MARK SCHEME for the May/June 2013 series

0610 BIOLOGY

0610/51

Paper 5 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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Questions	Mark Scheme	Mark	Guidance
1 (a)	Benedict's reagent/solution/test;		A Fehling's/copper sulphate and sodium hydroxide. I copper sulphate alone
	heat/boil;		I warm/burn
	<i>Correct colour change</i> – blue to green/yellow/orange/red;		A turquoise for blue R if omit blue
	Safety feature – goggles/water bath/tongs;		A hair tied back/gloves/lab coat
		[4]	Mark each point independently. If wrong reagent 3 max
(b)	(b) <i>Observation:</i> blue to purple/mauve/lilac/violet;		Check Supervisor's Report. R blue to purple black Need starting colour and end colour for the mark
	Conclusion: Protein present;	[2]	
(c)	Observation test-tube 1 : clear/AW;		Check Supervisor's Report. R restating the results
	<i>Observation test-tube</i> 2 : bubbles/cloudy/lines in mixture/AW;		
	<i>Conclusion</i> : acid damages/reacts with/denatures the albumen;	[3]	Ignore digest/affects/changes albumin.
(d)	(d) control/comparison/to maintain volume in test tube;		I makes solution neutral/to see the effect of the acid/fair test.
(e)	cloudy/white solid/milky/white (emulsion);	[1]	A turbid
		[Total: 11]	

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2 (a) (i)			[1]	A jointed legs/joints/legs have joins/legs are joined. I skin A folded skin A similar proportions/shape					
(ii)	e.g. feature Skin	animal A scales	animal B smooth		naming one feature	e from any 2 of	ferences based on: the 3 rows;		
	or scales	present	absent		correct comparisor	n for each;			
	Nails/claws/talons Feet/digits or Digits or webbing	Yes or present Claws/talons/nails No webbing absent	No or absent No claws/talons/nails webbed present		A description of webbing/claws if x = correct				
	Both features = 1 m	ark 2 comparis	sons = 2	[3]					

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(b)	O outline, clear, unbroken lir	les;		Please indicate ea cross, in order in a I shading R majority of sketc	vertical line nex	t to the drawing.	
	S larger than original Fig. 2. ⁻ each and to the rest of limb;	I and digits in proportion to		Drawing covers me but should not exte Not into the printin	end beyond the s	pace given.	
	D1 presence of 5 digits;						
	D2 minimum 4 claws;		[6]		les soute starith f		
	L digit/toes/fingers/scales/joi	n(t)/skin/claws/nails/talons	[5]	Label line must make contact with feature. Please indicate correct label with tick next to it.			
(c)	measurement: length of line		Check drawing siz If not drawn, no ma		easuring tool		
	formula: measurement ÷ 36 calculation: correct magnifi	[3]	A ecf for 1 or 2 ma if PQ measuremen If correct answer th mark irrespective o If units in answer n Incorrect rounding	at is close to actu nen award formu of working. nark is lost.	al. la and calculation		
(d) (i)	(260 × 2 =) <u>520;</u>		[1]	No mark for correc	t working with in	correct answer.	

		Page 5	Mark Scheme		Syllabus	Paper	
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(ii)		ree from: opulation increases t	hen decreases;				
	general	increase from 1992 to	o 1995;		A rise in population population from ea from 1994 to 1995.	rly 1993 to 1994	early 1993/rise in 4/rise in population
	peak/ma	nximum at 1995/680 p	eople;				
	general	decrease from 1995-	2001;			drop from half v	tween 1997 to half vay through 1998 to
	any correct reference to figures w		es with years;	max [3]	A appropriate use population number calculated difference A if numbers are de be considered	s for any two ye ce.	
				[Total: 16]			

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3 (a) (i)	easier to measure/ AW ;	[1]	I accurate/stop growing/disturbance of other onions
(ii)	(more) reliable/identify anomalies	[1]	I to get an average/mean/fair test/accurate/more chance of correct results
(iii)	<i>completion of Table 3.1:</i> total height for tips removed = $\underline{720}$ and total height for tips left on = $\underline{730}$;		Both total heights must be correct for 1 mark.
	mean height for tips removed = 72 and mean height for tips left on = 73;	[2]	Both mean heights must be correct for 1 mark. A ecf
(iv)	mean increase in height for tips removed = 12 and mean increase in height for tips left on = 11;	[1]	Both mean increases must be correct for 1 mark. A ecf
(b) (i)	A – labelled axes and correct linear scale;		A Bars may be horizontal or vertical A keys
	S – size;		to fill more than half of grid along both axes; [from LHS to RHS and vertically]
	P – plot;		A \pm 1 mm/½ small square to apply to the entire length of top of bar Any 1 incorrect – 0
	C – equal width of columns with spaces between;	[4]	R columns of different widths R if line graph or histogram drawn max 3 for A S and P No numbers on axis S and C only

		Page 7	Mark Scheme		Syllabi		Paper	
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(ii)	 onion – small amount of growth/little increase 1 mm/little effect/ORA beetroot – growth stopped/a lot less growth 6 mm/ORA 				Growth must	t be minimal	/AW	
					Allow – if tips	s left on grov	vs more than t	tips removed.
					oni	ion	beet	troot
					Tips off	Tips on	Tips off	Tips on
				[2]	10	9	1	7
(iii)		elow tip/further do tip/bottom to mid	wn shoot/anywhere (in shoot) dle/ AW ;		A top = tip	shoot = ste	m	
	beetroot –	at the tip;		[2]				
				[Total: 13]				