

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CHILD DEVEL	OPMENT		0637/01
CENTRE NUMBER		CANDIDATE NUMBER	
CANDIDATE NAME			



Paper 1 May/June 2008

2 hours

Candidates answer on the Question Paper.

No Additional Materials are required.

#### READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

#### Section A and Section B

Answer all questions.

### **Section C**

Answer **one** question.

Write your answers in the spaces provided on the Question Paper.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use			
Section A			
Section B			
Section C			
Total			

This document consists of 8 printed pages, 3 lined pages and 1 blank page.



## **Section A**

# Answer all questions.

For Examiner's Use

1	(a)	Why is amniotic fluid needed?				
		(i)				
		(ii)		[2]		
	(b)	Give three fund	ctions of the placenta.			
		1				
		2				
		3		[3]		
2	Wh	y are the followin	ng hormones needed?			
	(i)	Progesterone				
	(ii)	Prolactin				
				[2]		
3	Sug	gest <b>four</b> ways p	parents can help to make family life happy.			
	1					
	2					
	3					
	4			[4]		
4	Nar	ne <b>three</b> things \	which influence a child's growth and development.			
	1					
	2					
	3			[3]		

5	Explain w	what happens during the <b>four</b> stages of the menstrual cycle.	For
	Stage 1		Examiner's Use
	Stage 2		
	Stage 3		
	Stage 4		
	-	[8]	
6	Suggest	six skills that it would be useful to teach a child before they start going to school.	
•	1		
	2		
	3		
	4		
	5	ro]	
	6	[3]	
7	Suggest	five reasons why a child might behave badly.	
	1		
	2		
	5	[5]	
		[Total: 30 marks]	

## **Section B**

# Answer all questions.

For Examiner's Use

**8 (a)** Babies are born with **reflex actions**. Complete the following grid by describing the reflex action given.

Reflex Action	Description
Swallowing and sucking	
Rooting	
Grasp	
Walking	
Startle	
Moro	

(b)	When do	these reflexes disappear and what are they replaced with?	For
			Examiner's
			Use
		[3]	
(c)	A new-bo	rn baby is born with various senses.	
	Describe	four of these senses.	
	Sense 1		
	Sense 2		
	Sense 3		
	Sense 4		
		[8]	
(d)	Give <b>two</b>	reasons for a low birth weight baby.	
	1		
	2	[2]	
		[Total: 25 marks]	

9	(a)	Explain <b>six</b> ways a parent can help prevent accidents when a child is playing outside.		
		1		
		2		
		3		
		4		
		5		
		6		
		O		[12]
	(b) When playing outside, a child might graze themselves. This could			g outside, a child might graze themselves. This could result in Tetanus. t causes this disease, its symptoms and how it can be prevented.
	Cause		ıse	
		Syn	nptoms	
		Pre	vention	
				[6]

For Examiner's Use

(c)	Name	seven	items that would be useful in a first aid box and give <b>one</b> use for <b>each</b> .
	1	Item	
		use	
	2	Item	
		use	
	3	Item	
		use	
	4	Item	
		use	
	5	Item	
		use	
	6	Item	
		use	
	7	Item	
		use	[7]

[Total: 25 marks]

For Examiner's Use

## **Section C**

Answer (a) or (b) of this question.

Write your answer on the following pages.

**10 (a)** Explain why social development is important and describe the stages that a developing baby will pass through.

Describe the five stages of social play.

[Total: 20 marks]

OR

(b) Describe the importance of ante-natal care.

Describe and explain the routine tests that are carried out at this time. Give reasons why each of these tests is carried out.

[Total: 20 marks]

For Examiner's
Use

For Examiner's
Use

For Examiner's Use

## **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.