

CONTENTS

MARATHI	2
GCE Advanced Subsidiary Level	2
Paper 8688/02 Reading and Writing	2
Paper 8688/03 Essay	3

FOREWORD

This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

MARATHI

GCE Advanced Subsidiary Level

Paper 8688/02
Reading and Writing

General comments

Candidates' performance was just satisfactory. Candidates were unable to elaborate the ideas/points in their own language and hence the answers were brief. All the points were not covered. Comprehension was good but expression was poor.

Comments on specific questions

Part I

Question 1

- (i)-(v) Candidates were expected to give the opposite meaning of the given words and use them in sentences. Response was very poor. Vocabulary enrichment is necessary. Those candidates who could give the correct opposite meaning of the words were unable to use them in sentences resulting in low scoring, for example:

कुर	-	विषारी
संयोग	-	परिणाम, संशोधन
आर्द्रता	-	हवामान, हळवा
सतत्य	-	कष्ट, प्रयत्न
नामशेष होणे	-	अप्रसिद्ध, भोगत होणे

Question 2

- (i)-(v) Candidates were expected to explain the phrases given. Explanations were vague and wrong, for example:

वनस्पतींचा वाढ खुंटणे	-	आवृत्तीद्वारे वाढ खुंटणे
समस्येने उग्र रूप धारण करणे	-	प्रोषण करणे

Question 3

- (i) Candidates had to explain the poetic images that rain suggests to a poet but very few managed to do so.
- (ii) Answers were satisfactory.
- (iii) Candidates' performance was satisfactory but not elaborate.
- (iv) Candidates' performance was satisfactory but not elaborate.
- (v) Candidates answered the first part of the question well, but failed to address the second part. Candidates had to list the problems which developed countries face in controlling acid rains.

NB - It has been observed that candidates have a tendency to copy sentences directly from the passages rather than writing in their own words, which reduces their score.

Part II**Question 4**

- (i) Good answers.
- (ii) Answers were satisfactory.
- (iii) Answers were satisfactory.
- (iv) Good response.
- (v) Answers were satisfactory.

NB - It has been observed that candidates have a tendency to copy sentences directly from the passages rather than writing in their own words, which reduces their score.

Question 5

- (i) Candidates had to list ten points (five points for the first part of the question and five points for the second part) but few could list all the points resulting in poor scoring.
- (ii) Good performance by candidates.

Conclusion

A more extensive knowledge of the different topics listed in the syllabus should be developed amongst candidates to improve their performance in this examination paper.

Paper 8688/03 Essay

General comments

Candidates' performance was appreciably good. Candidates have deployed topic knowledge with relevance. However, not every candidate managed to organise and develop a coherent argument. The quality of language was fairly good.

Comments on specific questions**Question 1**

Overall performance was good. However, in dealing with the topic, candidates discussed the language problems only, regardless to social, economic, cultural and political issues which are equally important for the existence of any group or linguistic society.

Question 2

Candidate's performance was just satisfactory. The following salient points were missing: e.g.

- need for solving the Terrorism issue
- political, economic, religious and social issues to be taken care of in discussion
- war or tit for tat attitude is not the solution
- conclusion drawing personal opinion of candidate.

Question 3

Candidates were expected to discuss the following points:

- importance of newspapers in shaping public opinion
- should newspapers promote any political ideology? If so, does this help the welfare of the country?
- pros and cons of the issue.

Question 5

Candidates' performance was very good. Most candidates covered this topic in some depth.

Question 6

Candidates had to discuss whether young ones should take initiative to develop a cheerful atmosphere in the family or not. Instead most candidates concentrated on discussing the importance of an extended family.

Language

The quality of language was satisfactory. However, there were persistent errors in simple sentences and vocabulary was also limited. Use of idioms and phrases was totally absent. Structure was not systematic and logical. Ability to develop arguments and draw conclusion was randomly seen, for example:

- कर्तव्य लिंग, वस्त्र व पुरुष याप्रमाणे हितापदाने रूप नाही
- (i) मायसे जीवन जगतो (जगातल)
- (ii) भावसे फक्त मातृभार्याच वापर करता (करतात)
- (iii) नासाथे /सर्वसाधारण सामान्य रूप चुकसे असते,
- (a) मायसेचो (मायसेचो) जगाव जोग
- (b) तेथे म्हात्मागान्ध्याने वाढू केलेत (लेल्या)
- याशिवाय, वाक्यरचना संदर्भ असते. कर्ता, कर्म व गतर हितापद हा वाक्यांतल कम चुकसा असतो. याशिवाय शब्दांची श्रु, अनेकवचने चुकसेनी लिहितात. उदा - 'बुवक' वे अनेकवचने लिहिलेले रूप 'हुनक'.