Name

CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CHILD DEVELOPMENT

0637/01

Paper 1

May/June 2003

2 hours

Candidates answer Sections A and B on the Question Paper.

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, music or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Section A

Answer all questions.

Write your answers in the spaces provided on the Question Paper.

Section B

Answer any two questions.

Write your answers in the spaces provided on the Question Paper.

Section C

Answer one question.

Write your answer on the separate Answer Booklet/Paper provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

For Examiner's Use			
Section A			
Section B			
Section C			
Total			

This document consists of 11 printed pages and 1 blank page.

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Section A

Answer all questions.

1	Name two different family structures.	
	1	
	2	[2]
2	Give three needs of a child that a family can provide.	
	1	
	2	
	3	[3]
3	Suggest two reasons for a couple being infertile.	
	1	
	2	[2]
4	Look at the diagram below.	
	Label all the parts as shown.	[7]

5	vaccinations are available for certain diseases:					
	(a)	give the name to the vaccine that is given orally (by mouth);				
	(b)	name the three diseases that are included in the DTP vaccine.				
		D[1]				
		T[1]				
		P[1]				
6	Des	scribe the first aid treatment given for the following:				
	(a)	a burn				
		[2]				
	(b)	swallowing bleach				
		[2]				
	(c)	choking of a 4 year old child				
		[2]				
7	Sug	gest two signs that may indicate a baby is teething.				
	1					
	2	[2]				
8	Give	e two skills required before a child can begin to write.				
	1					
	2	[2]				
9	Sug	gest two pre-reading activities that should be encouraged by parents.				
	1					
	2	[2]				

Section B

Answer two questions.

10	(a)	Wh	at do you understand by the term 'ante-natal care'?
			[2]
	An	expe	ctant mother attends an ante-natal clinic.
	(b)	Giv	e three regular tests that may be carried out at an ante-natal clinic.
		1	
		2	
		3	[3]
	(c)	Sug	gest three reasons why an ultrasound scan is carried out.
		1	
		2	
		3	[3]
	(d)	(i)	Suggest one reason for having an amniocentesis test.
			[1]
		(ii)	Describe how an amniocentesis test is carried out.
			[2]
	An expectant mother often attends ante-natal classes.		
	(e)	(i)	Suggest four pieces of information that may be given at an antenatal class.
			1
			2
			3
			4[4]

		(ii)	Explain why it is helpful for the father to attend an ante-natal class.			
			[4]			
	(f)	Expl	ain the effects of smoking on an unborn baby.			
			[6]			
11	(a)	Wha	at is the first set of baby clothes called?			
			[1]			
	(b)	Sug	gest two items of clothing that a young baby may wear.			
		1				
		2	[2]			
	(c)	Nam	ne four points to consider when buying baby clothing.			
		1				
		2				
		3				
		4	[4]			
	(d)	Sug	gest two advantages of using disposable nappies.			
		1				
		2	[2]			

(e) Look at the picture of the pram.



	Name three points to look for when purchasing a pram.	
	1	
	2	
	3	[3]
(f)	Suggest three ways a parent may make the home a safer place for the baby.	
	1	
	2	
	3	[3]
(g)	(i) Suggest two toys that could be found in a young baby's bedroom.	
	1	
	2	[2]
	(ii) How might each toy help with a baby's development?	
	1	
	2	[2]
(h)	Explain how parents can help a new born baby develop emotionally and socially.	
		[6]

2 (a)	What do you understand by the term 'cognitive development'?			
(b)	The intelligence of a child depends on two main factors.			
	Name the two main factors.			
	1			
	2[2]			
(c)	List four ways a parent can encourage intellectual development in the first year.			
	1			
	2			
	3			
	4[4]			
(d)	Give four conditions which may hinder the development of intelligence in an older child.			
	1			
	2			
	3			
	4[4]			
(e)	Suggest two ways in which books can be used to help a child develop their intelligence.			
(-)	1			
	2[2]			
(f)	Suggest three ways a parent can encourage a child to develop number concepts.			
(-)	1			
	2			
	3[3]			
Rol	e-play is an important part of learning.			
(g)				
	(ii) Have any value plant hadron shill the leave 0			
	(ii) How can role-play help a child to learn?			
	rol			
	[2]			

	(h)	Explain how parents can provide conditions in which children can learn to the best of their ability.			
13	(a)	(i)	Give two way	rs a baby may communicate with others before learning	to talk.
			1		
			2		[2]
		(ii)	What is this ty	ype of communication called?	
					[1]
	(b)	List	three ways ch	nildren learn to talk.	
		1			
					[3]
	(c)	Cor	nplete the table	e below.	
			Average age	Pattern of speech development	
				gurgling and babbling	
			9 months	mum-mum, dad-dad	
				can form a simple sentence	
			1 year		

[4]

3 years

(d) Suggest three reasons for a child being slow in learning to talk.			
	1		
	2		
	3		[3]
(e)	(i)	At what age are children likely to develop a stutter?	
(0)	(.)		F41
	(ii)	How can a parent help a child overcome this problem?	[1]
			[2]
(f)	(i)	Suggest one reason why a deaf child will not be able to learn to talk.	
(.,	(-)		[4]
	(ii)	Why may a parent not recognise that their baby is deaf?	[1]
			[2]
(g)	(i)	Explain why it is important that deafness is recognised at an early age.	[—]
			[3]
	(ii)	What advice would you give to a parent who thinks their child may be deaf?	
			[3]

Section C

Answer one question.

- **14** Weaning is the gradual change from milk to solid foods.
 - (a) Discuss the suitable foods available for a baby during the weaning period.
 - (b) What advice would you give parents on ensuring that their child enjoys mealtimes?

[20]

- 15 (a) Describe the three stages of labour.
 - **(b)** Explain the different methods of pain relief available.

[20]

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