UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0600 AGRICULTURE

0600/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2		Mark Scheme: Teachers' version		Syllabus 0600	Paper		
			IGCSE – October/November 2011	02				
1	(a) (i)	donl	keys;					
	(ii)	gees	se;					
	(iii)	shee	ер;					[3]
		•	entative chemic managed witl			ntibiotics;		[2]
	(c) (i)	legu	me and legum	ne;				[1]
	(ii)	 (ii) farmer – less expense for fertiliser / pesticides / higher yield so more mon (Reject gets more money unqualified.) soil – maintains structure / aeration or drainage / less nutrient depletion; 					ey; [2]	
	(iii)	(iii) pigs fertilise / provide nitrate with dung and urine; pigs turnover soil / clear weeds;			[2]			
								[Total: 10]
2	(a) (i)	anyv	where that tou	ches wate	r-rock interfa	ace;		[1]
	(ii)	winc	ze thaw explai d effect explair mical action ex	ned;				
		Any	two					[2]
	(iii)		es fall, rot into s break up / se	•	il;			[2]
	`´ pla	(b) wind breaks; planting; contour ploughing;						
		-	se crop rotatio	n, do not c	overgraze.)			[3]
								[Total: 8]
3	(a) (i)		nage – er holding –	poor good	good; poor;			[2]
	(ii)		lime / sand / Fect add fertilise					[1]
	(iii)		ny / large air sp varms more qu					[2]
	(b) (i)		ng of porous pi ing ditches;	pes benea	ath soil;			[2]

	1 6	ige c	IGCSE – October/November 2011			02
		(ii)	drainage will allow air into soil; for root respiration / nitrogen fixing;			[2]
						[Total: 9]
4	(a)	nho	tosynthesis;			
•	(ω)	COC	ling;			
		sup	sport; port / turgidity;			
		Any	two.			[2]
	(b)	osr	nosis;			[1]
	(c)	trar	espiration;			[1]
	(6)	uai	ispiration,			נין
	(d)		er out exceeds water in / loss of turgidity;			
		due	to lack of soil water / extreme wind / dry atmosp	here;		[2]
	(e)	wat	er drops can magnify light and scorch leaves /	evaporates befo	ore it car	n sink into soil /
	(-)		espiration at night means less loss and turgidity n	-		[1]
						[Total: 7]
_						
5	(a)	(i)	for named cereal digging / turning over soil weed removal; (Allow at	· ·		
			tilth creation described;			[3]
		(ii)	appropriate fertiliser named; appropriate timing e.g. before sowing, at emerg	ence:		[2]
			appropriate timing e.g. before sowing, at emerg	ence,		[2]
	(b)	(i)	dry / cool;			
			well ventilated; (Allow good air flow.)			[2]
		(ii)	oil / creosote / paint;			[1]
		(iii)	shape of cone causes pest to go upside down	and lose grip; (Reject c	annot climb up.) [1]
		(iv)	thatch – readily available; good insulation;			
		,	iron – long lasting; cannot harbour pests; (Reje	ect cost unqualifie	ed.)	[2]
						[Total: 11]
•	, ,	/n\	Consume to be described.	da to the		F.47
6	(a)	• •	fungus / phytophthora; (Allow bacteria if relate	a to tomato.)		[1]
		(ii)	humid / damp / wet; (Reject windy / hot.)			[1]

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Syllabus

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Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(b) do not spray in / into wind;

do not eat;

keep spray nozzle close to crops;

Any one.

[1]

(c) (i) Rr rr;

> R r single alleles; r r

Rr Rr rr all Rr;

Punett square / gametes and F₁ given; [4]

(ii) rr; [1]

(iii) Rr; [1]

[Total: 9]

7 (a) (i) correct labels – duodenum = circle of gut by liver; rectum = circular end gut; (Reject anus opening.)

[2]

- (ii) correct position within circle of gut by liver; [1]
- (iii) chemical break up; (Allow ref to enzymes.) mechanical break up; detail e.g. role of any major part; (Reject ref to absorption and hind gut.) [3]
- (b) isolate the animal; [1]
- (c) they do not have a rumen / four chambered stomach / do not regurgitate / chew cud; [1]

[Total: 8]

8 anther (a) birth germination egg mating ovary ovary ovule pollen grain sperm testis pollination

5 correct = 4 marks

3 or 4 correct = 3 marks

2 correct = 2 marks

1 correct= 1 mark

[4]

Га	ige 5	wark Scheme, reachers version	Syllabus	Paper
		IGCSE – October/November 2011	0600	02
/h\	fusion / s	oming together:		
(D)		oming together; es / eggs and sperm;		[2]
	or garriot	oo, oggo and oponii,		[-]
(c)	between	birth and weaning;		[1]
(d)	provides	high fat / nutrients; to meet growth demands;		
		antibodies; to provide immunity /fight disease;		
	easy to c	igest; for immature digestive system;		
	Any pair.			[2]
	,, pa			[-]
				[Total: 9]
9 (a)	good gua	ality animals get high price;		
()		few good quality animals;		
	price inci	reased when number of animals decreased		
	Any one.			[1]
	Ally Olle.			ניז
(b)		ss / fresh bedding;		
		d / water;		
	ventilatio	n / fresh air;		
	Any two.			[2]
(c)	nrotein n	eeded for growth;		
(0)	•	oohydrate for energy;		
		/ vitamins for development / disease prevention;		[3]
(d)	previous	sibling slaughter weights / growth rates;		
(4)		ation / fat levels of siblings or parents;		[2]
		· •		
				[Total: 8]

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Syllabus

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