

### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

|               | CANDIDATE<br>NAME          |   |                                    |
|---------------|----------------------------|---|------------------------------------|
|               | CENTRE<br>NUMBER           | CANDIDATE<br>NUMBER                                   |                                    |
| * 2 7 3 3 0 9 | BIOLOGY<br>Paper 6 Alterna | tive to Practical                                     | 0610/61<br>May/June 2010<br>1 hour |
| 99445         |                            | wer on the Question Paper.<br>laterials are required. |                                    |

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a medium (HB) pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

| For Exam | iner's Use |
|----------|------------|
| 1        |            |
| 2        |            |
| 3        |            |
| Total    |            |

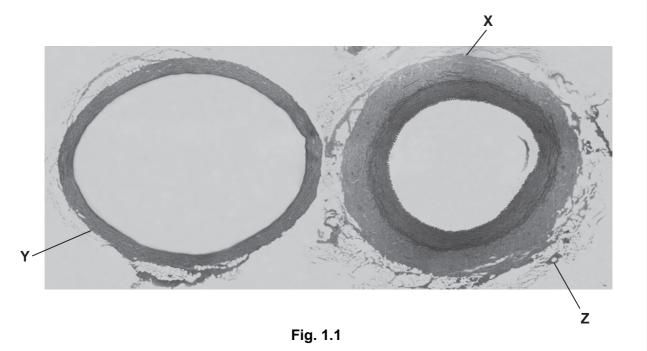
This document consists of 9 printed pages and 3 blank pages.



UNIVERSITY of CAMBRIDGE International Examinations

[Turn over

1 Fig. 1.1 shows sections though blood vessels, X, Y and Z.



(a) (i) Draw a labelled diagram to show the structures of X.

| (ii)        | Name the type of blood vessel labelled X.  | For               |  |
|-------------|--|-------------------|--|
|             | [1]  | Examiner's<br>Use |  |
| (iii)       | Compare the blood vessels shown in Fig. 1.1 to explain how you reached your identification for <b>(a)(ii)</b> .            |                   |  |
|             |  |                   |  |
|             |  |                   |  |
|             |  |                   |  |
|             | [2]  |                   |  |
|             | of a blood vessel of the same type as <b>X</b> was used to investigate how far it could using a number of 10g weights.     |                   |  |
| The apparat | us used is shown in Fig. 1.2.  |                   |  |
|             | adhesive tape to<br>fix ruler to stand<br>blood vessel of<br>same type as X<br>paperclip 2<br>10 g plasticine<br>or weight |                   |  |
|             | mm ruler<br>adhesive tape to<br>fix ruler to stand   |                   |  |
|             | Fig. 1.2   |                   |  |

3

As weights were added, the internal diameter of the blood vessel increased as shown in Table 1.1.

| mass of weights<br>/ g | internal diameter<br>/ mm | increase in diameter<br>/ mm |
|------------------------|---------------------------|------------------------------|
| 0                      | 20                        | 0                            |
| 10                     | 25                        | 5                            |
| 20                     | 29                        | 9                            |
| 30                     | 32                        | 12                           |
| 40                     | 33                        | 13                           |
| 50                     | 34                        |                              |
| 60                     | 35                        |                              |
| 70                     | 36                        |                              |
| 80                     | 37                        |                              |
| 90                     | 37                        |                              |
| 100                    | 38                        |                              |

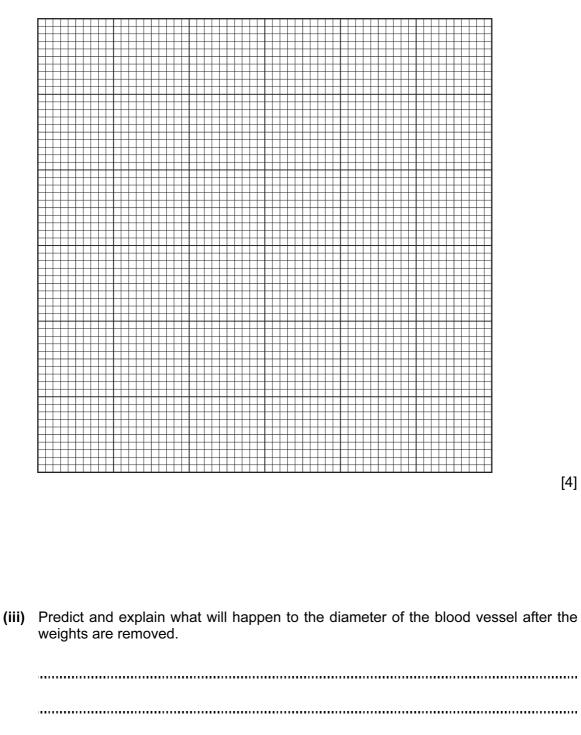
| Table | 1.1 |
|-------|-----|
| Table |     |

(b) (i) Complete Table 1.1 by calculating the increase in diameter of the blood vessel.Write your answers in the spaces on Table 1.1.

Show your working in the space below.

(ii) Plot a graph to show the relationship between the mass of weights attached and the increase in diameter of the blood vessel.

For Examiner's Use



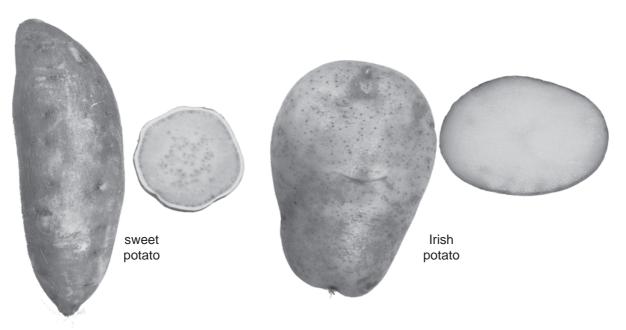
[Total: 16]

.....

[3]

2 The sweet potato, *Ipomoea batatus*, is a different species to the Irish potato, *Solanum tuberosum*.

For Examiner's Use





(a) (i) Describe one similarity, visible in Fig.2.1, between the two species of potato.

[1]

(ii) Complete Table 2.1 to show two differences, visible in Fig 2.1, between the two species of potato.

|  | Та | ble | <b>) 2</b> . | 1 |
|--|----|-----|--------------|---|
|--|----|-----|--------------|---|

|              | sweet potato | Irish potato |
|--------------|--------------|--------------|
| difference 1 |              |              |
| difference 2 |              |              |

[2]

(b) Potato crops are grown for their carbohydrate content.

Describe how you could safely test the two species of potato to compare their carbohydrate content.

[Total: 11]

**3** Tomato seeds of the same type and maturity were left to germinate in different solutions at 20°C.

In dish  $\boldsymbol{\mathsf{A}},$  20 seeds were left in water.

In dish **B**, 20 seeds were left in juice from a ripe tomato. The pH of the juice measured pH 6.

In dish C, 10 seeds were left in a solution which was at pH 6. There was no tomato juice in this solution.

8

Fig. 3.1 shows the seeds after 5 days. Some of the seeds have germinated and short radicles have developed.

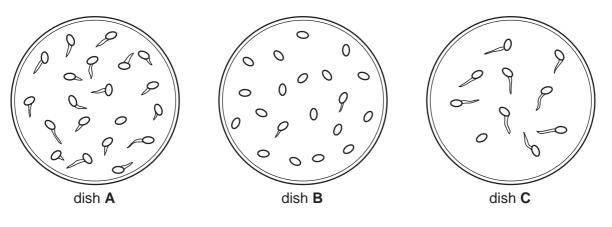


Fig. 3.1

- (a) (i) Record the number of seeds that have germinated in each dish in Table 3.1.
  - Table 3.1

| num           | ber of seeds germinating |               |
|---------------|--------------------------|---------------|
| dish <b>A</b> | dish <b>B</b>            | dish <b>C</b> |
|               |                          |               |

[2]

 (ii) Calculate the percentage increase in the number of seeds that have germinated in dish C compared with dish B, if the same number of seeds had been left to germinate in dish C.

Show your working.

|     | (iii) | Suggest a reason why a larger percentage of seeds have germinated in dish <b>C</b> compared with dish <b>B</b> even though both solutions were at pH 6. |
|-----|-------|---|
|     |       |   |
|     |       |   |
|     |       | [2]   |
|     | (iv)  | Explain the purpose of dish <b>A</b> in this investigation.   |
|     |       |   |
|     |       | [1]   |
| (b) | Des   | sign an experiment to find out the effect of pH on seed germination.  |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     |       |   |
|     | ••••• | [6]   |
|     |       | [Total: 13]   |

# **BLANK PAGE**

# **BLANK PAGE**

# www.theallpapers.com

0610/61/M/J/10

### **BLANK PAGE**

12

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.