UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the May/June 2008 question paper

8686 URDU LANGUAGE AND 9686 URDU

8686/02 and 9686/02 Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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1 Correct use of phrasal verbs

Five sentences clearly showing meaning of given words (5 x 1)

2 Equivalents of five given words (5 x 1)

	افقرے لکھیے۔ کچھاس طرح:	مندرجہذمیل فقروں کےہم معنی
2 marks	ملک کے دفاع کے لیے۔	لوگوں کے بچاؤ کے لئے۔
3 marks	ور کے مارے۔	مُخوف کی حالت میں ۔
3 marks	جس کے نتیجے میں	جس کا انجام ہے کہ۔
4 marks	غيرقانونی حرکات۔	قانون تؤڑنا۔
3 marks	ہنگامی حالات میں۔	ایمرجنسی کی صورت میں۔

3 and 4 Comprehension questions

Three main points:

Accuracy: 5 marks overall:

No errors 5 – slips 4 – few spelling errors 3 – spelling and grammar errors 2–1

Conciseness: All these questions can be answered in at most two sentences.

If more written reduce marks by 1

Own words: This is expected at this level. It is clearly stated in the rubric.

Effort should be made to write in one's own words.

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3 Suggested answers

اظہارِرائے کی آزادی کیوں ضروری مجھی جاتی ہے؟ جمہوریت کا نبیادی اصول ہے۔ شخص کاحق ہے۔

2 marks

Should be simple and concise explanation.

اظہار رائے کی کمل آزادی اوراس کے اثرات کا آپس میں کیاتعلق ہے؟ اپنے جواب کی وضاحت سیجھے۔ آزادی کے ساتھ ساتھ فرائض بھی میں اور زمدواریاں بھی میں لوگ ایس باتمیں کر سکتے جودوسروں کو نقصان پیٹھا کتی میں۔

Rights AND responsibilities because freedom for some can result in hurt to others.

مصنف کے مطابق اظہارِ رائے پر پابندی کن حالات میں جائز ہے اور کیوں؟ بنگامی حالات میں، جب ملک کوخطرے میں ہو۔ اگر کوئی باتمیں دوسروں کونقصان پینچا کھتی ہیں۔

3 marks

3 marks

Emergencies, danger to country, when things can cause harm to other people.

سنیمامیں آگ لگنے کی مثال کس حد تک مناسب ہے؟ تفصیل سے بتائے۔ اس سوال کے جواب میں امیدواروں کواغی رائے کا اظہار کرنا جا ہے۔ اور رائے کی وجیجی وغی جا ہے۔

3 marks

Must give opinion AND reason for it.

موجودہ دور میں اظہارِدائے کی کمل آزادی ناممکن ہے۔ آپ کی کیارائے ہے؟

امیدوارول کی رائے دینا ضروری ہے۔ آج کل استفسارے آفلیتی گروہ اور فرقے ہیں کہ کسی نہری گروہ کی ہاتمیں دوسرول کو رُا مجھے گا

4 marks

Must give opinion AND reason for it.

[Total: 15 + 5 for accuracy = 20]

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Quality of Language: Accuracy (for question 3)

5 Very good

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to **length**, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score **any** language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0: reduce final assessment by -1

Answer(s) worth 4 or 5 scoring 0: reduce final assessment by -2

Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3

Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

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4 Comprehension

2 marks

3 marks

Suggested answers

ا مصنف نے کیول لکھا کہ '' حکومت پر بجروسہ کرنا ٹھیک نہیں ہے''؟ حکوشیں اقتدار پرر ہنے کے لیے بخالفت پر پاپندیاں لگا تکتی ہیں۔ قوت کالوگوں پر نفی اثر پڑتا ہے۔ووا قانون اپنے مفاد کے لیے استعمال کرتی ہیں۔

Can't be trusted - want to stay in power, use powers to own advantage, put restrictions on opposition.

۲ مصنف کےمطابق حکومت کا کام کس وجہ ہے مشکل ہو گیا ہے؟ اس لیے کہ پرانے زمانے کے برعکس آج کل ذرائع اہلاغ استے واضح اورمو پخر ہو گئے ہیں کہان پر پابندیاں لگاناعملی طور پر ناممکن ہے۔

Compared with past, media so big and effective that it is practically impossible to control them.

۳ عبارت کے مطابق اکثریت کے بنیاد پر حاصل ہونے والی طاقت کے کیا اثر ات ہو سکتے ہیں؟ کہ حکومت اس اکثریت کا ناجائز فائدہ اٹھا سکتی ہے۔ وہ مخالفت کی آواز وں پر پابندیاں لگا سکتی ہے۔اوراپنے پیغامات ہی ذرائع، ابلاغ کے ذریعے پھیلا سکتی ہے۔

New government can place restrictions on free speech, gag opposition, spread only their own propaganda via media.

3 marks

مصنف کے مطابق نسل پرست لوگوں کے خلاف کیا کیا جائے ،اور کیوں؟ ان پر پابندیاں لگانافضول ہے کیونکہ معاشرہ کی اکثریت ہمیشہ ٹھیک نہیں ہے۔ صحت مند جمہوریت میں اقلیتی گروہوں کی آواز سنناضروری ہے۔

3 marks

It doesn't make sense to restrict them because (a) majority is not always right and (b) minorities have the right to be heard.

۵ آپ کے ملک میں اظہار رائے کی آزادی کا تحفظ کیے کیا جاسکتا ہے؟ اپنی رائے کا اظہار کیجے۔
 اس سوال کے جواب میں امید واروں کو اپنے خیالات کا اظہار کرنا چاہیے۔ اور ان پر تھوڑی می وضاحت بھی کھفی چاہیے۔

4 marks

Here candidates must express their ideas and give some explanation.

[Total: 15 + 5 for accuracy = 20]

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Quality of Language: Accuracy (for question 4)

5 Very good

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to **length**, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score **any** language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0: reduce final assessment by -1

Answer(s) worth 4 or 5 scoring 0: reduce final assessment by -2

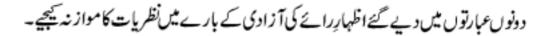
Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3

Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

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5 Comprehension Essays



Points to be included:

Two opposing arguments here:

On one side, people's rights are inevitably restricted by reality.

Restrictions aren't always wrong – they are for the protection of country and people.

On the other side Government will do anything to stay in power but in modern times restrictions don't work, too much information is around – can't be stopped.

Prejudice and hate are better out in the open – not suppressed – let people condemn themselves by their stupidity.

[10]

Marked according to the 'Response to the Text' mark grid.

Response should be only forty words long, so not much detail can be given.

Candidate's own appropriate experience is important here.

Two or three appropriate points should be given.

[5]

[Total: 15 + 5 for accuracy = 20]

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Quality of Language: Accuracy (for question 5a)

5 Very good

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to **length**, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score **any** language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

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Answer(s) worth 4 or 5 scoring 0: reduce final assessment by -2

Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3

Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

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Communication [5]

Response to the Text (for question 5b)

Mark like a mini-essay according to the variety and interest of the opinions and views expressed, the response to the original text stimulus and the ability to express a personal point of view.

5 Very Good

Varied, relevant and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.

4 Good

Not the flair and imagination of the best candidates, but still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.

3 Sound

A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.

2 Below Average

Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.

1 Poor

Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.

Quality of Language [5]

Accuracy (for question 5b)

5 Very good

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.