## MARK SCHEME for the October/November 2013 series

## 9691 COMPUTING

9691/23

Paper 2 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2			2	Mark Scheme	Syllabus	Paper
				GCE A LEVEL – October/November 2013	9691	23
1	(a)	(i)	_	arithmetic on LHS of assignment statement		
			-	NoOfBalances = NoOfBalances + 1		[2]
		(ii)	-	incorrect condition		
			_	IF NoOFPipettes > NOOfBeakers OR NoOf THEN OUTPUT "Check the numbers"	Pipettes <	NoOfBottles [2]
		(iii)	_	structure is unplanned cannot view the problem/comparable reason		[1]
	(b)	- - - -	eas whe sim sma eas cha	ier to understand the problem en dealing with smaller problems pler to debug all parts at a time ier to maintain nging small sections		
		_	can in th	re-use his modules his and future work		[max 6]
	(c)	(i)	_ _	it will show the relationship between different parts of t will help break up modules into smaller sections	he program	[2]
		(ii)	_ _	header/title box 3rd level		[2]
	(d)	3 b  -	oxes corr in c	tes under 1st alternative module correctly named n correct order		[2]
	(e)	(i)	_	equipment ID		[1]
		(ii)	- - OR	passed as a parameter by reference or value		
			_	global variable accessible throughout the program		[2]
2	(a)	(i)	_	as a numerical/binary value according to some standard code/ASCII		[2]
		(ii)	_	numerical order corresponds to alphabetical order		[1]

Page 3	Mark Sch	neme	Syllabus	Paper
	GCE A LEVEL – Octob	er/November 2013	9691	23
(b)	Index ← 1	Word1[Index	] < Word2[In	dex]
	Index $\leftarrow$ Index + 1			
Leno	gth(Word1) < Index	OUTPUT Word1,Word2 WWord2Word2 Word2	OUTPUT Word2, N	Nord1
				[6
(c) e.g. of strin for E }	C# ng[] Equipment = new (int i = 0; i < 500 quipment [ i ] = ```;	string[500] ; ; i ++ ) {		
– de – of – F <sup>i</sup> – In	eclaring an array size 500 f type string OR loop x 500 itialising elements to a reasonal	ble value, say " "		
				[4
(d) – co – co – IF – of – as	ondition for those <=2000 prrectly nested dealing with values ending in z ther 2 conditions ssigning place	ero		

Pa	ige 4	Mark Scheme	Syllabus	Paper
		GCE A LEVEL – October/November 2013	9691	23
(e)	e.g. V Dim Equi Sele C C C C End	<pre>'B6 EquipID As Integer pID = InputBox ("Enter Equipment ID; ") ct Case EquipID Case 1 To 2000 MsgBox("Physics Lab") Case 2001 To 4000 MsgBox("Biology Lab") Case 4001 To 8000 If EquipID Mod 10 = 0 Then Console.WriteLine("Chemistry Lab - 10 Else Console.WriteLine("Chemistry Lab") End If Case Else Console.WriteLine("Invalid Equipment ID" Select</pre>	ocked cabinet	<i>z</i> ″)
	- C - c - d - n - e	CASE/SELECT header orrect CASE labels (NO = ) lealing with sub-condition nethod of finding values ending in 0 nding CASE/SELECT		[5]
3 (a)	- p - d - e - d - c	rompt for name of equipment rop-down menus extra menu if Chemistry chosen isplays for ID and keeping place ontrols/buttons se of full space		[6]
(b)	– ti – d – h – g – h – u	tle late eading for ID rouping eading for keeping place se of all page		[max 5]
(c)	– ir – c – C – n	ndentation omments/annotation Capitalisation neaningful variable names		[4]
(d)	- c - c - ir - s - c - c	orrect condition within loop orrect starting value ndented ensible names omments orrect logic		[6]

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	Page 5		5	Mark Scheme	Syllabus	Paper
				GCE A LEVEL – October/November 2013	9691	23
	(e)	(i)	_	error in the design of the program/producing wrong resexample	sults	[2]
		(ii)	_	error detected during execution example		[2]
4	(a)	-	with	in the function		[1]
	(b)	_	line	5		[1]
	(c)		Calo Calo Calo	c(3) c(1) c(-1)		[3]
	(d)	_	12			[1]