



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

COMBINED SCIENCE

0653/22

Paper 2 (Core)

May/June 2013

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

Electrical calculators may be used.

You may lose marks if you do not show your working or if you do not use appropriate units.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 20 printed pages.



(a)	Fig	g. 1.1 shows some of the elements in Group 1 of the Periodic Table.				
		Li Na K				
		Fig. 1.1				
	(i)	Name the gas which is given off when the metals in Fig. 1.1 react with water.				
		[1]				
	(ii)	Describe how the rate of reaction between water and the metals in Fig. 1.1 changes as you go down the group.				
		[1]				
(b)	Fig	1.2 shows some of the elements in Group 7 of the Periodic Table.				
		Cl Br I Fig. 1.2				
	(i)	Describe how the melting point of the elements in Fig. 1.2 changes as you go down the group.				
		[1]				
	(ii)	A solution of potassium bromide is colourless and a solution of chlorine is almost colourless.				
		Describe and explain briefly what would be seen when these solutions are mixed.				
		what would be seen				
		explanation				
		[3]				

1

(c) Phosphorus is a non-metallic, solid element.

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One form of phosphorus is white, has the chemical formula P_4 and has to be kept under water.

Fig. 1.3 shows a bottle containing phosphorus.

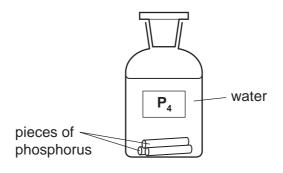


Fig. 1.3

(i)	Suggest why white phosphorus has to be stored under water.	
		[2]
(ii)	Explain the meaning of the chemical formula P ₄ .	
		[2]

2 (a) Fig. 2.1 shows a child's toy. As the ball falls, the toy elephant moves across the table.

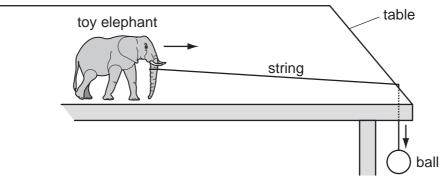
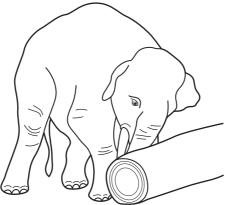


			Fig. 2.1				
(i)	Name the mai	in force that c	opposes the m	notion of the toy ele	phant.		
							[1]
(ii)	State the unit	used to meas	sure forces.				
							[1]
(iii)	Choose words word once, me		t below to co	mplete the sentend			ach
	chemical	electrical	gravi	itational potential	kinet	ic	
	lig	ıht	sound		thermal		
	The useful en	ergy transfer	for the toy is			energy	y
	to		ene	ergy.			
	The energy wa	asted by the	toy is		energy	' .	[2]
(iv)	The toy elepha	ant travels 1.	2 metres in 3	seconds.			
	Calculate the	average spe	ed of the elepl	nant.			
	State the form	ıula that you	use and show	your working.			
	formula						
	working						
	working						
						1 -	[O]
				***	m	/ S	[2]

(b) An elephant of mass $5000\,\mathrm{kg}$ exerts a constant force to push a tree trunk along at a steady speed of $1.5\,\mathrm{m/s}$.



		te the two quantities that would need to be measured to calculate the work done by elephant.
		and[2]
(c)		elephant can communicate with other elephants using infrasound. This is a very low quency vibration which it is usually impossible for a human to hear.
	(i)	Suggest a possible frequency for this vibration and explain why you chose your answer.
		frequency Hz
		explanation
		[2]
	(ii)	State the meaning of the term frequency.
		[1]

3 (a) Four sets of pea seeds were placed in Petri dishes containing either damp soil or damp filter paper. They were left in different conditions, shown in Table 3.1.

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Table 3.1

set	conditions				
Α	damp soil	cold	dark		
В	damp filter paper	warm	light		
С	damp filter paper	warm	dark		
D	damp soil	cold	light		

Predict which sets of seeds will germinate.

xplain your answer.
rediction
xplanation

- **(b)** A pea seed was planted in a pot. When the seed had grown into a young plant, the pot was placed on its side in a room where light was coming from all sides.
 - Fig. 3.1 shows the young pea plant three days after the pot had been placed on its side.

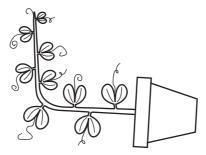


Fig. 3.1

(i) Which **two** terms describe the response of the plant shown in Fig. 3.1? Circle the correct answers.

geotropism	photosynthesis	phototropism	
sensi	tivity tran	spiration	[2]

(ii)	Suggest how this response will help the plant to reproduce sexually when it has grown to maturity.
	[2]

4 Fig. 4.1 shows a microwave oven.

For Examiner's Use



Fig. 4.1

- (a) Microwaves cook food by transferring energy to the food.
 - (i) Choose words from the list to complete the sentences below. You may use each word once, more than once or not at all.

chemical	conduction	convection
potential	radiation	thermal

Microwaves are absorbed by the outer layers of food.

The microwave energy is transferred to water and fat molecules in these layers,

increasing the _____ energy of these layers.

energy is mostly transferred to the

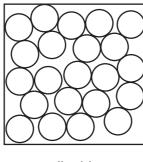
centre of solid food by ______. [2]

(ii) State **one** use for microwaves other than cooking.

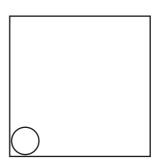
[1]

(b) Water can be heated in a microwave oven. The microwave oven is made of solids. The water is a liquid.

Complete Fig. 4.2 to show the arrangement of particles in a solid. The diagram for a liquid has been done for you.



liquid



solid

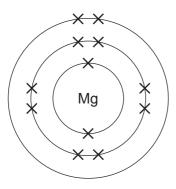
[2]

Fig. 4.2

5	(a) (i)	Explain why hydrogen and carbon are described as elements, but hydrocarbons such as methane and ethane are described as compounds.	S
			••
		[2]
	(ii)	Name the fossil fuel found in the Earth that is the main source of methane.	
		[1]
	(iii)	Name one type of fossil fuel that is a solid [1]
	(iv)	Methane is used as a fuel because it reacts very quickly with oxygen, releasing heat.	3
		Name the two compounds that are formed when methane undergoes complete combustion.	Э
		1	
		2]
	(b) Ma	gnesium metal also reacts quickly with oxygen, releasing heat.	
	(i)	Name the compound which is formed when magnesium reacts with oxygen.	
		[1]]

(ii) Fig. 5.1 shows diagrams of a magnesium atom and an oxygen atom.

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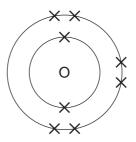


Fig. 5.1

Describe what happens when these atoms change into ions.

When magnesium reacts with oxygen, the atoms shown in Fig. 5.1 first change into electrically charged atoms known as ions.

magnesium ______oxygen _____

6 Fig. 6.1 shows a food chain. The arrows show how energy flows from one organism to another, along the chain.

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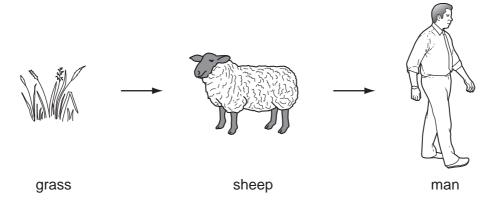


Fig. 6.1

		. 19. 0. 1			
(a)	Energy enters the food chain as sunlight. Plant leaves use this energy to make food.				
	(i)	Name the substance in the leaves of a plant that absorbs this energy.			
			[1]		
	(ii)	Name the two raw materials that the plant uses to make food.			
		1 2	[2]		
	(iii)	Name the gas released from plant leaves during this process.			
			[1]		
(b)	A s	heep is a herbivore.			
	Det	fine the term herbivore.			
			[2]		
(c)	Me	at from the sheep contains protein.			
	Des	scribe the importance of protein in the diet.			
			[2]		

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		12						
(d)) The cells in the man's body use respiration to release useful energy from nutrients that he has absorbed.							
	(i)	Tick the processes in the list below that use energy.						
		the diffusion of oxygen from the lungs into the blood						
		the passage of nerve impulses along a nerve cell						
		muscle contraction						
		protein synthesis [1]						
	(ii)	A person living in a very cold climate generally needs to eat more than a person living in a hot climate.						
		Explain why.						
		[2]						

(a)		e diagrams below show the circuit symbols for three components of an electric torch shlight).	For Examiner's Use				
	(i)	On the line below each diagram, state the name of the component.					
	-						
	 (ii)	Using only these symbols, draw a circuit diagram for a torch.					
	(,	Somig Comp and a chican alagram for a toroni					
		[1]					
(b)		ches are usually powered by electrical cells. They can also be powered by energy in the Sun (solar energy).					
	Solar energy is a renewable energy resource.						
	(i)	Name one other renewable energy resource.					
		[1]					
	(ii)	Name one non-renewable energy resource. [1]					
((iii)	Energy is transferred from the Sun to the Earth by radiation.					
		Explain why energy cannot be transferred from the Sun to the Earth by conduction.					
		[1]					

(c) A ray of light from the torch is reflected by a mirror. This is shown in Fig. 7.1.

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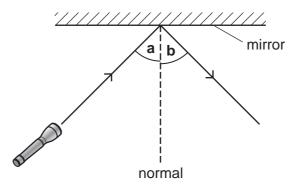


Fig. 7.1

Angle **a** has a value of 45°.

name	
value	•

[2]

8 (a) A student added a solution of the same dilute acid to each of the test-tubes P to S shown in Fig. 8.1.

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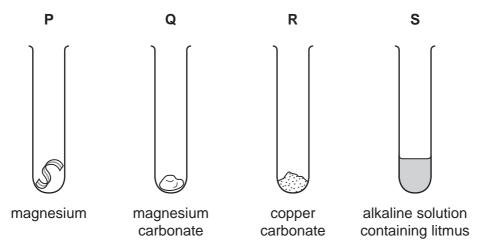


Fig. 8.1

Complete Table 8.1 by matching the test-tubes, **P**, **Q**, **R** and **S**, with the observations which are made when the dilute acid reacts with the contents.

One of the observations applies to more than one of the test-tubes. You may use each letter once, more than once or not at all.

Table 8.1

observations	test-tube(s)
Hydrogen gas is given off.	
A blue solution is formed.	
Carbon dioxide gas is given off.	

[3]

(b) The student used the apparatus shown in Fig. 8.2 to investigate neutralisation reactions involving three acids, **A**, **B** and **C**.

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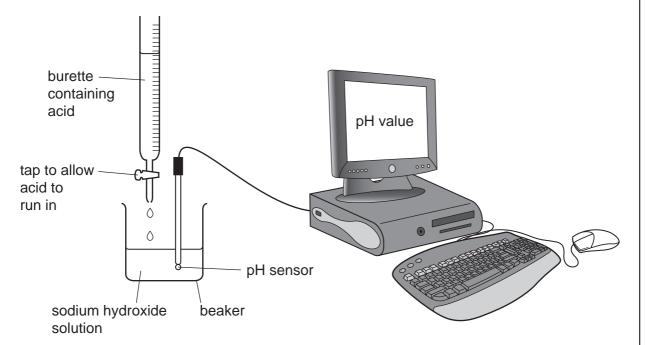


Fig. 8.2

25.0 cm³ of the same solution of the alkali, sodium hydroxide, were placed into each of three beakers.

Acid was slowly added to each of the beakers in turn, and the pH values of the mixtures were displayed on the computer screen.

Some of the measurements from the three experiments are shown in Table 8.2.

Table 8.2

acid	source of acid	volume required to neutralise the alkali/cm ³				
Α	sample taken from an acidic lake	42.0				
В	sample taken from a car battery	15.0				
С	acid from a chemical laboratory	60.0				

(i)	Suggest a possible pH value of the alkali before any acid was added.
	[1]
(ii)	Describe briefly what the student would observe when the acid had neutralised the alkali.
	[1]

(iii)	State, with a reason, which acid, A , B or C , had the highest concentration.	For Examiner's
	acid	Use
	reason	
	[1]	
(iv)	The student noticed that, in all three experiments, the temperature of the mixture increased as the acid was added.	
	Suggest why the temperature increased.	
	[1]	
(v)	Complete the general word equation for the reaction which occurs between an acid and an alkali.	
acid	+ alkali +	
	[2]	

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9 Fig. 9.1 shows a section through a small blood vessel.

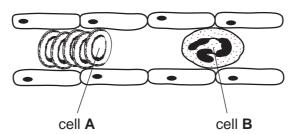


Fig. 9.1

(c) Complete the sentences about the functions of blood plasma, using words from the list. You may use each word once, more than once, or not at all.

adrenaline	enzymes	insoluble	small intestine					
soluble	stomach	starch	vitamins					
Blood plasma transports nutrients such as sugars.								
These nutrients enter the blood in the								
Blood plasma also trans	sports hormones	s such as	·	[3]				

DATA SHEET
The Periodic Table of the Elements

	0	4 He Helium	20 Ne Neon 10	40 Ar Argon	84 K	Krypton 36	131	Xenon Xenon 54	ı	Rn Radon 86		175 Lu Lutetium 71	Lr Lawrencium 103
	II/		19 F Fluorine	35.5 C1 Chlorine	80 D	Bromine 35	127	lodine 53		At Astatine 85		173 Yb Ytterbium 70	Nobelium
	>		16 Oxygen 8	32 S Sulfur	79 Se	Selenium 34	128	Tellurium 52	1	Po Polonium 84		169 Tm Thulium 69	Mendelevium
	^		14 N Nitrogen 7	31 Phosphorus 15	75 As	Arsenic 33	122	Sb Antimony 51	209	Bi Bismuth 83		167 Er Erbium 68	Fm Fermium 100
	2		12 C Carbon 6	28 Si Silicon		Germanium 32		So III	207	Pb Lead 82		165 Ho Holmium 67	ES Einsteinium 99
	=		11 B Boron 5	27 A1 Aluminium 13	70 Ga	Gallium 31	115	Indium	204	T t Thallium 81		162 Dy Dysprosium 66	Cf Californium 98
					65 Zn	Zinc 30	112	Cadmium 48	201	Hg Mercury 80		159 Tb Terbium 65	Bk Berkelium 97
					°54	Copper 29	108	Ag Silver 47		Au Gold 79		157 Gd Gadolinium 64	Cm Curium 96
Group					²⁸	Nickel 28	106	Palladium 46	195	Pt Platinum 78		152 Eu Europium 63	Am Americium 95
Ģ					°29	Cobalt 27	103	Khodium 45	192	lridium 77		Samarium 62	Pu Plutonium 94
		T Hydrogen			56 Fe	Iron 26	101	Ku Ruthenium 44	190	Osmium 76		Pm Promethium 61	Neptunium 93
					SS Mn	Manganese 25	ı	Technetium 43	186	Re Rhenium 75		144 Nd um Neodymium 60	238 U Uranium
					ن و	Chromium 24	96	Molybdenum 42	184	Tungsten 74		141 Pr Praseodymium 59	Pa Protactinium 91
					5 >	Vanadium 23	63	Niobium 41	181	Ta Tantalum 73		140 Ce Cerium 58	232 Th Thorium
					⁴⁸	Titanium 22	91	Zirconium 40	178	Hatnium 72		ı	a = relative atomic mass X = atomic symbol b = proton (atomic) number
					Sc 55	Scandium 21	88	Yttrium 39	139	Lanthanum 57	Actinium 89	d series series	a = relative atomic mass X = atomic symbol b = proton (atomic) numb
	=		9 Be Beryllium	24 Magnesium 12	6 Ca	Calcium 20	88 (Strontium 38	137	Ba Barium 56	226 Rad ium Radium	*58-71 Lanthanoid series 190-103 Actinoid series	æ ×
	_		7 Lithium 3	23 Na Sodium	® ¥	Potassium 19	85	Rubidium 37	133	Caesium 55	Fr Francium 87	*58-71 L	Key

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The volume of one mole of any gas is 24 dm³ at room temperature and pressure (r.t.p.).