UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CHEMISTRY 0620/06

Paper 6 Alternative to Practical

May/June 2004

1 hour

Candidates answer on the Question Paper. No additional materials required.

READ THESE INSTRUCTIONS FIRST

Write your name, Centre number and candidate number at the top of this page. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a pencil for any diagrams, graphs or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

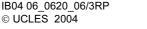
The number of marks is given in brackets [] at the end of each question or part question.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

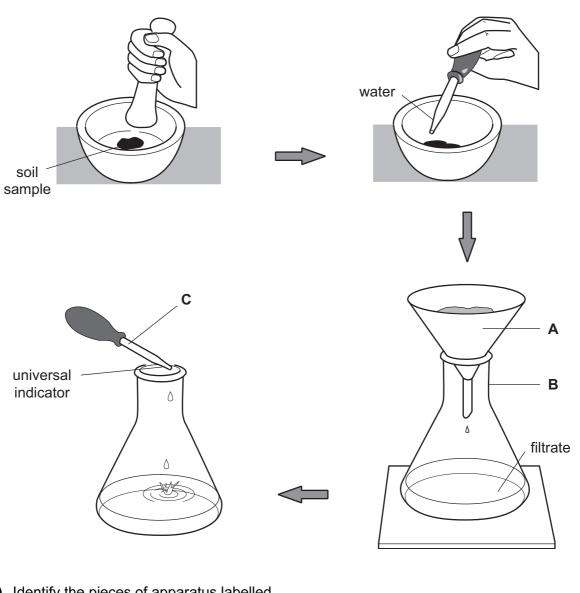
FOR EXAMINER'S USE		
1		
2		
3		
4		
5		
6		
7		
8		
TOTAL		

This document consists of 12 printed pages.





1 An experiment was carried out to find the pH of samples of soil from a farmer's field.



(a) Identify the pieces of apparatus labelled

A,	

В,

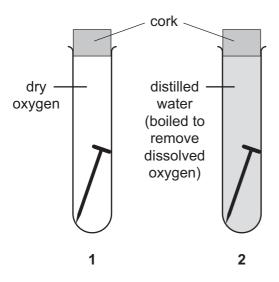
C.

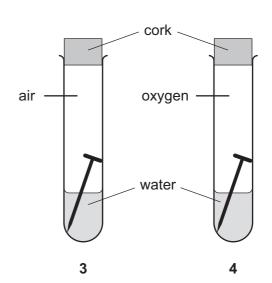
(b) Why was the soil crushed?

[2]

(c)	Why should soil samples be taken from different parts of the field?	
		[1]
(d)	Suggest why it is important to know the pH of soil.	[1]
		נין

2 The four tubes show an investigation of rusting. Each one of these four tubes contains a nail and the reagents indicated.





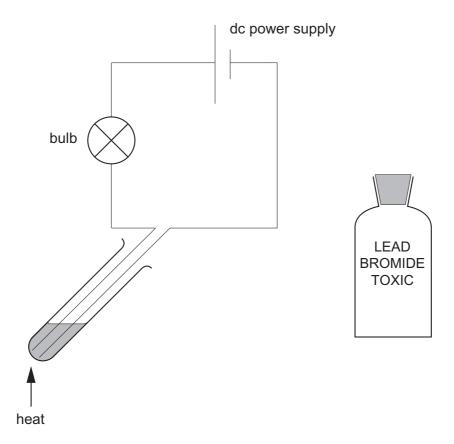
(a) Predict the order in which rust would appear.

first	
second	[1]

(b) Explain your prediction.

 [2]

3 Lead bromide was placed in a tube and connected to an electrical circuit as shown below.



The lead bromide was heated until molten. A brown gas was given off.

(a) State one other expected observation.

		[1]

(b) (i) Suggest a suitable material for the electrodes.

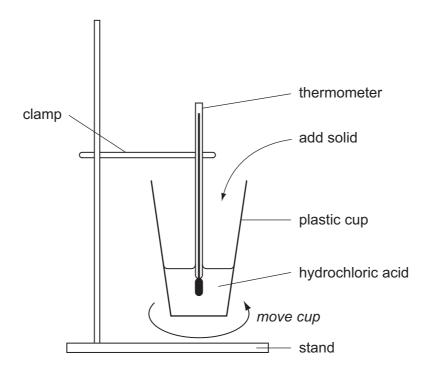
.....

- (ii) Indicate on the diagram the negative electrode (cathode). [2]
- name

 name
- electrode [2]
- [1]

(d) Why is this experiment carried out in a fume cupboard?

4 A student investigated the temperature changes that occur when two compounds **A** and **B**, react with hydrochloric acid. The apparatus below was used.



Experiment 1

By using a measuring cylinder, 30 cm³ of hydrochloric acid was added to the plastic cup.

Use the thermometer diagram to record the initial temperature of the acid in the table. The timer was started, and some of the solid **A** was added to the cup. Immediate effervescence occurred. The mixture was stirred by moving the cup until the fizzing stopped.

More of **A** was then added and the student continued adding **A** in this way until all of solid **A** had been added.

Use the thermometer diagrams to record the temperature of the mixture every half minute.

Experiment 2

Experiment 1 was repeated using solid ${\bf B}$. Use the thermometer diagrams to record the temperatures in the table.

Table of results

Experiment 1

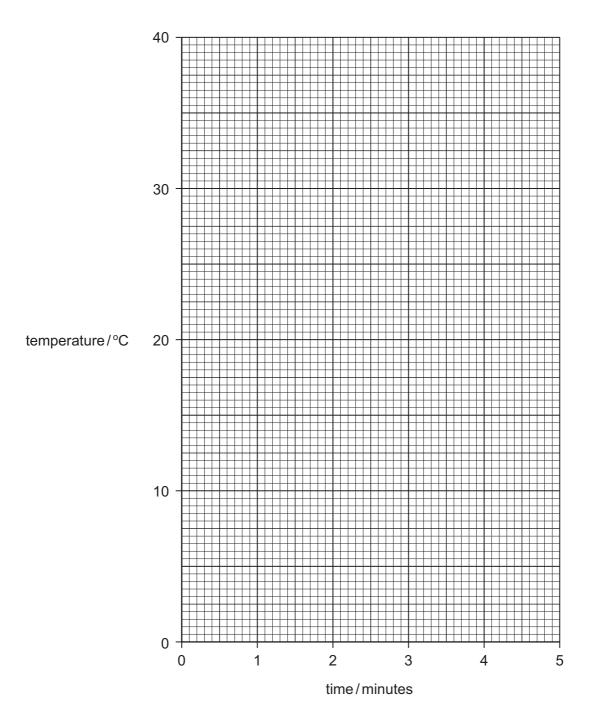
time/min	0.0	0.5	1.0	1.5	2.0	2.5
thermometer diagram	25 20 15	25	25	25	35 30 25	35 30 30 35
temperature/°C						
	3.0	3.5	4.0	4.5	5.0	
	35 30 25	35 30 30 25	25	30 - 25 20	30 - 25 - 20	
						[2]

Experiment 2

time/min	0.0	0.5	1.0	1.5	2.0	2.5
thermometer diagram	25 20 15	25 20 15	15	15	15	15
temperature/°C						
	3.0	3.5	4.0	4.5	5.0	
	15	15	15	15	15	

[2]

(a) Plot the results from both experiments on the grid below. For each set of results draw a smooth line graph. Indicate clearly which line represents Experiment 1 and which line Experiment 2 [6]



		ů
(b)	Fror	your graphs;
	(i)	Find the temperature of the reaction mixture after the hydrochloric acid had reacted for 2 minutes 15 seconds with
		solid A ,
		solid B . [2]
	(ii)	What type of chemical reaction occurs when
		solid A ,
		solid B
		reacts with hydrochloric acid? [2]
(c)	Sug	est what type of compound solids A and B are. Explain your answer
		[2]
(d)		plastic cup and final reaction mixture are left for one hour, predict the temperature s time for
	(i)	solid A and hydrochloric acid,
	(ii)	solid B and hydrochloric acid.
	Expl	ain your answers.

5 A mixture of two calcium compounds **C** and **D** was tested.

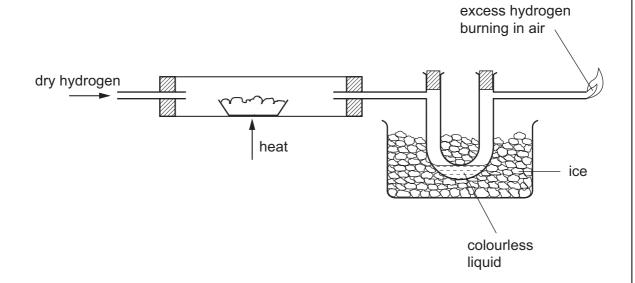
 \boldsymbol{C} is partially soluble in water and \boldsymbol{D} is soluble in water.

Complete the observations in the table.

tests	observations
The mixture of C and D was added to distilled water in a boiling tube. The tube was shaken. The mixture was filtered.	
(a) The filtrate was divided into five equal portions.	
(i) To the first portion was added drops of aqueous sodium hydroxide, a little at a time, with shaking.	[2]
Excess aqueous sodium hydroxide was added.	[1]
(ii) To the second portion was added excess aqueous ammonia, a little at a time.	[1]
(iii) To the third portion was added dilute sodium hydroxide and aluminium powder. The mixture was boiled and the gas tested with damp litmus paper.	red litmus went blue
(iv) The pH of the fourth portion was tested with Indicator paper.	pH about 10
(v) Carbon dioxide was bubbled through the fifth portion.	solution turned milky/cloudy
(b) Name the gas given off in (a)(iii).	[1]
(c) Suggest an explanation for the obser	
	[1]

(d)	What conclusions can you draw about the identity of the anions in solid C and D ?	
		[2]

6 Copper oxide was reacted with hydrogen using the apparatus shown below.



- (a) Indicate on the diagram with an arrow where the copper oxide is placed. [1]
- (b) The colour of the copper oxide would change from to [2]
- (c) What is the purpose of the ice?

[2]

7

	escribe a chemical test to distinguish between each of the following pairs of substances. In example is given.					
pota	assium chloride and potassium iodide					
	test:	add aqueou	ıs lead(II)	nitrate		
	result: potassium chloride gives a white precipitate, potassium iodide gives a yellow precipitate					
(a)	water a	nd ethanol				
	test					
	result w	ith water				
	result w	ith ethanol			[2]	
(b)	sulphuri	ic acid and ad	queous so	odium sulphate		
	test					
	result w	ith sulphuric	acid			
	result w	ith aqueous s	sodium su	ulphate	[2]	
(c)	hydroch	lloric acid and	d nitric ac	iid		
	test					
	result w	ith hydrochlo	ric acid			
	result w	ith nitric acid			[2]	

8 Is manganese(IV) oxide a catalyst?

A catalyst is a substance that speeds up a chemical reaction and remains unchanged.

Hydrogen peroxide, H_2O_2 breaks down to form oxygen. This reaction is very slow without a catalyst. Describe an experiment to show that manganese(IV) oxide is a catalyst for this reaction.

You	are provided with the following items.	
	Hydrogen peroxide solution	
	Manganese(IV) oxide	
	Measuring cylinder	
	Balance	
	Beaker	
	Filtration apparatus	
	Splints/Bunsen burner	
	Distilled water	
		[6]