MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

8686 URDU LANGUAGE

8686/02

Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	Mark S	Scheme: Teachers' version	Syllabus	Paper
		GCE A	AS LEVEL – May/June 2012	8686	02
1	5 Sentences of	learly showing	meaning of given words (5 × 1 mar	k)	[5
			رح شامل کیجیے کہان کے معنی واضح ہوں۔	واپنے جملوں میں اس طر	ىندرجەذيل الفاظ
					رورش -
					مروم - فروم -
					- ¿ ⁷ 5
					سازگار -
					مواقع

2 Equivalents of 5 given phrases (5 × 1 mark)

مندرجه ذيل فقرول کے ہم معنی فقر ے عبارت سے نکال کرکھیے۔ پالنے ایطریقد۔ پروش کابیا نداز۔ سوچنے کے اندازے۔ نقطہ نگاہے۔ موت كرتي بي- قدركى نكاه ب ديكي بي-ار كرف والحانداز - مؤ رطريق -شروع کے دنوں میں۔ ابتدائی ایام میں۔

[5]

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If any question is given Zero marks the marks for accuracy must be reduced by equivalent figure, i.e. if questions worth 2 marks scores zero, then accuracy marks are reduced by 2 marks.

3 Suggested answers

3.1

اس دورييں كون ي خواتين كوكاميات تھة ركياجاتا ہے؟ د وخواتین جو بچوں کی پر درش کے ساتھ ساتھ روز کی کمانے کی ذمہ داری بھی یور کی کرتی جی [2]

3.2

3.3

3.4

بچوں کی تلہداشت کا کون ساطریقد مناسب نہیں ہے اور کیوں؟ گھریرکوئی ملاز مدرکھ لی جائے۔ ان کوزسری میں بھیج دیاجائے۔ قریبی رشتہ داران کی دیکھ بھال کریں۔ بجاجى ماؤل كى شفقت اورتوجد يحروم ره جاتے ہيں۔ [2]

ъ برطانیہاورسویڈن میں کام کرنے والے والدین کے لیے حکومت کی طرف سے دی گئی سہولتوں کا مواز نہ کیچھے برطانية مي كم وقت چھٹى ملتى ب- اور تخواد كم ملتى ب-سويدن ميں زياده وقت اوريارٹ ٹائم كام كرنے كى سبولت ملتى ب-[4]

جد يد تحقيق كے مطابق ماؤں كا كھرير مناكب ضروري باور كيوں؟ اس کے مطابق بچوں کی پیدائش کے ابتدائی دور میں تا کہ اس کی صحیح طور پرنشو دنما ہو سکے۔ ان کی زندگی کا آغاز احسن طریقے ہے ہو سکے۔ [3]

3.5 گھر برر بنے والی ماؤں سے کمیونٹی کو کیا فائدہ پینچ سکتا ہے؟ خدمت خلق کرے۔ والدین اور اساتذہ کی تنظیم میں شامل ہوکر۔اسکول ٹرپ کا انتظام۔ [2]

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Mark Scheme: Teachers' version Syllabus Page 4 Paper GCE AS LEVEL – May/June 2012 8686 02 3.6 ď حکومت کوکیا کرنا چاہیے اور کیوں؟ ماؤں کے لیے حالات سازگار کرے۔ تاکہ ماؤں کو کام کرنے کی مجبوری نہ ہو۔ تاکہ بچوں کی پر درش بہتر طریقے ہو۔ بچوں کامتقبل بہتر ہوجائے [2]

[Total: 15 + 5 for Quality of Language = 20 marks]

Quality of Language: Accuracy (for question 3)

5	Very good	Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4	4 Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.	
3	Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2	Below average	Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0–1 Poor		Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Note re questions 3 and 4: The five marks available for quality of language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark.

An individual answer scoring 0 for content cannot contribute to the overall Quality of Language mark. This means that the total mark out of 5 available on the whole set of answers is reduced on the following scale:

Answer(s) worth a total of 2 or 3 scoring 0: reduce final assessment by 1 Answer(s) worth a total of 4 or 5 scoring 0: reduce final assessment by 2 Answer(s) worth a total of 6 or 7 scoring 0: reduce final assessment by 3 Answer(s) worth a total of 8 or 9 scoring 0: reduce final assessment by 4

Note: A minimum of one mark for Quality of Language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

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4 Suggested answers

4.1

4.2

مختلف پیشوں میں عورتوں کی بردھتی ہوئی تعداد کس بات کی طرف اشارہ کرتی ہے؟ عورتوں کی بہتر تعلیم، بہتر مواقع۔ ان کا کام صرف بچوں کی دیکھ بھال کرنا بی نہیں ہے۔ [2]

دوسرے پیراگراف کے مطابق کام کرنے والی ماؤں کے بچوں کوکون سے فوائد حاصل ہو سکتے ہیں؟ بچوں کے عقل وشعور میں اضافہ کرتی ہیں۔ ان میں خوداعتادی پیدا کرتی ہیں۔ یہ بچ مشکل حالات کا مقابلہ بہتر طریقے سے کرتے ہیں۔ اسکول میں ہونے والی سرگر میوں شىزيادە حصد ليت يى-سوال کرنے سے نیس شرماتے۔ تاکداند صلاحیت بھی زیادہ ہوتی ہے۔ [5]

4.3 ъ کیاساری ماؤں کوملازمت کرنے کا شوق ہوتا ہے؟ اپنے جواب کی وضاحت تیجیے۔ جى نىيى كيونكه بهت ى ما ئى خوشى ب كحر يلو كام اور يجو ب كى ديكيه بحال كرنا پيند كرتى جن . جى نيين : ايك مارك وضاحت: دومارک _ [3]

4.4

بچوں کی دیکھ بھال کے جد پدطریقے ان کی نشو دنما میں کیا کردارادا کرتے ہیں؟ ان کے تکہداشر بہتر طریقے ہوتی ہےاور بچوں کو بہت کچھ یکھنے کا موقع ملتا ہے۔معاشرتی نشودنما میں اضافد ہوتا ہے۔ [2]

4.5

کسی ملک کی معیشت میں مائیں کیا کرداراداکر سکتی ہیں؟ كام كرف والول كى تعدادين اضاف بوتاب _روز كار محواقع بز حجات بن لمكرت الم [3]

[Total: 15 + 5 for Quality of Language = 20 marks]

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Quality of Language: Accuracy (for question 4)

5	Very good	Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4	4 Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.	
3	Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2	Below average	Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0-1	l Poor	Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

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5 Comprehension Essays

These are marked according to published mark grid

دونوں عمارتوں کی روشنی میں گھر میں رہنے والی ماؤں کے بچوں کو حاصل ہونے والے فائدے اور نقصا نات بیان کیجیے۔

اس کے بارے میں دونوں عبارتوں میں دی گئی معلومات کی روشن میں طلبہ کوا پنا تبصرہ اس موضوع پرلکھنا ہے۔ معلومات دونو بعبارتو ب سے دی جانی جاہئیں ۔ خلاص نہیں ہونا جا بیتے ۔ [10]

Candidates must write at least 10 different points drawing information from both passages in order to have access to 10 available marks. If points are mentioned from one passage only the maximum available mark will be no more than 7.

(ب) کیا آپ کی رائے میں چھوٹے بچوں کی ماؤں کوروز کی کمانے کاحق ہے پانہیں؟ وجوبات دے کراپنے جواب کی وضاحت کیجیے۔

Response should be only 40 words long so not much detail can be given. Candidates' *own appropriate opinion* is important here.

[5]

[Total: 15 + 5 for Quality of Language = 20 marks]

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Quality of Language: Accuracy (for question 5)

5	Very good	Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).	
4	Good	Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.	
3	Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.	
2	Below average	Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.	
0–1	Poor	Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.	

Note re questions 3 and 4: The five marks available for quality of language are awarded **globally** for the whole performance on each set of answers.

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Response to the passage (Question 5)

This should be marked as a mini-essay according to the variety and interest of the opinions and views expressed, the candidate's response to the original text stimulus, and their ability to express a personal point of view. Additional guidance on marking specific questions will be given to examiners.

5 Very good

Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.

4 Good

Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.

3 Sound

A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.

2 Below average

Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.

0-1 Poor

Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.