MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/61

Paper 6 (Alternative to Practical), maximum raw mark 60

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2011	0620	61	
1	(a)	beaker (1)		[1]	
	(b)	(i) (arr	ow) labelled heat in correct position under shaded crystals (1)		
		(ii) arro	w labelled water in test-tube at or below the level of the ice	(1)	[2]	
	(c)	to cool/c	condense the water or steam/owtte (1)		[1]	
	(d)	(d) physical test ignore chemical tests boiling point/freezing point (1)				
		100/0°C	(1)		[2]	
2	(a)	 volu con volu tem prin 	centration of acid allow amount ime of sodium thiosulfate/total volume of solution perature ted sheet			
			ne size flask reference to pressure/catalyst/surface area/light		max [2]	
	(b)	-	line drawn with a ruler, missing anomalous point but touchin tiple lines	ig all other points	(1) [1]	
	(c)	 <u>qua</u> <u>qua</u> <u>qua</u> reco plot tem 	sensible errors that could be from same category max 2 <u>lified</u> measurement error e.g. volume <u>lified</u> timing error ording error ting error perature variation tamination from previous experiment			
			ematic error		max [2]	
	(d)	0.056–0	.064 range (1) indication on graph (1)		[2]	
	(e)	more pa	rticles/particles closer together (1) more collisions (1)		[2]	
	(f)	sketch <u>s</u>	traight line to the LEFT of the original (1)		[1]	

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper		
		IGCSE – May/June 2011	0620	61		
3	(a) chromatography (1)					
	(b) water (1)		[1]		
		 origin/base line/datum (1) ignore references to start/initial/pencil 				
	sweet D allow C	has 4 colours (1) has 3 colours (1) has one more colour/more colours than D for one mark s are the same (1)		[3]		
4	Experiment 1	a) and (b) initial and final volumes completed correctly (1) 0.0, 32.0				
	(a) and (b) ir					
	Experiment 2					
	initial and fin					
	-					
	(c) oxygen(1)		[1]		
	(d) (i) colo	ourless not clear to purple/pink (1) or reverse		[1]		
		assium manganate is coloured/owtte (1) ept is not an acid/alkali reaction		[1]		
	(e) (i) exp	eriment 1(1) allow ecf		[1]		
	(ii) exp	eriment 1 2× volume of experiment 2		[1]		
		ition B more concentrated/stronger (1) or converse as concentrated (2)		[2]		
	• •	e from table result for experiment 2 / 8 (1) cm ³ (1) me of peroxide used (1)		[3]		
	(g) advantag disadvar			[2]		

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
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5	(a)	(ii) colo	urless (1) allow yellow no smell (1)		[2]
	(b)	(ii) extin	nguished/owtte (1)		[1]
	(d)	yellow (*	1) precipitate (1)		[2]
	(e)		(1) allow hydrocarbon hol/named alcohol (1) allow flammable		[2]
6	(a)	diagram	of a filter paper in a funnel (1) label funnel/filter paper (1)		[2]
	(b)	0.45, 0.9	95, 1.40, 1.90, 2.35 and 2.35 (2), −1 for each incorrect up t	o 2	[2]
	(c)	•	s plotted correctly (2), –1 for each incorrect point up to 2 secting straight lines (1) ignore origin		[3]
	(d)	5 cm ³ (1)) ignore unit		[1]
7	(a)	e.g. pH paper named m	ate test (1) result (1) r or named indicator 11–14 or correct colour netal salt solution/ion um salt/heat ammonia/owtte		[2]
	(b)		iks may be acidic/contain carbon dioxide (1) formed (1) toxic (1)		max [2]
	(c)		connected to health and safety (1) affect the environment/to clean it		[1]
	(d)	litmus/pF	H/UI paper (1) bleached owtte (1)		[2]
					[Total: 60]