## MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## 9702 PHYSICS

9702/22

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper	
				GCE AS/A LEVEL – May/June 2011	9702	22	
1				is only magnitude as magnitude and direction		B1 B1	[2]
	(b)	kine	etic er	nergy, mass, power all three underlined		B1	[1]
	(c)	(i)	15 =	<i>ut</i> + ½ <i>at</i> <sup>2</sup> 0.5 × 9.81 × <i>t</i> <sup>2</sup> 1.7 s		C1 A1	[2]
			if <i>g</i> =	= 10 is used then –1 but only once on paper			
	(	(ii)	$v_v^2 =$ $v_v = 1$ resu	cal component $v_v$ : $u^2 + 2as = 0 + 2 \times 9.81 \times 15$ or $v_v = u + at = 9.81 \times 1.7$ 17.16 Itant velocity: $v^2 = (17.16)^2 + (20)^2$ 26 m s <sup>-1</sup>	7(5)	C1 C1 A1	[3]
			Allov	= 20 is used instead of <i>u</i> = 0 then 0/3 v the solution using: I (potential energy + kinetic energy) = final kinetic ener	ах		
	(i	ii)	displ	nce is the actual path travelled acement is the straight line distance between start a direction) / minimum distance	nd finish points (	B1 in B1	[2]
2	(a)	• •	force	e units of <i>D</i> : e: kgms <sup>-2</sup> us: m velocity: ms <sup>-1</sup>		B1 B1	
			base = kg	e units of <i>D</i> : [ <i>F / (R × v)</i> ] kg m s <sup>-2</sup> / (m × m s <sup>-1</sup> ) m <sup>-1</sup> s <sup>-1</sup>		M1 A0	[3]
	(	(ii)	1.	$F = 6\pi \times D \times R \times v = [6\pi \times 6.6 \times 10^{-4} \times 1.5 \times 10^{-3} \times 3.7)$ $= 6.9 \times 10^{-5} \text{ N}$	]	A1	[1]
				$mg - F = ma \qquad \text{hence } a = g - [F / m] m = \rho \times V = \rho \times 4/3 \pi R^3 = (1.4 \times 10^{-5}) a = 9.81 - [6.9 \times 10^{-5}] / \rho \times 4/3 \pi \times (1.5 \times 10^{-3})^3 a = 4.9(3) \text{ m s}^{-2}$	(9.81 – 4.88)	C1 M1 A1	[3]
	(b)	(i)	a de	g at time <i>t</i> = 0 creases (as time increases) es to zero		B1 B1 B1	[3]
	(	ii)		ect shape below original line ch goes to terminal velocity earlier		M1 A1	[2]

	Pa	ge 3		Mark Scheme: Teachers' versionSyllabusGCE AS/A LEVEL – May/June 20119702			Paper	-
						22		
3	(a)	(i)	work the f		s force × distance moved / displacemen	t in the direction o	f B1	[1]
		(ii)	pow	er is the rate	of doing work / work done per unit time		B1	[1]
	(b)	(i)	kine	tic energy	= $\frac{1}{2} mv^2$ = 0.5 × 600 (9.5) <sup>2</sup> = 27075 (J) = 27 kJ		C1 C1 A1	[3]
		(ii)	pote	ntial energy	= mgh = 600 × 9.81 × 4.1 = 24132 (J) = 24 kJ		M1 A1 A0	[2]
		(iii)	work	done = 27 -	- 24 = 3.0 kJ		A1	[1]
	(		resis		3000 / 8.2 (distance along slope = 4.1 / si 366 N	n 30°)	C1 A1	[2]
4	(a)	clamped horizontal wire over pulley or vertical wire attached to ceiling with mass attached details: reference mark on wire with fixed scale alongside					s B1 B1	[2]
	(b)	mea sca mea goo mea orig	asure asure asure od phy asure jinal le	diameter wi initial and fi / record may /sics method diameter in ength / take s	of wire to reference mark with metre ru th micrometer / digital calipers nal reading (for extension) with metre rul ass or weight used for the extension to several places / remove load and che several readings with different loads	er or other suitable	(B1) (B1) 0 (B1)	[4]
		MA	X of 4	l points			B4	[4]
	(c)	plot dete calo	: a gra ermin culate	aph of force a e gradient of area from $\pi$	from final and initial readings against extension <sup>f</sup> graph for <i>F   e</i> d <sup>2</sup> / 4 F <i>l</i> / e A or gradient × <i>l</i> / A		(B1) (B1) (B1) (B1) (B1)	
		MA	X of 4	l points			B4	[4]

	Page 4			Syllabus	Paper	
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5	(a) (i)	(i) energy converted from chemical to electrical when charge flows through cell or round <u>complete</u> circuit				
	(ii)	(res	istance of the cell) causing loss of voltage or energy lo	oss in cell	B1	[2]
	(b) (i)	12 -	$- E_{A} = I (R + r_{B} + r_{A})$ - 3 = I (3.3 + 0.1 + 0.2) 2.5 A		C1 A1	[2]
	(ii)	Pow	$ver = E \times I$ = 12 × 2.5 = 30 W		C1 A1	[2]
	(iii)	P = = =	$I^{2} \times R$ or $P = V^{2} / R$ or $P = V$ $(2.5)^{2} \times 3$ $= 9^{2} / 3.6$ $= 9$ $= 22.5 \text{ Js}^{-1}$	I × 2.5	C1 A1	[2]
	(c) power supplied from cell B is greater than energy lost per second in circuit					[1]
6	(a) (i)	to p	roduce coherent sources or constant phase difference	•	B1	[1]
	(ii)	1. 2.	$360^{\circ} / 2\pi$ rad allow n × $360^{\circ}$ or n × $2\pi$ (unit missing - 180° / $\pi$ rad allow (n × $360^{\circ}$ ) – 180° or (n × $2\pi$ ) – $\pi$	-1)	B1 B1	[1] [1]
	(iii)	1. 2.	waves overlap / meet (resultant) displacement is sum of displacements of e at P crest on trough (OWTTE)	ach wave	B1 B1 B1	[2] [1]
			2.3 × 10 <sup>-3</sup> × 0.25 ×10 <sup>-3</sup> / 1.8		C1 C1 A1	[3]