Candidate Name

International General Certificate of Secondary Education CAMBRIDGE INTERNATIONAL EXAMINATIONS

CHEMISTRY

0620/6

PAPER 6 Alternative to Practical

OCTOBER/NOVEMBER SESSION 2002

1 hour

Candidates answer on the question paper. No additional materials are required.

TIME 1 hour

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces at the top of this page. Answer **all** questions.

Write your answers in the spaces provided on the question paper.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

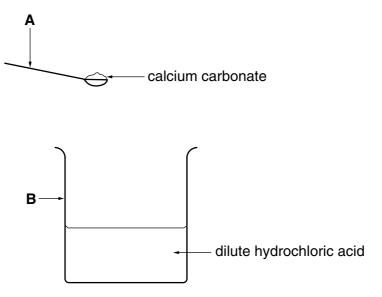
FOR EXAMINER'S USE



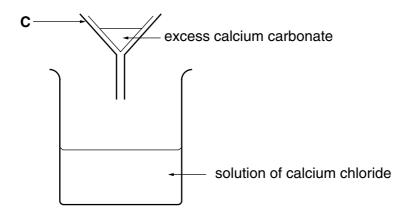
1 A student investigated the neutralisation of dilute hydrochloric acid, using an excess of calcium carbonate.

2

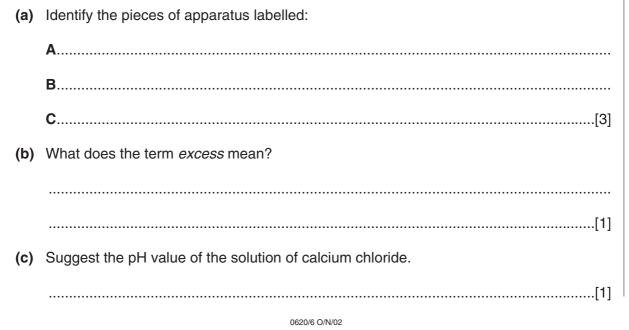
Step 1 Excess calcium carbonate was added to hydrochloric acid.



Step 2. Excess calcium carbonate was removed from the solution.

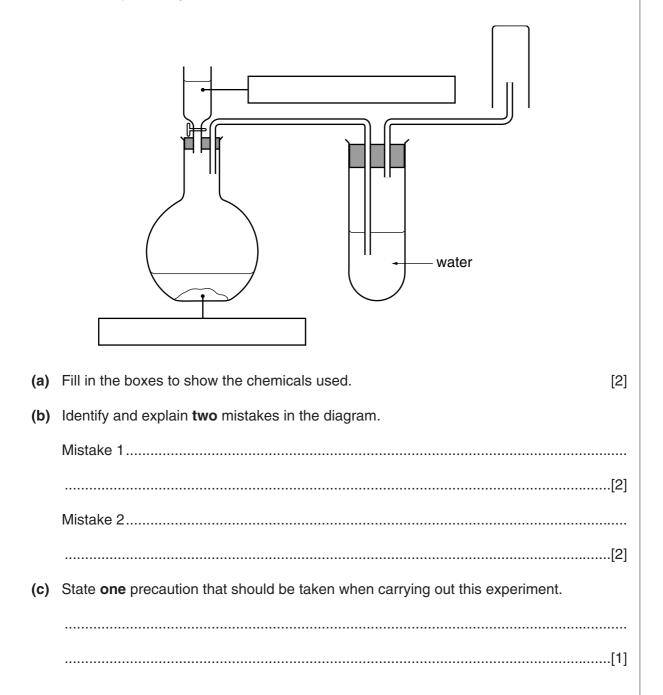


Step 3. The solution of calcium chloride was tested with indicator paper.

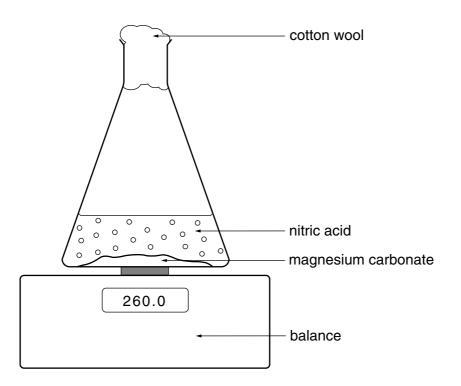


2 Hydrogen chloride gas is strong-smelling, denser than air and soluble in water. A sample of hydrogen chloride gas can be prepared by adding concentrated sulphuric acid to sodium chloride. Study the diagram of the apparatus used.

3



3 Dilute nitric acid was added to a large amount of magnesium carbonate in a conical flask as shown.

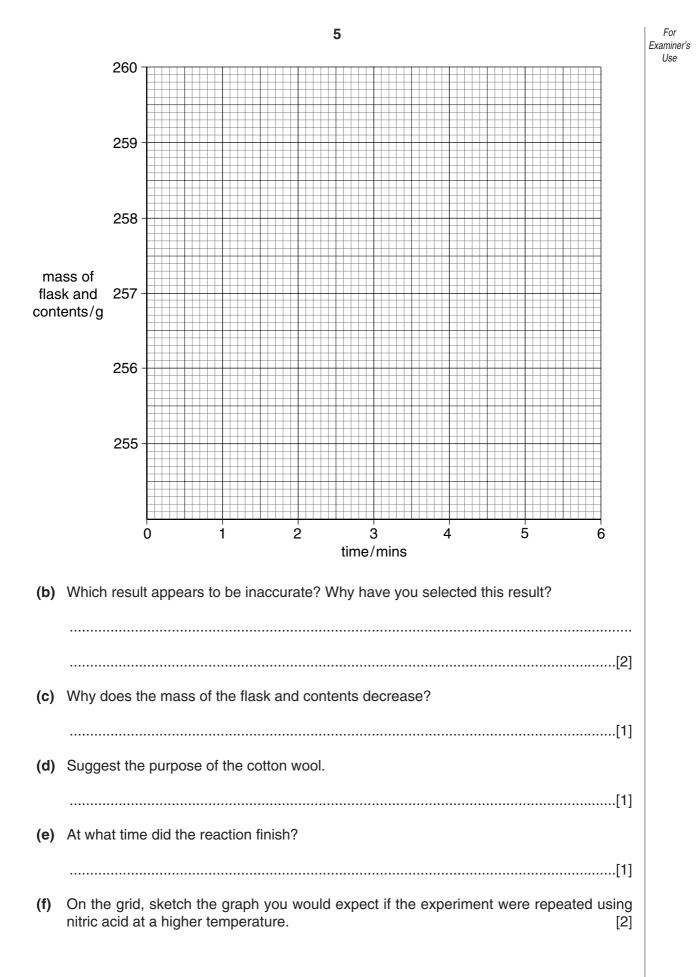


The flask was placed on a balance and the mass of the flask and contents recorded every minute. The results are shown in the table.

time/min	0	1	2	3	4	5	6
mass of flask and contents / g	260.0	257.9	256.8	256.6	255.8	255.6	255.6

(a) Plot the results on the grid and draw a smooth line graph.

[3]



4 An investigation was carried out on the reactions of four different metals. Equal masses of copper, magnesium, iron and zinc were used.

Experiment 1

A 15 cm³ sample of dilute sulphuric acid was added to each of four boiling tubes. The initial temperature of the acid was measured. Zinc was added to the first tube, iron to the second tube, magnesium to the third tube and copper to the fourth tube.

The maximum temperature reached in each tube was measured and any observations were recorded in the table.

(a) Use the thermometer diagrams to complete the results table.

Table of results

metal added	temperature	e of acid/°C	temperature	observations	
metal added	initial	maximum	difference/°C		
zinc	25	20		gas given off slowly	
iron	25	25		gas given off very slowly	
magnesium	25 20 15	80		gas given off rapidly: lighted splint pops	
copper	25	20		no visible reaction	

[6]

For

For Examiner's Use

Use your results and observations to answer the following questions.

- (i) Which metal is most reactive with sulphuric acid?
 -[1]
- (ii) Give two reasons why you chose this metal.

1.

2.[2]

(iii) Name the gas given off.

.....[1]

The reaction between magnesium and aqueous copper(II) sulphate was then investigated.

Experiment 2

A 5 cm³ sample of aqueous copper(II) sulphate was measured into a test-tube. The initial temperature of the solution was measured.

Magnesium powder was added to the test-tube and the maximum temperature reached was measured. Use the thermometer diagrams to complete the results table.

Table of results

initial temperature of aqueous copper(II) sulphate	20
maximum temperature reached after magnesium added	40

[2]

(b)	How do your observations show that the reaction of magnesium with aqueous $\operatorname{copper}(\Pi)$ sulphate is exothermic?
	[1]
(c)	What type of exothermic reaction occurs when magnesium is added to aqueous $\operatorname{copper}(\Pi)$ sulphate?
	[1]
(d)	Use your results from Experiments 1 and 2 to put the four metals in order of reactivity.
	least reactive
	most reactive[1]

5 Two liquids, **F** and **G**, were tested. The tests and some of the observations are in the following table. **G** was an aqueous solution of a metal iodide.

Complete the observations in the table.

tests	observations
(a) (i) Appearance of liquid F.	colourless smells like petrol
(ii) Appearance of liquid G.	colourless no smell
(b) (i) About 1 cm ³ of liquid F was added to a crystal of iodine. The test-tube was shaken.	purple solution
 (ii) About 1 cm³ of liquid G was added to a crystal of iodine. The test-tube was shaken. 	red/brown solution
The mixture from (b)(i) was added to the mixture in (b)(ii). two layers formed
(c) A few drops of F were placed on dry watch glass.	a
The liquid was touched with a lighted splint.	
	[2]
(d) To about 1 cm ³ of liquid G was added a few drops of dilute nitric acid followed by aqueous lead(II) nitrate.)[2]
(e) To about 1 cm ³ of liquid G was added a few drops of dilute nitric acid followed by aqueous silver nitrate.	
	[2]
(f) What type of substance is liqu	iid F ?
	[2

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6 The following paragraph was taken from a student's notebook.

To make potassium chloride

 $25.0 \,\mathrm{cm^3}$ of aqueous potassium hydroxide were placed in a flask and a few drops of indicator were added. Dilute hydrochloric acid was added to the flask until the indicator changed colour. The volume of acid used was $19.0 \,\mathrm{cm^3}$.

(a)	a) What piece of apparatus should be used to measure the aqueous potassium hydroxide?			
		[1]		
(b)	(i)	Name a suitable indicator that could be used.		
		[1]		
	(ii)	The indicator colour would change		
		from		
		to[2]		
(c)	(c) Which solution was more concentrated? Explain your answer.			
		[2]		
(d)	Нο	w could pure crystals of potassium chloride be obtained from this experiment?		
		[3]		

FASTGROW FERTILISER

Fertilisers are used to increase the growth of plants. Fertilisers have to dissolve in water if they are to be used by plants.

Plan an experiment to find the solubility, in g/100 cm³, of FASTGROW fertiliser at 30 °C.

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