UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		<u>'</u>	Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – October/November 2011	0620	62		
1	(a)	(i)	wate	er/H ₂ O inserted into box (1)		[1]		
		(ii)	two	arrows <u>underneath</u> magnesium and wool (1)		[1]		
	(b)	ma	gnesi	um oxide (1)		[1]		
	(c)	_	-	plint (1) pops (1) splint pops = 1		[2]		
	(d)	highly/very exothermic reaction/high temperature reached/suck back of water/owtte (1)						
2	(a)	volumes correct (3) -1 for each incorrect 0, 17, 25, 40, 48, 54, 57						
	(b)		•	otted correctly (3) -1 for each incorrect curve missing anomalous point (1)		[4]		
	(c)	(i)	at 2	min (1)		[1]		
		(ii)	from	graph ± half small square 30 cm ³ (1) indication on	grid (1)	[2]		
	(d)	(i)	decr	eases/slows down (1) not stops		[1]		
		(ii)	-	ochloric acid used up/hydrochloric acid becomes le reactants used	ss concentrated (1) [1]		
	(e)	(i)	sket	ch curve to left of original (1) ignore if level is above	e original	[1]		
		(ii)	sket	ch curve to right and below original (1)		[1]		
3	(a)	to s	speed	up the reaction/owtte (1) not reacts easily		[1]		
	(b)	exc	ess c	obalt carbonate/base used (1)		[1]		
	(c)	me	tal co	uld react/glass does not react/owtte (1)		[1]		
	(d)			alt chloride visible/no more fizzing/no more gas (CC olour change	O ₂) produced (1)	[1]		
	(e)	cry	stals f	forming (on glass rod/on edge) (1)		[1]		

Mark Scheme: Teachers' version

Syllabus

Paper

Page 2

		,	IGCSE – October/November 2011	0620	62	
	(f)	anh	nydrous cobalt chloride formed/water/steam removed/p	owder formed (1) tu	rn blue (1)	[2]
4			ble of results for Experiments 1 and 2 ial boxes completed correctly 0.0, 2.0 (1)			
	(b)	diffe	al boxes completed correctly 23.0, 48.0 (1) ferences correct 23.0, 46.0 (1) allow ecfudings to 1 dp (1)			[4]
	(c)	to r	remove impurities/solution F/owtte (1)			[1]
	(d)	as a	an indicator/to show presence of iodine/owtte (1)			[1]
	(e)	(i)	Experiment 2 (1)			[1]
		(ii)	Experiment 2 2x volume Experiment 1			[1]
	(iii)	solution F more concentrated/stronger (1) allow conv 2x as concentrated (2)	erse		[2]
			f value from table result for Experiment 1, 11.5 (1) f volume of potassium iodate/iodine/ $\frac{23}{2}$ (1)			[2]
	(g)	(i)	two sources of error (2) e.g. experiment only done once/using a measuring cyacid going past end point/owtte ignore reference to temperature or human error	linder to measure io	odate/	[2]
		(ii)	two meaningful improvements related to above (2) e.g. use a pipette/burette/add smaller volumes e.g. 0.	5 cm³/repeat experi	ment	[2]
5	(a)	(i)	blue (1)			[1]
	(b)	whi	ite (1) precipitate (1)			[2]
	(c)	(i)	blue (1) precipitate (1)			[2]
		(ii)	blue precipitate (1) dissolves/solution (1) deep/royal b	lue (1)		[3]
	(e)	org	ganic (1) hydrocarbon / flammable / fuel (1)			[2]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0620	62

6 (a) litmus paper/pH paper (1)

blue/8-10 (1)

test for NH₄⁺ using NaOH = 0

correct chemical test and result e.g. Cu²⁺ could score 2 marks

[2]

(b) 25 cm³ of Kleen Up in flask/beaker (1) not test-tube nitric acid in burette (1) add indicator (1) no indicator = max 2 add/titrate acid (1) until neutral/owtte (1) note volume acid (1) calculate concentration (1)

max [5]

[Total: 60]