

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| CANDIDATE NAME | | | |
|-------------------|-------|---------------------|---------|
| CENTRE NUMBER | | CANDIDATE NUMBER | |
| BUSINESS ST | UDIES | | 0450/02 |

Paper 2

October/November 2009 1 hour 45 minutes

Candidates answer on the Question Paper. Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

The Insert contains the case study.

The businesses described in this question paper are entirely fictitious.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

| For Examiner's Use | |
|--------------------|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| Total | |
| | |

This document consists of 11 printed pages, 1 blank page and 1 insert.



UNIVERSITY of CAMBRIDGE International Examinations

[Turn over

For Examiner's Use

| of being a sole trader. |
|-------------------------|
| Advantage: |
| |
| Explanation: |
| |
| |
| |
| |
| |
| Disadvantage: |
| |
| Explanation: |
| |
| |
| |
| |
| [8] |

Dilip wants to raise \$50,000 to convert the old farm buildings into holiday houses. He is considering three options for financing this:

- bank loan
- forming a partnership
- overdraft.

2

(a) Dilip is a sole trader. Identify and explain one advantage and one disadvantage to Dilip

| (b) | Consider the advantages and disadvantages of the three options and advise Dilip on | For |
|-----|---|-------------------|
| | which would be the most suitable source of finance to use. Justify your recommendation. | Examiner's Use |
| | Option 1 (bank loan): | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Option 2 (forming a partnership): | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Option 3 (overdraft): | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Recommendation: | |
| | | |
| | | |
| | | |
| | | |
| | [12] | |

.....

.....

For Examiner's Use

© UCLES 2009

Question 2:

Explanation:

Question 3:

Explanation:

Question 4:

Explanation:

0450/02/O/N/09

www.theallpapers.com

.....

[8]

(b) Dilip wants well motivated employees. Do you think the leadership style used by Dilip will be the most effective way to achieve well motivated employees? Justify your Examiner's answer.

| [12] |
|------|

For

Use

Primary research was carried out, using interviews, to research the market (see Examiner's Appendix 3).

(a) Identify and explain two advantages of using interviews to research the market for 3 Dilip's holiday houses.

| Advantage 1: | |
|--------------|-----|
| | |
| Explanation: | |
| | |
| | |
| | |
| | |
| | |
| Advantage 2: | |
| | |
| Explanation: | |
| | |
| | |
| | |
| | |
| | [8] |
| | |

For

Use

| Effects on product: |
|-----------------------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| Effects on promotion: |
| Effects on promotion: |
| Effects on promotion: |
| |
| |
| |
| |
| |
| |
| |
| |

(b) In what ways do you think the market research results will affect the 'product' **and** 'promotion' parts of the marketing mix for Dilip's holiday houses? Justify your answer.

For Examiner's Use 4 (a) Dilip keeps the financial accounts for the business. Identify three stakeholders who would be interested in the business' accounts and explain why each would be interested in the accounts.

For Examiner's Use

| Stakeholder 1: | |
|----------------|-----|
| Explanation: | |
| | |
| | |
| | |
| Stakeholder 2: | |
| | |
| | |
| | |
| | |
| Stakeholder 3: | , |
| Explanation: | |
| | |
| | |
| | [8] |

(b) Do you think Dilip should sign a contract to supply vegetables to the European supermarket chain? Justify your answer using the information in the break-even charts in Appendix 2 and other information in the case.

| |
|----------|
| |
| |
| |
| |
| |
| |
| |
| |
| [12] |

For Examiner's Use

(a) Identify and explain two disadvantages to the farmers in country A of an increase (an

appreciation) in country A's exchange rate.

| Disadvantage 1: |
|-----------------|
| Explanation: |
| |
| |
| |
| |
| |
| |
| |
| Disadvantage 2: |
| Explanation: |
| |
| |
| |
| |

.....

.....

[8]

The government of country A wants to encourage small farmers to grow 'fair trade' products.

11

(b) Do you think that all farmers in country A should produce only 'fair trade' products? Justify your answer.

For Examiner's Use

| [12] |
|------|

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.