CAMBRIDGE INTERNATIONA1 EXAMINATIONS

GCE Advanced Subsidiary and Advanced Level

MARK SCHEME for the June 2005 question paper

9709 MATHEMATICS

9709/01 - Paper 1, maximum raw mark 75

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

• CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Grade thresho1ds for Syllabus 9709 (Mathematics) in the June 2005 examination.

	maximum	minimum mark required for grade:						
	mark available	А	В	E				
Component 1	75	60	53	30				

The thresholds (minimum marks) for Grades C and D are normally set by dividing the mark range between the B and the E thresholds into three. For example, if the difference between the B and the E threshold is 24 marks, the C threshold is set 8 marks below the B threshold and the D threshold is set another 8 marks down. If dividing the interval by three results in a fraction of a mark, then the threshold is normally rounded down.



Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
 B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.



The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

<u>Penalties</u>

- MR -1 A penalty of MR -1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR-2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA -1 This is deducted from A or B marks in the case of premature approximation. The PA -1 penalty is usually discussed at the meeting.



JUNE 2005

GCE A/AS LEVEL

MARK SCHEME

MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 9709/01

MATHEMATICS



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	GCE AS/A LEVEL – JUNE 2005	9709	1

		1
1 $y = \frac{2x^3}{3} - 5x$ (+ c) (3,8) fits $y = \frac{2x^3}{3} - 5x + 5$	M1 A1 DM1 A1 [4]	Attempt at integration. CAO Uses (3,8) in an integrated expression. CAO
$y = \frac{12}{x^2 - 4x}$		
$\frac{dy}{dx} = -12(x^2 - 4x)^{-2} \times (2x - 4)$ If $x = 3$, $\frac{dy}{dx} = -\frac{8}{3}$	B1 M1 A1√ A1	$-12(x^2 - 4x)^{-2}$ correct. Use of chain rule. $\sqrt{100}$ for B0 attempts. Quotient or product rule ok (M1A2,1) CAO Uncancelled ok.
	[4]	
3 (i) $s + c = 2s - 2c \rightarrow s = 3c$ $\rightarrow tan \theta = 3$	M1 A1 [2]	Use of t = s/c + collection \rightarrow tan θ = k. Algebra needed to reduce to this form.
(ii) $\rightarrow \theta$ = 71.6° or 251.6°	B1 B1√[2]	B1 $$ for 180 +as only soln in range.
4 (i) $(2-x)^6 = 64 - 192x + 240x^2$	3 x B1 [3]	One for each term. Allow 2 ⁶ .
(ii) $(1 + kx)(2 - x)^6$ coeff of $x^2 = 240 - 192k$ $= 0 \rightarrow k = 5/4$ or 1.25	M1 A1√ [2]	Must be considering sum of 2 terms. ft for his expansion. (allow M1 if looking for coeff of <i>x</i>).
5 <i>Y</i>		
A D(6,2) X		
M(A_6)	B1	CAO
M (4, 6) m of $BD = -2$ M of $AC = \frac{1}{2}$	M1	Use of $m_1m_2 = -1$
Eqn of AC $y - 6 = \frac{1}{2}(x - 4)$	M1	Correct method leading to A - the equation may not be seen - $y = 0$ may be used with gradient.
$\rightarrow x = -8$ when $y = 0$ A(-8, 0)	A1	
\rightarrow C = (16, 12) by vector move etc.	M1 A1 [6]	Any valid method - vectors, midpoint backwards, or solution of 2 sim eqns.

Page 3		Mark Scheme			Sy11abus	Paper		
		GCE AS/A LEVEI	GCE AS/A LEVEL – JUNE 2005			9709	1	
6		a = 192, r = 1.5, n = 6 a = a, d = 1.5, n = 21						
	S_6 for	$GP = 192(1.5^6 - 1) \div 0.5$ = 3990	M1		Correct sum formula used.			
	S ₂₁ fo	or AP = $\frac{21}{2}(2a + 20 \times 1.5)$	M1 DM1 A1			t sum formula used. both M's - soln of sim eqns.		
	•	te and solve $\rightarrow a = 175$	M1 A1		Correct formul	a used.		
		erm in AP = a + 20 <i>d</i> = 205 om 3990 = 21(a + <i>I</i>)/2		[6]				
7	f : <i>x</i> –	→ 3 – 2sinx for $0^{\circ} \le x \le 360^{\circ}$.						
	(i) Rang	$e \ 1 \le f(x) \le 5$	B2,1,0	[2]	Needs 1, 5, ≤.	One off for ea	ch error.	
	(ii) 3	$3 - 2\sin x$ for $0^\circ \le x \le A^\circ$	B2,1,0	[2]	Must be exact overrides the r Starts and end Correct shape Curves, not bla	rest. Is at 3. needed.	ation - this	
	0	mum value of $A = 90$ or $\frac{1}{2}\pi$	B1	[1]	CAO			
	(iv) <i>y</i> = 3	– 2 sin <i>x</i>	M1			ke <i>x</i> the subje / <i>y</i> . Needs sin ⁻		
	g⁻¹(<i>x</i>)	$=\sin^{-1}\left(\frac{3-x}{2}\right)$	A1	[2]	Everything cor Allow these m	rrect inc sin ⁻¹ . arks anywhere		

Page 3 Mark Sch					Sy11abus Pap			
GCE AS/A LEVEL			<u> </u>	JNE 2	200	05 9709 1		
			1					
8 A (i)	BD =	$9\sin(\pi - 2.4) = 6.08 \text{ cm}$	M1 <i>A</i>	A1 [2	2]	Any valid meth	od for <i>BD</i> (ans	s given)
	Arc A	eter = 21.6 + 6.08 + 9 + 6.64	М1 М1 А1	[;	3]	Any valid meth could come in Correct use of CAO	part (iii) .	ark - this
		of sector = $\frac{1}{2}$ 9 ² 2.4 of triangle = $\frac{1}{2}$.6.08.6.64 7 cm ²	M1 M1 A1	[;	3]	Correct use of Use of ½ <i>bh</i> . CAO	$\frac{1}{2}r^2\theta$.	
	$y = \frac{4}{\sqrt{y}}$ $\frac{dy}{dx}$	o -15	M1			Reasonable at with his power	•	entiation
Eqr <i>P</i> (3	of norn n of no 3.5, 0)	nal = 4 prmal $y - 2 = 4(x - 4)$ and Q (0, -14) $FPQ = \sqrt{(3.5^2 + 14^2)}$	A1 M1 M1 A1	[6	6]	CAO Use of m_1m_2 = Use of equatio of $x = 0$ and $y =$ Needs correct CAO	−1 even if alge n for a straigh = 0.	t line + use
(ii)	Area =	$= \int_{1}^{4} 4x^{-0.5} dx = \left[\frac{4x^{0.5}}{0.5}\right]$	M1 A	1		Attempt at integunsimplified.	gration. Corre	ct
	=	$= [8\sqrt{x}] = 16 - 8 = 8$	DM1	A1[4	4]	Correct use of	limits. CAO	

Page 3	Mark Sc	Sy11abus	Paper				
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r		1					
10 $y = x^2$	-3x + 4						
(i) d <i>y</i> /dx	= 2x - 3						
(1)		M1		Completing sq	ompleting square or using calculus.		
This is a	minimum point, 1.75 > 0	A1		Correct 1.75 from some method.			
Curve lie	s above the <i>x</i> - axis.	A1√	[3]	Correct deduction for candidate's +ve y.			
(ii) Decre	easing function for $x < 1.5$.	A1 √	[1]	Correct deduct of <i>x</i> . Allow \leq .	tion for candidate's value		
$(iii)_{ij} = y^2$	2x + 4 with $x + 2x = 6$						
Elimir	$x^{2} - 3x + 4$ with $y + 2x = 6$ nate y to give $x^{2} - x - 2 = 0$ nate x to give $y^{2} - 10y + 16 = 0$	M1		Attempt at eqn	in <i>x</i> or <i>y</i> and s	set to 0.	
		DM1		Correct metho	d of solution.		
\rightarrow (-1	l, 8) and (2, 2)	A1	[3]	All values.			
\ /	x + 4 = k - 2x						
		M1		Equates and s			
Use of <i>b</i> ⁻	$k^{2} - 4ac = 0 \text{ or } x = \frac{1}{2} \rightarrow y = \frac{2^{3}}{4}$ $k = \frac{3^{3}}{4}$	М1 А1	101	Uses $b^2 - 4ac$	on eqn = 0		
	K = 374	AI	႞ၪ	CAO			
11 OA = 2i	+ $3\mathbf{j} - \mathbf{k} \overrightarrow{OB} = 4\mathbf{i} - 3\mathbf{j} + 2\mathbf{k}$						
(i) \overrightarrow{OA} .	$\overrightarrow{OB} = 8 - 9 - 2 = -3$	М1		Correct use of	$a_1a_2 \pm b_1b_2 \pm a_2$		
\overrightarrow{OA}	\rightarrow , ,	M1 M1		Modulus. Corre			
		A1	[4]	CAO			
			• •				
(ii) \overrightarrow{AB} =	b – a = 2 i – 6 j + 3 k	B1		CAO			
Magnitud	le of $\overrightarrow{AB} = \sqrt{49} = 7$	M1		Use of Pythage	oras + division		
•	1	A1√	[3]	CAO (use of \overline{B}			
	$\frac{-1}{7}$ (21 - 0 j + 3 k)		[3]				
/		L.					
(iii) AC =		B1		CAO - condon			
	4	M1 A1 ⁻ A1		Correct metho CAO	a for forming a	n equation	
$\rightarrow p =$	= 5 or –7		[4]				
		l					