UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9702 PHYSICS

9702/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2		Mark Scheme. Teachers Version	Syllabus	rapei	
			GCE AS/A LEVEL – October/November 2011	9702	42	
			Section A			
1	(a)	grav	vitational force provides the centripetal force		B1	
	` ,		$m/r^2 = mr\omega^2$ (must be in terms of ω)		B1	
		$r^3\omega^2$	² = <i>GM</i> <u>and</u> <i>GM</i> is a constant		B1	[3]
	(b)	(i)	1. for Phobos, $\omega = 2\pi/(7.65 \times 3600)$ = 2.28 × 10 ⁻⁴ rad s ⁻¹		C1	
			$(9.39 \times 10^6)^3 \times (2.28 \times 10^{-4})^2 = 6.67 \times 10^{-11} \times M$		C1	
			$M = 6.46 \times 10^{23} \text{ kg}$		A1	[3]
			• (0.00 406)3 (0.00 40-4)2 (4.00 40 ⁷)3 2		0.4	
			2. $(9.39 \times 10^6)^3 \times (2.28 \times 10^{-4})^2 = (1.99 \times 10^7)^3 \times \omega^2$ $\omega = 7.30 \times 10^{-5} \text{ rad s}^{-1}$		C1 C1	
			$\omega = 7.30 \times 10^{-1} \text{ rad s}$ $T = 2\pi/\omega = 2\pi/(7.30 \times 10^{-5})$		CI	
			$7 - 2inw - 2in(7.30 \times 10^{-4})$ = 8.6 × 10 ⁴ s			
			= 23.6 hours		A1	[3]
		(ii)	either almost 'geostationary'		D1	[4]
			or satellite would take a long time to cross the sky		B1	[1]
2	(a)	e.g.	moving in random (rapid) motion of molecules/atoms/partino intermolecular forces of attraction/repulsion volume of molecules/atoms/particles negligible compacontainer time of collision negligible to time between collisions		of	
		(1 e	ach, max 2)		B2	[2]
	(b)	(i)	1. number of (gas) molecules		B1	[1]
			2. mean square speed/velocity (of gas molecules)		В1	[1]
		(ii)	either $pV = NkT$ or $pV = nRT$ and links n and k and $\langle E_K \rangle = \frac{1}{2}m \langle c^2 \rangle$		M1	
			•			
			clear algebra leading to $\langle E_K \rangle = \frac{3}{2}kT$		A1	[2]
			_			
	(c)	(i)	sum of potential energy and kinetic energy of molecules/a	toms/particles	M1	[0]
			reference to random (distribution)		A1	[2]

Mark Scheme: Teachers' version

Syllabus

Paper

B1

В1

[2]

Page 2

(change in) internal energy is (change in) kinetic energy and this is

(ii) no intermolecular forces so no potential energy

proportional to (change in) T

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3	(a) (i	amı	olitude remains constant		B1	[1]
	(ii)		<u>olitude</u> decreases gradually t damping		M1 A1	[2]
	(iii)		iod = 0.80 s juency = 1.25 Hz (period not 0.8 s, then 0/2)		C1 A1	[2]
	(b) (i		luced) e.m.f. is proportional to e of change/cutting of (magnetic) flux (linkage)		M1 A1	[2]
	(ii)	(ii) a current is induced in the coil as magnet moves in coil current in resistor gives rise to a heating effect			M1 A1 M1	
		the	rmal energy is derived from energy of oscillation of the	magnet	A1	[4]
4	(a) (i) zero	o field (strength) inside spheres		B1	[1]
	(ii)) eith or	er field strength is zero the fields are in opposite directions at a point between the spheres		M1 A1	[2]
	(b) (i)) field	d strength is (–) potential gradient (not V/x)		B1	[1]
	(ii)	1.	field strength has maximum value at $x = 11.4$ cm		B1 B1	[2]
		2.	field strength is zero		B1	
			either at $x = 7.9$ cm (allow ± 0.3 cm) or at 0 to 1.4 cm or 11.4 cm to 12 cm		B1	[2]
5	(a) (i) Bqv	$y(\sin heta)$ or $Bqv(\cos heta)$		B1	[1]
	(ii)) qE			B1	[1]
		$F_{\rm B}$ must be opposite in direction to $F_{\rm E}$ so magnetic field <u>into</u> plane of paper			B1 B1	[2]

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6	(a) (i) peri $t_1 = t_2$	iod = 1/50 = 0.03 s		C1 A1	[2]
	(ii) pea	k voltage = 17.0 V		A1	[1]
	(iii) r.m.	s. voltage = 17.0/√2 = 12.0 V		A1	[1]
	(iv) mea	an voltage = 0		A1	[1]
	(b) power	$= V^2/R$ = 12 ² /2.4		C1	
		= 60 W		A1	[2]
7	photon e	e represents photon of specific energy emitted as a result of energy change of electron energy changes so discrete levels		M1 M1 A1	[3]
	(b) (i) arro	ow from –0.85 eV level to –1.5 eV level		В1	[1]
	(ii) ∆ <i>E</i>	= hc/λ = $(1.5 - 0.85) \times 1.6 \times 10^{-19}$ = 1.04×10^{-19} J		C1 C1	
	λ	= $(6.63 \times 10^{-34} \times 3.0 \times 10^{8})/(1.04 \times 10^{-19})$ = 1.9×10^{-6} m		A1	[3]
	two dark electron	m appears as continuous spectrum crossed by dark line k lines s in gas absorb photons with energies equal to the exci potons re-emitted in all directions		B1 B1 M1 A1	[4]
8		e for initial number of nuclei/activity educe to one half of its initial value		M1 A1	[2]
	(ii) λ =	= $\ln 2/(24.8 \times 24 \times 3600)$ = $3.23 \times 10^{-7} \text{ s}^{-1}$		M1 A0	[1]
	(b) (i) A =	$ = \lambda N $ $ 6 \times 10^6 = 3.23 \times 10^{-7} \times N $		C1	
		= 1.15 × 10 ¹³		A1	[2]
	(ii) N = = =	= $N_0 e^{-\lambda t}$ = 1.15 × 10 ¹³ × exp(-{ln 2 × 30}/24.8) = 4.97 × 10 ¹²		C1 A1	[2]
		$(4.97 \times 10^{12})/(1.15 \times 10^{13} - 4.97 \times 10^{12})$ 0.76		C1 A1	[2]

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Section B

9	(a)	e.g.	reduced gain increased stability greater bandwidth or less distortion		
		(allo	ow any two sensible suggestions, 1 each, max 2)	B2	[2]
	(b)	(i)	V^- connected to midpoint between resistors V_{OUT} clear and input to V^+ clear	B1 B1	[2]
		(ii)	gain = $1 + R_F/R$ 15 = 1 + 12000/R $R = 860 \Omega$	C1 A1	[2]
straight line from		gra	ph: straight line from (0,0) to (0.6,9.0) straight line from (0.6,9.0) to (1.0,9.0)	B1 B1	[2]
	(d)	eith or	relay can be used to switch a large current/voltage output current of op-amp is a few mA/very small relay can be used as a remote switch for inhospitable region/avoids using long heavy cables	M1 A1 (M1) (A1)	[2]
10	(a)	e.g. large bandwidth/carries more information low attenuation of signal low cost smaller diameter, easier handling, easier storage, less weight high security/no crosstalk low noise/no EM interference (allow any four sensible suggestions, 1 each, max 4)		В4	[4]
	(b)	(i)	infra-red	В1	[1]
		(ii)	lower attenuation than for visible light	B1	[1]
	(c)	(i)	gain/dB = $10 \lg(P_2/P_1)$ $26 = 10 \lg(P_2/9.3 \times 10^{-6})$ $P_2 = 3.7 \times 10^{-3} \text{ W}$	C1 A1	[2]
		(ii)	power loss along fibre = $30 \times 0.2 = 6.0 \text{ dB}$ either 6 = $10 \text{ lg}(P/3.7 \times 10^{-3})$ or 6 dB = $4 \times 3.7 \times 10^{-3}$ or $32 = 10 \text{ lg}(P/9.3 \times 10^{-6})$	C1	
			input power = $1.5 \times 10^{-2} \text{ W}$	A1	[2]

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	•		GCE AS/A LEVEL – October/November 2011	9702	42	
11	(a) (i)	swite	ch hat one aerial can be used for transmission and recept	ion	M1 A1	[2]
		30 ti	natione aerial carribe used for transmission and recept	1011	Ai	[4]
	(ii)	tunir	ng circuit		M1	
		to se	elect (one) carrier frequency (and reject others)		A1	[2]
	(iii)	anal	logue-to-digital converter/ADC		M1	
	()		verts microphone output to a digital signal		A1	[2]
	(iv)	(a.f.)) amplifier <i>(not r.f. amplifier)</i>		M1	
		to in	crease (power of) signal to drive the loudspeaker		A1	[2]
	(b) e.a	ı. shor	rt aerial so easy to handle			
	()	shor	rt range so less interference between base stations er waveband so more carrier frequencies			
	(ar	_	sensible suggestions, 1 each, max 2)		B2	[2]