TELUGU LANGUAGE

Paper 8690/02 Reading and Writing

Key messages

In order to do well in this paper, candidates should take care to understand the full demands of the question before attempting to answer.

In Question 5, candidates should avoid repetition of ideas.

General comments

Overall, candidates performed well this year, and an improvement was seen on last year.

Comments on specific questions

Section A

Question 1

There are five parts to this question, testing the meaning and usage of vocabulary items. Performance on this question was generally adequate. Many candidates could not manage **Question 1(d)**.

The correct responses were:

- (a) parasparam aatmiiyaMgaa = anyoonyaMgaa
- (b) samiipistunnaayi = daggara paDutunnaayi
- (c) guMpulugaa = bRndaalugaa
- (d) bahiranga sthalam = aarubayalu
- (e) aanandiMpa jees'aaru = alariMcaaru

Question 2

There are five parts to this question, testing ability to use phrases in sentences and manipulation of grammatical structures.

This question was generally tackled well.

The correct answers for the sub-questions on grammatical manipulation were as follows:

- (d) kaaleejii leekapootee kudurutundi.
- (e) pradars'ana modalupeTTee muMdu tera venuka oka kareMTu diipaanni velingiMcaaru.

Question 3

This is a set of comprehension questions on an unseen passage, which has a total of 15 marks available for content and 5 marks available for language.

The overall performance of candidates was very good.



Cambridge International Advanced Subsidiary Level 8690 Telugu Language November 2013 Principal Examiner Report for Teachers

Section B

Question 4

This is another set of comprehension questions on an unseen passage, which has a total of 15 marks available for content and 5 marks available for language.

Overall, performance on this question was good.

Question 5

This question requires candidates to write a response drawing information from both passages. There are 20 marks available for this question (15 marks for content and 5 marks for language).

Candidates did not perform as quite strongly on this question as they did on Questions 3 and 4.

Below is a list of common linguistic errors noted in candidates' responses. Candidates would benefit from further practice in these areas:

[The following broad transcription principles are used when transcribing the Telugu material into Roman script: two letters are used to denote a long vowel, such as aa, ii, uu, ee, and oo; capital letters are used to denote retroflex sounds in Telugu, such as T, D, N, S, and L; the palatal sibilant is transcribed as s'; h is added to the consonant to make it aspirated.]

Mistakes in the shape of letters:

Writing ma like ya and ya like ma

Spelling mistakes:

(Correct forms are shown in brackets)

kaaryakrayam (kaaryakramam) Padars'iMcaTaM (pradars'iMcaTaM) raammannaaDu (rammannaaDu) veedaka (veedika) vis'ayaM (viSayaM) kuMTuMbaalaku (kuTuMbaalaku)

Incorrect forms of words:

(Correct forms are shown in brackets)

maroonaaDu (marnaaDu)
pakkaloo (pakkana)
cuuDaalaMduku (cuuDaTaaniki)
maaTlaaDutunna uMTuMdi (maaTlaaDutunnaTluMTuMdi)
pradars'analu jaruputunnaayi (jarugutunnaayi)
meeM (manaM) and manM (meeM)

The incorrect word eMdukaMTee was often used with the sense of aMduvalla: gooviMdu uuLLoo...jarugutunnaayi. eMdukaMTee (aMduvalla) baalaraajunu rammannaaDu. Sinimaalavalla caukagaa vinoodaM dorukutunnadu. eMdukaMTee (aMduvalla) goopayya vaMTi vaariki avakaas'aalu taggipooyaayi.

Syntax:

(Correct forms are shown in brackets)

<u>ramaNa</u> (ramaNaku) bhaarata dees'aaniki veLLaTaaniki avakaas'aM <u>dorikaaDu</u> (dorikiMdi) li kaaryakramaM baalaraaju saMdees'aMtoo <u>modalupeTTiMdi</u> (modalu ayiMdi) Maaku oka avakaas'aM <u>dorukutaaM</u> (dorukutuMdi) Nis'cayiMcukooTaM ceestaaru (nis'cayiMcukuMTaaru) pariikSalaloo maMci <u>phalitaalu</u> (phalitaalaku) <u>avakaas'aalu</u> (avakaas'aM) <u>uMDaali</u> (uMdi)



TELUGU LANGUAGE

Paper 8690/03 Essay

Key messages

In order to do well in this paper, candidates need to ensure that they answer the specific question asked and that they understand the focus of the question before beginning to write their answers.

Candidates need to ensure that they expand their answers.

General comments

This is an Essay paper in which candidates are required to compose one essay from a choice of five topics. The essay is marked out of 40, with 16 marks for Content and 24 marks for Quality of Language.

The most popular question this year was Question 1 (on the topic of 'Food and Drink').

Overall, performance on this paper was adequate. Candidates tended to gain good marks for Content but could not be awarded such good marks for Language. They need to improve their language skills in order to gain higher marks.

Below is a list of common linguistic errors noted in candidates' responses. Candidates would benefit from further practice in these areas:

[The following broad transcription principles are used when transcribing the Telugu material into Roman script: two letters are used to denote a long vowel, such as aa, ii, uu, ee, and oo; capital letters are used to denote retroflex sounds in Telugu, such as T, D, N, S, and L; the palatal sibilant is transcribed as s'; h is added to the consonant to make it aspirated.]

Spelling mistakes:

(Correct forms are shown in brackets)

khaniNaalu (khanijaalu) kaluguTaayi (kalugutaayi) peruguTaayi (perugutaayi) visraaMti (vis'raanti) otiDi (ottiDi) cuppiMcaTaM (cuupiMcaTaM) gaurvaM (gauravaM) vis'ayaM (viSayaM) abbhivRddhi (abhivRddhi) iTivali (iTiivali) aadhuniika (aadhunika) moTamodaTi (moTTamodaTi) sutihaagamanam (satiisahagamanam) bhaviMcaTaM (bhaaviMcaTaM) beedhaalu (bheedaalu) saraayi (saaraayi) koTlubaaTlu (kaTTubaaTlu) pooSikaalu (pooSakaalu) svasthaaniki (svaasthyaaniki) dharSiMceetappuDu (dars'iMceeTappuDu)



Candidates also encountered difficulty in transliterating English words that they wanted to use in their essays:

peejaniMg (paayijaniMg) korestarool (kelesTraal) daayaabiitee (DayaabeTik) phijii (phrij) proteyin (proTiin) phaas phuD (phaasT phuD)

Mistakes at word level (wrong selection and wrong form of words):

(Correct forms are shown in brackets)

meeM (in the place of manaM) – this was a common error eppuDoo tinaali maaku telusukoovaali (eppuDu tinaaloo manaM telusukoovaali) ivi aaroogyaaniki baaguMDavu (maMcivi kaavu) baliSThamaina aahaaraM (balamaina) tinakaaka (tinaTamee kaakuMDaa) maMci aaroogyaM kaligi oka goppa bhaagyaM (kaligi uMDaTaM) sariyaina aahaara paaniiyaalu tiMTaaru (tiisukuMTaaru) avi tinee (tiMTee) meeM (manaM) aasupatriki veLLaTaaniki (veLLee) avasaraM leedu vaaLLu oka puSTikaramaina aahaaraM vaMDaleedu (tayyaruceyyaTaMleedu) maMci aahaaraM tini (tiMTee) aaroogyamee (aaroogyaMgaa) uMTaaM aaroogyamee tiMDi (aaroogyamaina tiMDi) perugutuu iccee tiMDi (perugudala iccee tiMDi)

Grammatical and syntactical mistakes:

(Correct forms are shown in brackets)

aaroogyaMtoo tiMDi (aaroogyakaramaina)
maanavula jiivitaanni ekkuva maarpulu vastaayi. (jiivitaMloo)
aaroogyaMtoo ekkuva praamukhyaM ivvaali. (aaroogyaaniki)
puurvaMloo maanavuDu... (puurvaM)
vaaLLu eemii roogulu leevu (kaaru)
vaaLLu panulu veLtaaru (panulaku)
ammaayilu (ammaayilakuu) abbaayilu (abbaayilakuu) samaana avakaas'aalu unnaayi.
vividha paLLa rasaM ammutaayi (ammutaaru)
prati okkaru konni abhipraayaalu uMTaaru (prati okkariki...uMTaayi)
maarpulu vaccinaMduku vaaLLanee kaaraNaM (raavaTaaniki vaaLLee)
rooDDu kaTTiMcuBaDutaayi (rooDlu veyyabaDataayi)
paapakoosaM amma paalu caalaa avasaramainadi (paapaku amma paalu caalaa avasaraM)

