UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0620 CHEMISTRY

0620/61

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2012	0620	61
1	(a)	tripod (1)	accept: stand spatula (1) not: spoon		[2]
	(b)		oles/effervescence stops (1) n/powder visible / no more iron dissolves/reacts (1)		[2]
	(c)	•	evaporation of water/steam (1) solid/residue/crystals formed (1) colour change turns brown/darker green (1)		
			heat on solid solid breaks down (1) max 3		[3]
					[Total: 7]
2	(a)	methano ethanol propanol butanol	26 39 13 23 46 23 24 58 34		
		temperat	ture rises correct (1)		[4]
	(b)		otted correctly ±1/2 small square (3) ine drawn with a ruler (1)		[4]
	(c)		m graph (1) unit (1) 44°C ation shown on grid (1)		[3]
	(d)		cure rises would be greater/faster/quicker (1) is a good conductor (1)		[2]
					[Total: 13]
3	(a)	pestle (1) mortar (1)		[2]
	(b)	stir/mix/s	hake (1) allow: heat/boil		[1]
	(c)		showing funnel (1) n of filter paper (1) note: labels not necessary		[2]
	(d)	to crysta	poration (1) llising point or description (1) cupboard (1) max 2		[2]
	(e)	melting p	point/description of (1) allow : chromatography igno	re : bp	[1]
		- •			[Total: 8]
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		9	IGCSE – May/June 2012	0620	61	
4	(a)	a) Table of results ignore : units in table volume of aqueous potassium chloride boxes completed correctly (1) 1, 2, 4. 5, 6 heights of solid boxes completed ±1mm (2) 4, 8, 16, 20, 24, 24 in mm (1)				
	(b)) all points correctly plotted (2), -1 for any incorrect straight line graphs (2) note : one for each line, doesn't have to go through original contents.				[4]
	(c)	value from graph 14 (1) unit (1) shown clearly (1)				[3]
		(d) pre	ecipitation (1) allow : double decomposition ignore:	exo/endothermic		[1]
	(e)		me (1) no ecf not : almost the same lead nitrate reacted/reaction finished/lead nitrate is	limiting factor (1)		[2]
		` '	me heights/owtte (1) id nitrate is limiting factor/same amount of lead nitra	ite/excess potassiur	n chloride (1	1) [2]
	(g)	yellow ([1]		
	(h)	improvement (1) e.g. use burette/pipette/leave solid to settle longer/repeat explanation (1) e.g. instead of a measuring cylinder/heights more accurate/take a				[2] 19]
5	(c)		obles/effervescence (1) limewater (1) loudy/white ppt (1) cond : on limewater			[3]
	(e)	ammon	iia (1)			[1]
	(f)		nsition metal (1) nium (salt or carbonate) (2) not : ammonia		max [Total	
6	x cn wat kno obs rep	n ³ (1) er (1) n ewn volur erve effe eat using	in test-tube/suitable glass container (1) no water = max 3 me of inhibitor added (1) ect after suitable time (1) note: minimum time = 1 da g other inhibitors (1) mparison of results (1)	ay		[7]

Mark Scheme: Teachers' version

Syllabus

Paper

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[Total: 7]