii)	carbonic acid ; (allow H ₂ CO ₃)		[1]
	(b) (i)	turns white/white precipitate/milky/cloudy/owtte;		[1]
	(ii)	white/milkiness disappears/owtte (reject dissolves/re	eacts) ;	[1]
	(iii)	<pre>(aq) = aqueous/dissolved; (g) = gas/gaseous; (s) = solid;</pre>		[3]
	(iv)	precipitate ;		[1]
	(c) B a	and $f C$;		[1]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 2

[Total: 10]

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2011 0653		63
3	(a)	(a) (i) 1.9 A; 2.3 V (± 0.1);				
		(ii) 2.0/2.5 = 0.8 (e.c.f., accept answers with more decimal places); 2.3/1.9 = 1.2;				[2]
	(b)	(i)	all p	sible scales chosen, axes labelled ; oints plotted ± small square (e.c.f.) ; oth curve drawn ;		[3]
		(ii)		e extended to show five wires; ut 0.5 ohms (value from candidate's graph);		[2]
	(c) repeat (the experiment (using 1 wire – with different voltages and average (the results));					
						[Total: 10]
4	(a)	(i)		C rate = 0.77/min ; C rate = 0.50/min ;		[2]
	(b)	(i)		ect plotting ; eptable smooth curve drawn ;		[2]
		(ii)	50°C	O;		[1]
		(iii)	canr	not tell exactly the rate either side of 50°C/owtte;		[1]
	(c)	(i)	(rate	e speeds up due to) particles moving faster/more co	Ilisions ;	[1]
		(ii)	prote	ein denatures (due to high temperatures);		[1]
	(d)	tub tub		to check if acid is needed for the reaction; to see if pepsin is needed/see if acid could do react	tion ;	[2]
						[Total: 10]
5	(a)	(i)	wate	er, ethanol, propanone or any suitable named organi	ic solvent ;	[1]
		(ii)	horiz	zontal line drawn below the start line ;		[1]
		(iii)	to pr	revent paper drying out/solvent evaporating/owtte;		[1]
		(iv)	any	reasonable length of time, e.g. between 30 and 180	minutes;	[1]

	Page 4		Mark Scheme: Teachers' version Sylla	bus Paper			
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	(b)	(i)	both are mixtures/impure; one contains two dyes the other three; have one common dye;	[any 1]			
		(ii)	one is pure one a mixture/only 3 pure; one contains three dyes the other one; have no common dye;	[any 1]			
	(c)		med acid ; med alkali (either order) ;	[1] [1]			
		cut spot from paper/use of spot ; add acid or alkali to spot ; look for colour change ;					
		1001	k for colour change ,	[max 2]			
				[Total: 10]			
6	(a)		cm mark labelled Y ; cm mark labelled Z ;	[2]			
	(b)	line	es YO and ZO drawn (e.c.f.) ; (ruler straight)	[1]			
	(c)	(i)	66 mm (or as candidate's diagram);	[1]			
		(ii)	63 mm (or as candidate's diagram);	[1]			
		(iii)	87 mm (or as candidate's diagram) all ± 1 mm;	[1]			
	(d)	(i)	87/66 = 1.3 (e.c.f);	[1]			
		(ii)	87/63 = 1.4 (e.c.f);	[1]			
	(e)	(i)	(below) because the fish is deeper/further away than he sees it away from the normal as it leaves the surface/owtte;	/light is bent [1]			
		(ii)	his aim must be deeper than in fresh water, because the light is owtte;	s bent more/			
				[Total: 10]			