UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0620 CHEMISTRY

0620/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	Mark Scheme: Teachers' version	Syllabus Paper		
		IGCSE – October/November 2011	0620 31		
1	(a) (i) li	thium oxide / strontium oxide	[1]		
	(ii) s	sulfur dioxide / nitrogen dioxide	[1]		
	(iii) a	lluminium oxide	[1]		
	` '	arbon monoxide accept: correct formulae	[1]		
	nitrog react high t	dioxide (fossil) fuel containing sulfur / volcanoes Jen dioxide Jen dioxide Jen of nitrogen and oxygen Jemperatures / in car engine Jexhaust	[1] [1] [1] [1]		
	` ' ` '	trontium oxide	[1]		
	` ,	ise correct formula	[1]		
	6	cond: charges on ions ix and 2o around oxygen gnore: electrons around Li	[1]		
2	C	waste gases) from animals lecaying vegetation / anaerobic decay accept: decomposition of organic material / natural gas	[1 _]		
	` '	earbon dioxide vater	[1] [1]		
	both any t plants (burn respinents carboth comm	photosynthesis removes carbon dioxide from the atmosphere both respiration and combustion produce carbon dioxide any two of the following: plants photosynthesis changes carbon dioxide into carbohydrates (burning) of fossil fuels / named fuel / petrol / alkanes respiration by living organisms to obtain energy from carbon—containing compounds comment that the balance between these processes determines the percentage dioxide			

<u> </u>			1903E - October/November 2011 0020 31		
3	(a)	(i)	bauxite [1		
	((ii)	lowers melting point [1] better conductor / reduces amount of energy needed / reduces cost / more economic / makes process viable / conserves energy [1]		
	(iii)	aluminium more reactive than copper / aluminium higher in reactivity series [1 hydrogen not aluminium formed at cathode [1		
	(b) $Al^{3+} + 3e \rightarrow Al$ $2O^{2-} \rightarrow O_2 + 4e$ note: not balanced = 1 oxygen reacts with carbon (anode) to form carbon dioxide / C + $O_2 \rightarrow CO_2$ note: if mark(s) for an electrode reaction are not awarded then allow aluminium ion electrons / are reduced oxide ion loses electrons / is oxidised max 4				
	(c)	(i)	protective oxide layer [1		
		(ii)	aluminium low density / light aluminium is a good conductor strength / prevent sagging / allows greater separation of pylons / core made o steel because it is strong [1]		
4	• •	con	e of forward reaction equals rate of back reaction [1 centrations do not change / macroscopic properties remain constant (with time) [1 cept: amounts		
	(b)	(i)	increase [1 reaction 2 [1 Vr > Vp		
		(ii)	same [1 reaction 1		
	(iii)	decrease reaction 3 Vp > Vr [1 accept: moles of gas / molecules of gas as an alternative to volume		

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Syllabus

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Page 4				e 4	Syllabus	Paper
			IGCSE – October/November 2011		0620	31
5	(a)	(i)	rate of reaction decreases / gradient decreases because concentration of bromine decreases reaction stops because all bromine is used up	be		[1] [1] [1]
		 (ii) initial rate greater / gradient greater because bigger surface area / more particles of iron exposed or: 				[1] [1]
			final mass the same because mass of bromine is the same so the same m		s of iron is used	[1] [1]
		(iii)	increase / decrease / change rate of stirring / not stirred measure new rate / compare results		[1] [1]	
	(b)	(i)	Fe to Fe ²⁺ because oxidation is electron loss / increase in oxidation	,	[1] [1]	
		(ii)	Fe	i) Fe		[1]
	(c)	add Fe ² Fe ³	sodium hydroxide solution / ammonia(aq) green precipitate brown precipitate		[1] [1] [1]	
6	(a)	(i)	correct structural formula of ethanoic acid allow: –OH not: –COOH			[1]
		(ii)	correct structural formula of ethanol allow: –OH			[1]
	(b)	(i)	ethyl ethanoate	i) et		[1]
		(ii)	-OC ₆ H ₄ COOCH ₂ CH ₂ O- correct ester linkage correct repeat units continuation accept : boxes if it is clear what the box represents	CC		[1] [1] [1]
		(iii)	any two from: long time to decay landfill sites visual pollution / litter danger to animals poisonous gases when burnt accept: any correct suggestion	loi lai vis da po		[2]

Syllabus

Paper

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Page 5		<u> </u>	Mark Scheme: Teachers' version	Syllabus Pa	per
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(c)	pro or:	synthetic – only two monomers protein – many different monomers or: protein has 1 C=O and 1N–H			
		on has 2 C=O / 2N-H			[1] [1]
			c – one monomer is a dicarboxylic acid and the othe Ill monomers are amino acids	r is a diamine	[1] [1]
7 (a)) (i)	•	Group 1 metal ept: LiOH		[1]
	(ii)		$OH)_2 \rightarrow CuO + H_2O$ e: products only = 1		[2]
	(iii)	reac	ctivity of metals / metals have different reactivities		[1]
(b) (i)		oxide, nitrogen dioxide, oxygen e: two correct = 1		[2]
	(ii)		$IO_3 \rightarrow 2KNO_2 + O_2$ e: unbalanced = 1, correct word equation = 1		[2]
(c)	(c) calculation: M_r for NaHCO ₃ = 84 g; M_r for Na ₂ O = 62 g; M_r for NaOH = 40 g M_r for Na ₂ CO ₃ = 106 g				
	(i)	num	aber of moles of NaHCO ₃ used = 3.36/84 = 0.04		[1]
	(ii)		sidue is Na_2O , number of moles of Na_2O = 2.12/62 034 / 0.03		
			sidue is NaOH, number of moles of NaOH = 2.12/40 053 / 0.05	0	
			side is Na ₂ CO ₃ , number of moles of Na ₂ CO ₃ = 2.12/ e: two correct = 1	106 =0.02 all three corre	ect [2]
	(iii)	-	ation 3 e ratio 2:1 agrees with equation		[1] [1]