UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CHILD DEVELOPMENT

0637/01

Paper 1

October/November 2004

2 hours

Candidates answer Sections A and B on the Question Paper.

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer all questions.

Write your answers in the spaces provided on the Question Paper.

Section B

Answer any **two** questions.

Write your answers in the spaces provided on the Question Paper.

Section C

Answer one question.

Write your answer on the separate Answer Booklet/Paper provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

For Exam	iner's Use
Section A	
Section B	
Section B	
Section C	
Total	

This document consists of 12 printed pages.



Section A

Answer all questions.

1	Name two points a couple should consider before starting a family.	
	1	
	2	[2]
2	Give the names of two inherited diseases.	
	1	
	2	[2]
3	State two causes of infertility.	
	1	
	2	[2]
4	What is meant by the term 'breech birth'?	
		[1]
5	Name two reflex actions of a new-born baby.	
	1	
	2	[2]

6 The picture below shows a parent holding a newborn baby.



	Why is it important that a new-born baby's head is supported?	
		[1]
7	What do you understand by the term 'manipulative skills'?	
		[1]
8	Suggest four different types of family structures.	
	1	
	2	
	3	
	4	[4]

9	(a)	Give two signs that a child may be feeling unwell.
1		1
		2[2]
	(b)	Suggest three ways a parent may prepare a child for a stay in hospital.
		1
		2
		3[3]
10	Exp	lain two differences between:
	(i)	adoption
		1
		2[2]
	(ii)	fostering
		1
		2[2]
11	Nar	ne two ways a baby communicates with others before learning to talk.
		[2]
		[—]
12	Chil	dren experience both positive and negative emotions.
	Sug	igest two positive and two negative emotions a child may be feeling.
	Pos	itive
	1	
	2	[2]
	Neg	pative
	1	
	2	[2]

Section B

Answer two questions.

13	(a)	Name two benefits of play.
		1
		2[2]
	(b)	Play encourages all areas of development including social development.
		Name three stages of social play that all children go through.
		1
		2
		3[3]
	(c)	Give three other types of play. Give an example of an activity/game for each one.
		Play
		Example
		Play
		Example
		Play
		Example[6]
	(d)	There are a wide variety of toys on the market.
		(i) Suggest four safety factors that parents should consider when buying toys.
		1
		2
		3
		4[4]

	(ii)	Suggest three other factors that need to be considered if the toy is to be part of a child's education.
		1
		2
		3[3]
(e)	Sug	gest an appropriate toy for a six-month-old baby.
		[1]
(f)		lain how a set of stacking beakers could encourage developmental skills for a child d one to five years old. Give examples to illustrate your answer.
		[6]
(a)	Wha	at is meant by the term a 'balanced diet'?
		[1]
(b)	Wha	at do the following nutrients provide for the body:
	(i)	protein
	(ii)	carbohydrate
	(iii)	fat
		[3]

14

(c)	Sug	ggest two good sources of food for each of the following vitamins and minerals:
	(i)	Vitamin A
		1
		2[2]
	(ii)	Vitamin C
		1
		2[2]
	(iii)	Iron
		1
		2[2]
	(iv)	Calcium
		1
		2[2]
(d)	Wh	y is folic acid important in the diet of a pregnant woman?
		[2]
(e)	Suç	ggest two ways a parent can help to reduce the amount of sugar in the diet of a child.
	1	
	2	[2]
(f)	Ma	ny parents use ready-prepared food products for their babies.
	Sug	ggest two advantages and two disadvantages of using ready-prepared foods.
	Αd\	vantage 1
	Adv	vantage 2
	Dis	advantage 1
	Dis	advantage 2[4]

	(g)	Explain the points parents should consi	ider when planning meals for young children	١.
				[5]
15	(a)	Give the meaning of the term 'immunisa		
				[1]
	(b)	Name the two ways in which diseases	can spread from person to person.	
		1		
		2		[2]
	(c)	Suggest three possible reasons why a vaccination.	child may not be able to have an immunisation	on or
		1		
		2		
		3		[3]
	(d)	Look at the table below.		
		Complete the following information:		
		Disease	Symptoms	

Disease	Symptoms
	Small red spots which turn to blisters then scab over
Rubella	
	Infection of the spinal cord causing fever and paralysis
Mumps	

(e)	Name the three diseases which are included in the triple vaccine.
	D
	T
	P[3]
(f)	Suggest three symptoms of the disease called meningitis.
	1
	2
	3[3]
(g)	Describe the term 'incubation period'.
	[2]
(h)	Suggest two emergencies that would require urgent treatment from the medical services.
	1
	2[2]
(i)	Explain how a parent may keep an unwell child clean, comfortable and occupied during a stay in bed.
	[5]

		10	
16	(a)	What is meant by the term 'puberty'?	
			.[1].
	(b)	List two changes that occur in the body during puberty for:	
		a girl	
		1	
		2	.[2]
		a boy	
		1	
		2	.[2]
	(c)	Look at the diagram below of the male reproductive system.	
		A	
		Label all the parts shown.	[7]
	(d)	Give the meaning of the term 'ovulation'.	

.....[1]

(e) On which day of the menstrual cycle does ovulation normally occur.

(f)	Hor	mones play an important part in controlling the reproductive systems.
	(i)	Name one of the female sex hormones.
		[1]
	(ii)	Name the male sex hormone.
		[1]
(g)	The	health of a woman before pregnancy is very important.
	Sug	gest four points a woman should consider before conception.
	1	
	2	
	3	
	4	[4]
(h)		en considering starting a family, both partners should be ready to take on the extra consibility of having a baby.
		lain the factors, other than health, that a young couple should consider beforeing a baby.
		[5]

Section C

Answer one question.

- 17 A child's intellectual development depends on many factors.
 - Describe how a parent can encourage a child's intellectual development.
 - Explain the conditions which may hinder a child's intellectual development.

[20]

- **18** Family planning is now widely available.
 - Describe the advantages and disadvantages of **three** different types of contraceptives available from the doctor or clinic.
 - Explain the factors a young couple may consider before deciding which method of contraception is suitable for them.

[20]

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