



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Subsidiary Level

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**GENERAL PAPER**

**8004/01,02,03**  
**October/November 2007**  
**2 hours**

Additional Materials: Answer Booklet/Paper

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**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.  
Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **two** questions.  
Your questions must be taken from **two** different sections.  
Each answer should be about 500–600 words in length.

At the end of the examination, fasten all your work securely together.  
All questions in this paper carry equal marks.

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This document consists of **2** printed pages.



**Section 1**

- 1 How far are 'ordinary' people important in the history of a country?
- 2 'Sport is a greatly overrated activity.' How far do you agree?
- 3 How far is it possible for societies to provide equal opportunities for all their citizens?
- 4 To what extent can small businesses survive in the modern economic climate?
- 5 'The most effective learning takes place away from school.' How far do you agree?

**Section 2**

- 6 How far can poorer countries benefit from scientific developments?
- 7 Discuss the view that the internet can be more harmful than helpful.
- 8 Do you think there is a conflict between science and religion?
- 9 What can be done to make young people more aware of the importance of mathematics as a subject?
- 10 How far can countries be prepared for a serious outbreak of disease?

**Section 3**

- 11 In what ways can advertising be useful and entertaining?
- 12 'The media focuses too much on opinion, rather than on fact.' How far do you agree?
- 13 'The way we speak reveals who we are.' Is this true?
- 14 Consider the influence of writers from your region on its culture.
- 15 Is it more important to preserve old buildings or to encourage new forms of architecture?

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