UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9691 COMPUTING

9691/31

Paper 31 (Written), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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- 1 (a) Any sensible organisation e.g. supermarket.
 - **(b)** e.g. for a supermarket:
 - -Customer names and addresses from deliveries
 - -valuable to advertisers/gives a breakdown of who the typical shopper is from their neighborhood
 - -Amounts of goods sold in period of time
 - -allows comparison between brands to ensure popular brand stocked/ to act as bargaining tool when setting costs of goods
 - -Bank account details/credit card details linked to addresses
 - -Mail order companies to know who to send expensive offers to
 - -Goods bought by individual shoppers
 - -to sell to mail order companies/aimed mailshots
 - -Sales over different parts of the store
 - -to help with designing layout to maximise profits
 - -Individuals who respond to mailshots/offers
 - -target offers at responsive customers.

(1 per -, max 3 pairs, max 6)

[6]

- 2 (a) -Intranet is a closed/private network rather than open/public network
 - -More secure because access controlled by bank...
 - -by use of IDs and passwords
 - -level of access
 - -cuts down on time wasted on junk mail/unsuitable material.
 - -All important because the information is very sensitive.

(1 per -, max 4) [4]

- (b) Problems:
 - -Hackers attack communications
 - -Hackers attack customer data
 - -Data being distributed leading to unsolicited communications

Measures:

- -Encrypting data
- -Digital signatures to guarantee reliability of source
- -Passwords to enter user's area/database
- -Use of firewall to block unwanted access
- -Workers subject to D.P. legislation
- -Portable storage devices not allowed.

(1 per -, max 2 for concerns, max 4 for solutions, max 5)

[5]

- 3 (a) Marks points:
 - -Address in instruction is decoded
 - -Contents of that memory location contain an address
 - -The address of the data to be used.

[3]

- **(b)** -Some areas of memory cannot be addressed because size of memory address > space available in instruction
 - -Memory address will fit in a memory location

[2]

` ´	-No -Sto -Sto (1 p	-fixes position of machine -secure reless -can move machine and yet remain in contact	ts)	[3 _]
` ´	-No -Sto -Sto (1 p	ormal peripherals of mouse/key board/screen/printer brage in form of hard drive (to store confidential document brage in form of flash memory/cartridge (to allow portable or -, max 3) Solution Solution		[3
(b)	-Wii	-fixes position of machine -secure reless -can move machine and yet remain in contact		
		-can move machine and yet remain in contact		
	-004	_		
	-003	-insecure, subject to hacking/eavesdropping.		
	000			
	C.I	-cheap to install for school		
	-TIDI	•		
	(1 fc		int. Max 3)	[3]
	`		,	
(c)	(i)	if school admin did not function -Learning about system requirements/learning about the		masse
		-Comparison between technical and user requirements (1 per -, max 2)		[2]
	(ii)	-Can be done in own time		
	` '	-At own pace		
		•		
		-Electronic, so progress can be automatically monitored.		
		(1 per -, max 4)		[4]
(d)	(i)			. [2]
	(ii)	-Insert details in file		
	. ,	-Insert index entry in one of free space list		
		·		
		·		
		•	End	
		-Else follow pointer to new value to compare		
		-fibri (1 for (c) (ii) (iii)	-insecure, subject to hacking/eavesdropping. -coax cable -cheap to install for school -fibre-optic connection -more secure/faster transmission of data (1 for two methods; 1 each for comparisons; 1 for general po (c) (i) -Individual who can be covered for time off/Whole group if school admin did not function -Learning about system requirements/learning about the -Comparison between technical and user requirements (1 per -, max 2) (ii) -Can be done in own time -At own pace -No personality clashes with tutor -Can learn on actual software to be used -Done without affecting running of school/no down time -Electronic, so progress can be automatically monitored. (1 per -, max 4) (d) (i) Advantage: Searching is quicker because a binary search Disadvantage: When index needs changing many of the (ii) -Insert details in file -Insert index entry in one of free space list -Start from head of list pointer Repeat -If points to value > new student -Then alter pointers to insert new value here in list. If else follow pointer to new value to compare	-insecure, subject to hacking/eavesdropping. -coax cable -cheap to install for school -fibre-optic connection -more secure/faster transmission of data (1 for two methods; 1 each for comparisons; 1 for general point. Max 3) (c) (i) -Individual who can be covered for time off/Whole group who could be trained en if school admin did not function -Learning about system requirements/learning about the use of the software -Comparison between technical and user requirements (1 per -, max 2) (ii) -Can be done in own time -At own pace -No personality clashes with tutor -Can learn on actual software to be used -Done without affecting running of school/no down time -Electronic, so progress can be automatically monitored. (1 per -, max 4) (d) (i) Advantage: Searching is quicker because a binary search can be used. Disadvantage: When index needs changing many of the contents must be moved (ii) -Insert details in file -Insert index entry in one of free space list -Start from head of list pointer Repeat -If points to value > new student -Then alter pointers to insert new value here in list. End -Else follow pointer to new value to compare

-Until no more values in list

(1 per -, max 6)

-Insert new value and move null pointer. End

[6]

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-PC inc -Instruc -Instruc -Instruc -Addres	cremer ction at ction co ction co ss in C se Jur	address stored in MAR copied to MDR/MBR opied from MDR/MBR to CIR ode in CIR is decoded of the copied to MAR opied to MAR opied to PC]
-Some -If keyw -check -agains -Error is Syntax -Each k -Token - e.g. D	of cha of cha vord do for val st rules s repor : keywor s are o	rd has an associated syntax checked to ensure that they match the syntax for that k and right brackets match?/Does punctuation for Print k ted (only credit once)	eyword.	ıles?/
(i þei -	·, IIIax	5)		L
(a) (i)	An a	pplication where the output is produced quickly enoug	h to affect the ne	ext input. [
(ii)	-	sensible example e.g. Check a PIN at an ATM maching the done before offering a service on the card proffer		[
-Pr -In -So -Li	ressure fra-red ound s ght sei	ensor to ensure that window is not opened e sensor/pad by door to sense someone stepping on it sensor to pick up body heat of someone in room ensor to hear broken glass if window broken nsor to detect when a light beam is broken 1 for sensor + 1 for use. N.B. uses are examples, max		[
(a) (i)	-Use -Map -Allo	ble holding information about the database d by managers of the database, not users as logical database to physical storage ws existence check on data to be carried out.		[
(ii)	-des	language used to allow the manager to write the cription of the data items to be stored in the database nes the structure of the tables.		[
(iii)	-stor -chai -seai	guage used allow user to access data e data nge data in a database rch for data in the database.		ſ

(1 per -, max 2)

[2]

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(b) (i)		st items of data only need to be stored once cause tables are linked allowing the contents of all tab	les to be used via	a access to
(ii)	-use -DBI -Reg -auto	cess to areas of data can be easily controlled because ars each have their own view of data MS can control views using access rights. If you can be made I	.	[:
(iii)	-as r -data -lead	s chance of contradictions being caused most information is only stored once. a protected from misguided or malicious processing/a ding user to trust in the correctness of the data er -, max 2)	lteration	I
(a) (i)	Only	one user has access at a time.		I
(ii)	-file -mer -proc -I/O -dev - use -Utilii	colication Programming Interface -provides platform to run software management -manipulation of files mory management -paging/virtual memory/scheduling cessor management -interrupt handling/scheduling management / handles data transfers -between areas of processor/between primary memorice drivers / handles data between processor and I/O -using instructions in device drivers and control of buffer interface -a method of communicating with computer/suitable exity software -offers series of software to carry out housekeeping/nethe hardware. curity/privacy -will protect data by copying to other media automatic restrict access to files. er -, max 2 components, max 4)	peripherals ffers example nonitor and maint	ain and use
(b) (i)	-Use	6. hides the complexities of the system from users. For believes that their computer is a stand-alone. For is unaware of sharing resources. For -, max 2)		Ī
(ii)		s up files and directories for user. ows group access to some files.		

Mark Scheme: Teachers' version

Syllabus

Paper

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- 10 (i) -Information must be collected before anything else is done.
 - -Documentation is done alongside all other tasks
 - -Information must be analysed before solution attempted.
 - -Data files can be created alongside problem solution.
 - -Design must be completed before software can be written.
 - -Design and software can be done alongside data files.
 - -Testing must be documented.
 - -Project must be finished before implementation.

(1 per -, max 6)

[6]

(ii) -Critical Path: AGH or ABDFH.

[1]

(iii) -Least Time: 29 days.

[1]