

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

	CANDIDATE NAME	
	CENTRE NUMBER	CANDIDATE NUMBER
¢ 6 9	COMPUTING	9691/33
2 0	Paper 3	October/November 2012
6 2 5 2		ver on the Question Paper.
•	No additional m	terials are required.
*	No calculators a	owed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 15 printed pages and 1 blank page.



[Turn over

1	(a)	In c	latabase design:	For Examiner's
		(i)	Describe what is meant by a primary key .	Use
			[2]	
		(ii)	Explain how keys are used to implement a one-to-many relationship between the two entities X and Y shown below:	
			Entity X Entity Y	
			[3]	

- (b) A College library has a stock of books which are loaned to students.
 - Each book has a BookID and other data about each book are recorded
 - Each student has a StudentID starting with the year of entry e.g. 2010jamesd
 - Other data about each student are also recorded

When a loan is made data are recorded. Any book may be loaned by a particular student more than once.

However, you can assume that the same book is never loaned out to the same student on the same day.

A table description can be expressed as:

```
TableName (Attribute1, Attribute2, Attribute3, ...)
```

The primary key is indicated by underlining one or more attributes.

(i) Describe the given data model by adding two attributes to the Student table and two attributes to the Book table.

Student(<u>StudentID</u>,))

- Book (<u>BookID</u>,) [2]
- (ii) Give the attributes for the Loan table below, showing the primary key. You should **not** create a LoanID for this table.

Loan (_____, ____, ____) [2]

(c) In database design, data inconsistency must be avoided.

Explain, using an example, what is meant by data inconsistency.

[2]

a)	Bin	ary representation	11 IS U	seui	for m	any o	differ	ent o	ala	alue	35.		
	Cor	nsider the binary	patte	m 1(010 0)110							
	Wh	at is its value if it	repre	sent	s:								
	(i)	an 8-bit two's co	mple	ment	t inte	ger?							
													[1]
	(ii)	an 8-bit sign and	d mag	gnituo	de int	teger	?						
										•••••			[1]
((iii)	a hexadecimal n	numbe	er?									
													[1]
L \										•••••			
	т	a intonona ana nan		atad	0	b :+ +		~ ~ ~~		t			- 1-
U)		o integers are rep added.	oresei	nted	as 8·	-bit tv	wo's	com	olem	ent r	numbers. The i	numbers are	e to
U)			oresei	nted	as 8- 0	-bit tv	wo's	comı 1	olem 0	ent r 0	numbers. The i	numbers ar	e to
(D)											numbers. The i	numbers ar	e to
(D)			1	1	0	0	1	1	0	0		numbers ar	e to
(0)			1	1	0	0	1	1	0	0		numbers ar	e to [2]
	be a	added.	1 1 (in bi	1 0 nary)	0	0	1	1	0	0		numbers ar	
	be : (i)	added. Show the result	1 (in bi	1 0 nary) ılt.	0 0) in th	0 0 ne tal	1 0 ole a	1 1 bove	0	0	+		[2]
	be : (i)	added. Show the result Comment on the	1 (in bi	1 0 nary) ılt.	0 0) in th	0 0 ne tal	1 0 ole a	1 1 bove	0	0	+		[2]

(c) A computer system stores real numbers in floating point format using 12 bits. The first For 8 bits are the mantissa and the final 4 bits the exponent. Both the mantissa and the Examiner's Use exponent use two's complement format. Consider the binary pattern 0101 1000 0101 (i) What is the exponent in denary? [1] (ii) What real number is being represented? (Show your working.) [2] 3 (a) The sequence of operations below shows the fetch stage of the fetch-execute cycle in register transfer notation. 1. MAR ← [PC] 2. PC ← [PC] + 1 3. MDR ← [[MAR]] 4. CIR \leftarrow [MDR] Note: [register] denotes the contents of the specified register . Step 1 above is read as 'The contents of the Program Counter are copied to the Memory Address Register'. (i) Explain what is happening at step 4.[1] (ii) Explain what is happening at step 3. [1]

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. ,	ass	embly language.
	(i)	Describe one advantage of using machine code.
		[1]
	(ii)	Assembly language will require the use of assembler software.
		Describe three specific tasks done by the assembler software.
		1
		2
		3
		[3]
(c)	Ар	rocessor will allow the use of a variety of modes of addressing.
		plain these terms, using an example in each case. You may wish to illustrate your wer with a diagram.
	(i)	Direct addressing
		[2]
	(ii)	Relative addressing

[2]

(b) A programmer writing low-level code has the choice between machine code and

.....

.....

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For Examiner's Use

	types of software which are used to translate high-level programs are a compiler and nterpreter.	Foi Examir Use
(a)	Name two outputs produced by the compiler.	
	1	
	2	
	[2]	
(b)	Describe two advantages of using an interpreter rather than a compiler.	
	1	
	2	
	[2]	
(c)	Describe what happens during the syntax analysis stage of translation.	
	[3]	
	Explain why linkers and loaders may be required to produce the final executable program file.	
	[2]	

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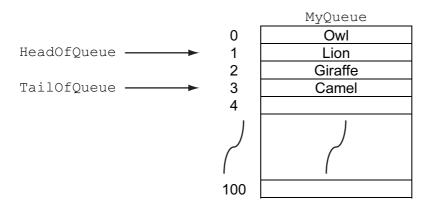
5 (a) Describe the operation of a linear queue data structure.

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- [1]
- (b) A linear queue is to be implemented to store data using the following variables.

Identifier	Data Type	Description		
MyQueue	ARRAY[100]: STRING	Stores the data values		
HeadOfOueue	INTEGER	Stores the index position of the item		
neadorgueue	INIEGER	currently at the head of MyQueue		
Tot lofouque	INTEGER	Stores the index position of the item		
TailOfQueue	INIEGER	currently at the tail of MyQueue		
NewItem	STRING	Stores a data value to be added to		
Newiteni	SIKING	MyQueue		

The diagram shows the state of MyQueue, HeadOfQueue and TailOfQueue after four values (Owl, Lion, Giraffe and Camel) have been inserted and one value (Owl) has been deleted.



Inserting and deleting a single item to/from the queue are to be implemented with two procedures AddToQueue and RemoveFromQueue respectively.

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Using the variables given, fill in the missing code.

PROCEDURE AddToQueue

ΙF

(i) Shown below is the incomplete pseudocode for the AddToQueue procedure.

..... THEN OUTPUT "Refused - Queue is already FULL" ELSE INPUT NewItem TailOfQueue \leftarrow ENDIF ENDPROCEDURE [4] (ii) Write the algorithm for the RemoveFromQueue procedure, using the variables given. PROCEDURE RemoveFromQueue [2] (c) Describe an application in the operation of a computer system where a queue data structure would be required.

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- **6** The operating system for a computer which supports multiprogramming must manage the allocation of processor time. This is done by the scheduler.
 - (a) Describe two scheduler strategies for the allocation of processor time amongst the various programs loaded into main memory.

.....[4]

For

Examiner's Use (ii) Describe the sequence of steps the processor would carry out after receiving an interrupt.

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[5]

(a)	Describe two different media used for the transmission of data across a Local Are Network (LAN).	ea For Examine Use
	1	
	2	
		[4]
(b)	A retail shop has a Local Area Network of four computers and a fifth computer whic acts as a print server. The network is arranged as a bus topology.	ch
	(i) Draw a labelled diagram showing this Local Area Network.	
	[3]
	(ii) The shop is connected to its head office in a different town over a Wide Are Network (WAN).	ea
	Explain what is meant by a Wide Area Network.	
		[2]
		1

(iii) The shop is concerned about the confidentiality of data stored and transmitted across the LAN and the WAN.

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Name and describe three measures taken to protect the confidentiality of the data.

1
2
3
[6]

Examiner's Use

SumRange Integer	(ThisInteger1: Integer, ThisInteger2: Integer) RETURNS
	the integer value calculated as the sum of all integers between and including r1 and MyInteger2.
For Examp	le:
SumRange	(11, 14) will return 50
• The fu	generated if: nction is not properly formed, or neger2 is less than MyInteger1
(i)	State the function identifier and parameters for the above function.
	Function identifier
	Parameters
	[2]
Wh	at value is returned from the following function calls?
(ii)	SumRange(1, 3)
()	-
()	
(iii)	SumRange("31", "33")
	[1]
(iv)	SumRange(1.5, 4.5)
	[1]
(v)	SumRange(78, 71)
	[1]
(b) De	scribe a difference between a user-defined function and a procedure.
	[1]
•••••	

8

defined as follows:

- **9** A hotel has a variety of accommodation (ACCOMMODATION). The accommodation is designated as either:
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- **standard room (STANDARD)**
- **luxury room (**LUXURY**)**

Data is to be recorded for the hotel accommodation and modelled with an object-oriented design.

(a) Draw the inheritance diagram for this scenario.

[3]

(b)	Explain the	ne terms	class	and	object.	
-----	-------------	----------	-------	-----	---------	--

Class	
Object	
	[2]

(c) The ACCOMMODATION class is to include a RoomNo property.

Explain encapsulation in terms of how this property value would be stored and retrieved.

[2]

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