

# SECOND LANGUAGE AFRIKAANS

## International General Certificate of Secondary Education

Grade thresholds taken for Syllabus 0548 (Second Language Afrikaans) in the October/November 2012 examination.

|             | maximum mark available | minimum mark required for grade: |    |    |    |
|-------------|------------------------|----------------------------------|----|----|----|
|             |                        | A                                | C  | E  | F  |
| Component 1 | 70                     | 49                               | 33 | 24 | 14 |
| Component 2 | 30                     | 20                               | 14 | 11 | 7  |

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it. Grade A\* does not exist at the level of an individual component.

The thresholds for the **syllabus** are determined first by adding together the thresholds for the components taken by the candidate. A reduction may be made at the higher grades depending on the correlation of the papers. If the maximum raw marks for the components are not in the weighting/relationship specified in the syllabus, a weighting is applied to arrive at the overall thresholds. The A\* threshold is calculated using the difference between A and B as a starting point.

The maximum total mark for this syllabus is **100**.

The overall thresholds for the different grades were set as follows.

| Option | Combination of components | A* | A  | B  | C  | D  | E  | F  | G |
|--------|---------------------------|----|----|----|----|----|----|----|---|
| A      | 01, 02                    | 80 | 69 | 58 | 47 | 41 | 35 | 21 | 7 |
| B      | 01, 02, 05                | 80 | 69 | 58 | 47 | 41 | 35 | 21 | 7 |

Grade Thresholds are published for all GCE A/AS and IGCSE subjects where a corresponding mark scheme is available.