UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0620 CHEMISTRY

0620/06

Paper 6 (Alternative to practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – October/November 2009	0620	06		
1	(a)	(conical) flask (1) (gas) syringe (1)		[2]		
	(b)	to stop l	oss of gas owtte/stop mixing/so that they don't react		[1]		
	(c)	glowing lighted s		[2]			
2	(a)		vent rusting or corrosion/more attractive or shiny/so it do less reactive or answers about value	oesn't oxidise	[1]		
			er wears off/will need re-coating ore references to rusting		[1]		
	((iii) so t	hat silver can coat the spoon/stick to the spoon owtte		[1]		
	(b)	negative	e/cathode		[1]		
	(c)	silver			[1]		
3	(a)	a) add aluminium/Devarda's alloy and sodium hydroxide (warm) (1)					
			a/alkaline gas formed/turns red litmus blue (1) ear miss' in reagents allow a mark for ammonia		[2]		
	(b)	boiling p	point (1) 100°C (1)		[2]		
	(c)		e (water) (1) lourless (1) ar		[2]		
4	(a)	Table of	f results				
		Initial te	mperature boxes correctly completed (2) 24 26 25 24 26				
		Highest	temperature boxes correctly completed (2) 39 37 35 31 29		[4]		
		Differen	ces correctly completed (1) 15, 11, 10, 7, 3, allow	ecf	[1]		

Pa	ge 3	Mark Scheme: Teachers' version IGCSE – October/November 2009	Syllabus 0620	Paper 06					
<i>(</i> 1.)									
(D)	all 5 bars correctly drawn (2) - 1 for each incorrect								
	labelled in the centre (1)								
	correct scale (at least half the grid for 'y' axis) (1) If plotting instead of bars only scale mark available								
(c)	exothermic/displacement/redox not oxidation, reduction or neutralisation								
(d)	(i) 6	experiment 1/A		[1]					
	(ii) s	sulfuric acid was most concentrated/strongest		[1]					
(e)	(i) g	greater/higher ignore reference to rate		[1]					
	` '	nalf the value/half the value from the table/lower or less allow 7.5 as a temperature change or 31.5 as a final tem	perature	[1]					
	(iii) r	more/larger volume of acid for magnesium to react in		[1]					
(f)	one e	rror source from:							
	heat l length	ium pieces vary in	[1]						
(b)	pH of	solution L 11-14		[1]					
(d)	(i) k	olue precipitate (1) both for one mark (soluble in excess	= 0)	[1]					
		white (1) precipitate (1) dissolves/clears/soluble in excess (1)		[3]					
(c)	weak (1) alkali/base (1) or ammonia (2)								
(d)) hydrochloric acid (2) or acid (1) chloride ion (1) not chlorine ion								
(a)	 points plotted correctly (2) - 1 for any incorrect smooth curve (1) suitable scale (1) axes labelled (units not essential) (1) accept plot of loss in mass against time 								
(b)	from graph, 180 g (ignore no units) (1) indication on graph (1)								
(c)	gas g	iven off		[1]					

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	Page 4		Mark Scheme: Teachers' version		Syllabus	Paper
			IGCSE – October/November 2	2009	0620	06
	(d) to prevent loss of acid not loss of water or steam					[1]
	(e) 4 minutes					[1]
			curve above original (1) out at 174s or heading towards it (1)			[2]
7	(a)	•	ortar/solvent/sand (any three) ater and/or heat			[3]
	(b)	chromator paper (1 apply spot description and separate of the spot	s can be obtained from a diagram graphy or chromatogram (1) ot/extract to paper (1) on or name of solvent used (1) ration e.g. spots on paper (1) (max 4) sed as solvent (max 3) lipped into extract (max 3) would not work (max 2)			[4]