UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2005 question paper

0620 CHEMISTRY

0620/03

Paper 3 (Extended Theory), maximum mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

CIE is publishing the mark schemes for the October/November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 1	Mark Scheme	Syllabus	Paper
	IGCSE – OCTOBER/NOVEMBER 2005	0620	3

Question 1

(a)(i)	lattice		[1]
(ii)	high melting point or he poor conductor as soling good conductor as liquinard soluble in water Any TWO		[2]
(b)(i)	Mg ²⁺		[1]
(ii)	N ³⁻		[1]
(iii)	Mg_3N_2		[1]
(iv)	opposite charges Do NOT accept "attrac accept <u>electrostatic at</u>		[1]
			TOTAL = 7
Questi	on 2		
(a)(i)	boiling		[1]
(ii)	lower temperature or over temperature rang	je or no plateau	[1]
(iii)	direct continuation of E to F		
(iv)	close or touching cannot move apart	far apart fast and random can move apart	[2] [1] [2]
(b)(i)	calcium ethanoate + h	[1]	
(ii)	zinc oxide or hydroxid	е	[1]
(c)	$CH_3COOH + NaOH \rightleftharpoons CH_3COONa + H_2O$ [2] reactants [1] products [1]		
			TOTAL = 12

Page 2	Mark Scheme	Syllabus	Paper
	IGCSE – OCTOBER/NOVEMBER 2005	0620	3

Question 3

(a)(i)	because concentration of BiC l_3 decreases bismuth chloride used up ONLY [1]	[2]
(ii)	products are being formed or concentration of products increases. Concentration mark given either (i) or (ii)	[1]
(iii)	reaction has come to equilibrium rates equal or no change in concentration	[1] [1]
(iv)	equilibrium to left or favours backward reaction or equilibrium moves to use up hydrochloric acid BiOC l used up or BiC l_3 formed	[1] [1]
(b)(i)	No change in volume or same number of moles on both sides	[1]
(ii)	move to right Increase in pressure favour side with smaller volume or smaller number of moles (of gas) or moves to side that	[1]
	smaller number of moles (of gas) or moves to side that tends to reduce pressure	[1]
		TOTAL = 10
Questi	on 4	
Questi (a)(i)	general molecular formula same functional group physical properties show trend — bp increase with n same chemical properties	
•	general molecular formula same functional group physical properties show trend — bp increase with n	[2]
•	general molecular formula same functional group physical properties show trend — bp increase with n same chemical properties common methods of preparation	[2] [2]
(a)(i)	general molecular formula same functional group physical properties show trend — bp increase with n same chemical properties common methods of preparation any TWO C ₈ H ₁₇ OH Mass of one mole = 130 (g)	
(a)(i) (ii)	general molecular formula same functional group physical properties show trend — bp increase with n same chemical properties common methods of preparation any TWO C ₈ H ₁₇ OH Mass of one mole = 130 (g) if formula correct but mass wrong [1] propan-1-ol or propan-2-ol corresponding structural formula	[2]
(a)(i) (ii) (b)	general molecular formula same functional group physical properties show trend — bp increase with n same chemical properties common methods of preparation any TWO C ₈ H ₁₇ OH Mass of one mole = 130 (g) if formula correct but mass wrong [1] propan-1-ol or propan-2-ol corresponding structural formula name and formula must correspond for [2] if not ONLY [1]	[2] [1] [1]

	,		IGCSE – OCTOBER/NOVEMBER 2005	0620	3
Questi	on 5				
(a)(i)	38p 38p 30p	38e 38e 28e	50n 52n 35n		[1] [1] [1]
(ii)	Same		[1]		
(iii)	8+ 2				[1]
(b)(i)	<u>heat</u> z reduce	[1] [1]			
(ii)	galvanising sacrificial protection alloys batteries roofing Any ONE				
(c)(i)	hydro	chloric	acid		[1]
(ii)	$Sr^{2+} + 2e = Sr$ $2Ct - 2e = Cl_2$ or $2Ct = Cl_2 + 2e$				[1] [1]
(iii)	hydrogen [1] and strontium hydroxide [1]				[2]
(d)(i)	zinc + water = zinc oxide + hydrogen heat [1] steam [1]				[1] [2]
(ii)	$Sr + 2H_2O = Sr(OH)_2 + H_2$ Not balanced [1] cold water				[2]
Questi	on 6				TOTAL = 19
(a)(i)		of NiC	CO₂ reacted = 0.08		[1]
()(-)	moles of NiCO ₃ reacted = 0.08 mass of nickel carbonate reacted = 9.52 g mass of nickel carbonate unreacted = 2.48 g				[1] [1]
(ii)	maximum number of moles of hydrated salt = 0.08 maximum mass of salt = 0.08 x 281 = 22.48 g percentage yield 10.4/22.48 x 100 = 46.3%				[1] [1] [1]
(b)(i)	sulphuric acid COND description of titration repeat without indicator or with carbon evaporation any TWO				[3]
(ii)	CONE filter [upon []	ctants calcium chloride and sodium fluoride [1] correct reagents y precipitate [1]		
	OR Ad calcium	m [1]	ynthesis		
		r heat	[1]		[3]
					TOTAL = 12

Mark Scheme

Syllabus

Paper

Page 3

Page 4	Mark Scheme	Syllabus	Paper
	IGCSE – OCTOBER/NOVEMBER 2005	0620	3

Question 7

from methane [1] (a) and water [1]

> OR electrolysis [1] suitable electrolyte [1]

OR alkane [1] cracking [1]

[2]

(b)(i) iron

(ii)

[1]

(ii) lower temperature moves equilibrium to right because forward reaction is exothermic

[1] [1]

Н—Н (c)(i)

[1]

endothermic endothermic exothermic

[1] [1]

More heat given out than taken in [1]

-2328 + 945 + 1308 = -75(kJ) [1]

[2]

OR More heat given out bond forming than taken in bond breaking [2] Must mention bond breaking and forming

TOTAL = 10