

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	



COMPUTING 9691/31

Paper 3 October/November 2011

2 hours

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

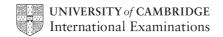
Answer all questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 12 printed pages.



	escribe the following components of a typical PC operating system and explain how they e used.		
(a)	File allocation table (FAT)		
	[3]		
(b)	Boot file		
	[3]		

1

(a)	Explain what is meant by Von Neumann architecture.					
		191				
	•••••	[3]				
(b)		scribe the use of the following special purpose registers and how they change ing the fetch-execute cycle.				
	(i)	Program Counter (PC)				
		rol				
	 \	[3]				
	(11)	Current Instruction Register (CIR)				
		121				
		[3]				

2

3	(a)	Cor	Convert the following denary numbers into 10-bit, sign and magnitude, binary numbers:		
		(i)	-390		
		(ii)	-47		
			[3]		
	(b)	Cor	overt the following denary numbers into 8-bit, two's complement, binary numbers:		
		(i)	+93		
			[2]		
		(ii)	- 69		
			[2]		

(c)	(i)	Using the binary values from part (a) work out (-390) + (-47), giving your answer in sign and magnitude form using 10-bit binary. You must show your working.	Exa
		[3]	
	(ii)	Using the binary values from part (b) , work out 93 - 69, giving your answer in two's complement form using 8-bit binary. You must show your working.	
		[4]	

A health ministry has decided that it would be useful for doctors in that country to

	nmunicate using an intranet. ient records could be shared and advice could be given by the doctors.
(a)	Describe what is meant by an intranet.
	[3]
(b)	Explain why an intranet was used rather than an open network like the World Wide Web.
	rel
	[5]

Roi	obotic arms are used on the production line in a car factory.				
(a)	State one input device and one output device which would be used to ensure that a robot can carry out its task on the production line. In each case explain why it would be necessary.				
	[4]				
(b)	Explain why robots are used on the production line to replace workers.				
	[4]				

	D	obots are used to spray paint the car bodies. escribe what would need to be done with the robots in the painting area for the oduction of a different car model.	
	••••	[3]	
3	Explai	n how interrupts are handled by a computer system.	
		[6]	

7	(a)	Explain the difference between storing data in a flat file and in a relational database.	For Examiner's Use
			030
		[2]	
	(b)	Data about patients, doctors and treatments in a hospital are stored in a relational database.	
		Explain the advantages of using a relational database rather than a flat file to store the hospital data.	
		[3]	
	(c)	(i) Explain why access to the data in the database needs to be controlled.	
		(ii) Describe how this can be achieved.	
		[5]	

(a)	Sta	tate the meaning of the following:			
	(i)	Local variable			
	(ii)	Global variable			
	(iii)	Parameter passed by value			
	(iv)	Parameter passed by reference			
		[4]			
(b)	Exp	plain how a stack is used to handle procedure calling and parameter passing.			
	•••••	[4]			

8

9	(a)	(i)	Describe what happens during the lexical analysis phase of compilation.	For Examiner's Use
			[4]	
		(ii)	Explain how syntax errors are identified during compilation.	
			[3]	
	(b)	/i\	Explain the value of using library routines when writing new programs.	
	(D)	(1)	Explain the value of using library routines when writing new programs.	
			[2]	
		(ii)	Describe how linkers and loaders are used to make the use of library routines possible.	
			[2]	

10		variable identifier orm) as:		in a certain programming language is defined in BNF (Backus-Naur	
	<non-zero-digit></non-zero-digit>		ero-digit>	::= 1 2 3 4 5 6 7 8 9	
	<dig< th=""><th>jit></th><th></th><th>::= 0 <non-zero-digit></non-zero-digit></th><th></th></dig<>	jit>		::= 0 <non-zero-digit></non-zero-digit>	
	<let< th=""><th>ter></th><th></th><th>::= A B C x y z</th><th></th></let<>	ter>		::= A B C x y z	
	<gr< th=""><th>oup></th><th>•</th><th>::= <letter> <letter><group></group></letter></letter></th><th></th></gr<>	oup>	•	::= <letter> <letter><group></group></letter></letter>	
	<va< th=""><th>riabl</th><th>e-identifier></th><th>::= <non-zero-digit><group><digit> <non-zero-digit><group></group></non-zero-digit></digit></group></non-zero-digit></th><th></th></va<>	riabl	e-identifier>	::= <non-zero-digit><group><digit> <non-zero-digit><group></group></non-zero-digit></digit></group></non-zero-digit>	
	(a)	Exp	olain why eac	h of the following variable identifiers is invalid:	
		(i)	23A		
	(ii) 2X				
			2X		
		(iii)	2ACB24		
	(b) Using only the tensionnon-zero-digitletter				
				[3]	
			ng only the te	erms:	
			•		
	draw a syntax o			agram to show the definition of a variable identifier.	

[4]

For Examiner's Use

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.